

Criterion 4: Providing clear and intentional focus on subject matter content and curriculum

(Marzano Elements 44-46)

Marzano Element 44	Marzano Element 45	Marzano Element 46
Attention to established content standards	Use of available traditional resources and technology	Use of available traditional resources and technology

Lesson Planning and Prep	Use of Resources and Tech Planning and Prep
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What it looks like in the classroom...

Element 41 (Possible Teacher Evidence)

- Appropriately uses content language
- Adjusts lesson based on content knowledge
- Connects content to the standards
- Develops appropriate formative/summative assessments/rubrics
- Engages in content discussions with colleagues
- Shows evidence of knowledge of standards through the syllabi
- Communicates standards to parents
- Monitors progress toward standards
- Assessments reflect standards

Element 41 (Possible Student Evidence)

- Can summarize important content
- Student notes include critical content
- Can make connections to other disciplines and prior knowledge
- Can describe the standard that is being worked on
- Track progress toward meeting standards

Elements 45-46 (Possible Teacher Evidence)

- Has plan that outlines and/or can describe resources within the classroom that will be used to enhance students' understanding of the content

- Has plan that outlines and/or can describe resources within the school that will be used to enhance students' understanding of the content
- Has plan that outlines and/or can describe resources within the community that will be used to enhance students' understanding of the content

Now Focus!

Criterion 4

Lesson Planning and Prep

Use of Resources and Tech Planning and Prep

Let's talk!