Connections Between CEW 'I' Statements and DLM Essential Elements – ELA

Grade	Career Portfolio 'I' Statement	Standard (CEW)	Connected DLM EE – ELA	Linkage Level Skills for DLM EE – ELA	EE & LL Aligned Familiar Texts	Rationale
K	I can list my interests and hobbies.	13.1.3.A	ELA.EE.SL.K.6 – Communicate thoughts, feelings, and ideas	NA	• Winter Activities • Ali Likes… • A Day at the Park	Sharing interests supports early expression and language development
1	I have spoken in front of a small group of my friends in class.	13.2.3.A	ELA.EE.SL.1.1 – Participate in conversations with adults	NA	NA	Oral expression in groups aligns with practicing collaborative communication skills.
2	I have worked on a team in class with my friends.	13.2.3.D	ELA.EE.SL.2.1 – Participate in conversations with adults and peers	NA	• Elmo Talks About Friends	Working in a team promotes communication and collaboration, aligned with speaking and listening skills.
3	I can give examples of how I complimented and encouraged a friend.	13.3.3.C	ELA.EE.L.3.5.c – Identify words that describe personal emotional states	IP – Can identify feeling states in self | DP – Demonstrate receptive understanding of common feeling words | PP – Demonstrate receptive understanding of feeling words	• The New Puppy • Max and Ava at Lunch • Mary Buys School Supplies	Identifying and expressing feelings helps build social-emotional language skills and self-awareness.
4	I can explain the term entrepreneurship.	13.4.5.A	ELA.EE.L.4.4 – Determine the meaning of words in a text	NA	NA	Understanding vocabulary terms like 'entrepreneurship' aligns with decoding word meaning through context.
5	I can describe how my interests and skills will help me to choose a career.	13.1.5.A	ELA.EE.W.5.2.b – Provide facts, details, or other information related to the topic	IP – Can identify familiar people, objects, places, and events | DP – Can identify words that describe familiar persons, places, things, or events | PP – Can identify details related to a personal experience	NA	Writing about personal interests helps students connect experiences to career goals and convey related details.

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6	I have researched three (3) different types of career training programs and their related employment possibilities.	13.1.8.D	ELA.EE.RI.6.2 – Determine the main idea of a passage and details or facts related to it	IP – Can demonstrate understanding of or property words corresponding to the objects used during familiar routines | Can identify concrete details in familiar informational texts | PP – Can identify the key details in a paragraph of an informational text	• [Writing a Story](#) • [Learning to Read](#) • [Exploring Nature Is Fun](#) • [Hard Work](#) • [How to Write a Story](#)	Researching and summarizing training programs supports identifying and expressing key ideas in informational texts.
7	I can describe five (5) workplace skills that I will need in my future career.	13.2.8.E	ELA.EE.RI.7.3 – Determine how two individuals, events, or ideas in a text are related	IP – Can draw conclusions based on category knowledge (early inductive reasoning) | DP – Can identify the key points the author makes in an informational text | PP – Can identify two related points to made in an informational text	• [Hard Work](#) • [Observations](#) • [Be Polite](#)	Explaining workplace skills supports comparing how traits or practices influence workplace dynamics and success.
8	I can list ten (10) careers that match my interests and abilities.	13.1.8.A	ELA.EE.W.8.2.a – Introduce a topic clearly and write to convey ideas and information about it	IP – Makes a choice between two objects | DP – Can demonstrate understanding of wh-questions | PP – Can write about a topic using pertinent tactile, visual, or multimedia information	NA	Listing and describing career options that match interests helps students practice clearly introducing a topic and organizing relevant information.
9-10	I can give three (3) examples of time management strategies which help me at school and/or on the job.	13.3.11.E	ELA.EE.RI.9-10.2 – Determine the central idea of the text and select details to support it	IP – Can identify concrete details in familiar informational texts | Can identify details relevant to the topic of an informational text | PP – Can create a summary for a familiar informational text	• [Every Day Is Different](#) • [Learning](#) • [A Day on the Farm](#) • [What Teachers Do](#)	Identifying and explaining time management strategies requires organizing supporting details around a central idea.
11-12	I can give examples of how I used mediation, negotiation, and problem-solving in the workplace to resolve conflict.	13.3.11.C	ELA.EE.W.11-12.2.d – Use domain-specific vocabulary when writing claims related to a topic of study or text.	IP - Can draw conclusions based on category knowledge (early inductive reasoning) | DP – Can select domain-specific vocabulary about a topic | PP – Can use domain-specific vocabulary in informative writing	NA	Explaining workplace conflict resolution practices supports the use of appropriate, domain-specific language.