

Familiar Text Lesson Plan Library

Familiar Texts with Existing Familiar Text Lesson Plans

Select a Genre/ELA Domain:

[Reading Literature \(RL\) – Fiction/Narratives/Stories](#)

[Informational Text \(RI\) – Nonfiction](#)

[Language \(L\) – Use language to communicate with others](#)

Select a Grade Level →

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Reading Literature (RL) – Fiction/Narratives/Stories

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9 – 10	Grade 11-12
ELA.EE.RL.3.1 Answer who and what questions to demonstrate understanding of details in a text. (pdf) ELA.EE.RL.3.3 Identify the feelings of characters in a story. (pdf) ELA.EE.RL.3.4 Determine words and phrases that complete literal sentences in a text. (pdf) ELA.EE.RL.3.9 Identify common elements in two stories in a series. (pdf)	ELA.EE.RL.4.2 Identify the theme or central idea of a familiar story, drama or poem. (pdf) ELA.EE.RL.4.5 Identify elements that are characteristic of stories. (pdf) ELA.EE.RL.4.6 Identify the narrator of a story. (pdf)	ELA.EE.RL.5.1 Identify words in the text to answer a question about explicit information. (pdf) ELA.EE.RL.5.6 Determine the point of view of the narrator. (pdf) ELA.EE.RL.5.9 Compare stories, myths, or texts with similar topics or themes. (pdf)	ELA.EE.RL.6.2 Identify details in a text that are related to the theme or central idea. (pdf) ELA.EE.RL.6.3 Can identify how a character responds to a challenge in story. (pdf) ELA.EE.RL.6.4 Determine how word choice changes the meaning in a text. (pdf)	ELA.EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn. (pdf) ELA.EE.RL.7.4 Determine the meaning of simple idioms and figures of speech as they are used in a text. (pdf) ELA.EE.RL.7.5 Compare the structure of two or more texts (e.g., stories, poems, or dramas). (pdf)	ELA.EE.RL.8.1 Cite text to support inferences from stories and poems. (pdf) ELA.EE.RL.8.2 Recount an event related to the theme or central idea, including details about character and setting. (pdf) ELA.EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action. (pdf) ELA.EE.RL.8.5 Compare and contrast the structure of two or more texts. (pdf)	ELA.EE.RL.9-10.3 Determine how characters change or develop over the course of a text. (pdf) ELA.EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech. (pdf) ELA.EE.RL.9-10.5 Identify where a text deviates from a chronological presentation of events. (pdf)	ELA.EE.RL.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings. (pdf) ELA.EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea. (pdf) ELA.EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama. (pdf) ELA.EE.RL.11-12.5 Determine how the author's choice of where to end the story contributes to the meaning. (pdf)

Informational Text (RI) – Nonfiction

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9 – 10	Grade 11-12
ELA.EE.RI.3.2 Identify details in a text. (pdf) ELA.EE.RI.3.3 Order two events from a text as "first" and "next". (pdf) ELA.EE.RI.3.8 Identify two related points the author makes in an informational text. (pdf)	ELA.EE.RI.4.1 Identify explicit details in an informational text. (pdf) ELA.EE.RI.4.4 Determine meaning of words in text. (pdf) ELA.EE.RI.4.5 Identify elements that are characteristic of informational texts. (pdf) ELA.EE.RI.4.9 Compare details presented in two texts on the same topic. (pdf)	ELA.EE.RI.5.2 Identify the main idea of a text when it is not explicitly stated. (pdf) ELA.EE.RI.5.3 Compare two individuals, events or ideas in a text. (pdf) ELA.EE.RI.5.4 Determine the meanings of domain-specific words and phrases. (pdf) ELA.EE.RI.5.8 Identify the relationship between a specific point and supporting reasons in an informational text. (pdf)	ELA.EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn. (pdf) ELA.EE.RI.6.5 Determine how the title fits the structure of the text. (pdf) ELA.EE.RI.6.6 Identify words or phrases in the text that describe or show the author's point of view. (pdf) ELA.EE.RI.6.8 Distinguish claims in a text supported by reason. (pdf)	ELA.EE.RI.7.2 Determine two or more central ideas in a text. (pdf) ELA.EE.RI.7.3 Determine how two individuals, events or ideas in a text are related. (pdf) ELA.EE.RI.7.5 Determine how a fact, step, or event fits into the overall structure of the text. (pdf) ELA.EE.RI.7.8 Determine how a claim or reason fits into the overall structure of an informational text. (pdf) ELA.EE.RI.7.9 Compare and contrast how different texts on the same topic present the details. (pdf)	ELA.EE.RI.8.1 Cite text to support inferences from informational text. (pdf) ELA.EE.RI.8.2 Provide a summary of a familiar informational text. (pdf) ELA.EE.RI.8.6 Determine an author's purpose or point of view and identify examples from text that describe or support it. (pdf) ELA.EE.RI.8.8 Determine the argument made by an author in an informational text. (pdf)	ELA.EE.RI.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferentially. (pdf) ELA.EE.RI.9-10.2 Determine the central idea of the text and select details to support it. (pdf) ELA.EE.RI.9-10.3 Determine logical connections between individuals, ideas or events in a text. (pdf) ELA.EE.RI.9-10.5 Locate sentences that support an author's central idea or claim. (pdf) ELA.EE.RI.9-10.8 Determine how the specific claims support the argument made in an informational text. (pdf)	ELA.EE.RI.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning of the text. (pdf) ELA.EE.RI.11-12.5 Determine whether the structure of a text enhances an author's claim. (pdf) ELA.EE.RI.11-12.8 Determine whether the claims and reasoning enhance the author's argument in an informational text. (pdf) ELA.EE.RI.11-12.9 Compare and contrast arguments made by two different texts on the same topic. (pdf)

Language (L) – Use language to communicate with others

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9 – 10	Grade 11-12
ELA.EE.L.3.5.c Identify words that describe personal emotional states. (pdf)	ELA.EE.L.4.5.c Demonstrate an understanding of opposites. (pdf)	ELA.EE.L.5.4.a Use sentence level context to determine which word is missing from a content area text. (pdf)	ELA.EE.L.6.5.b Demonstrate understanding of words by identifying other words with similar and different meanings. (pdf)	NA	ELA.EE.L.8.5.a Demonstrate understanding of the use of multiple meaning words. (pdf)	NA	NA

Grade 3 - About Grade 3 Familiar Texts (pdf)

Reading Literature (RL) – Fiction/Narratives/Stories			
Essential Element	Linkage Level Skill/Node	Familiar Text Link (Source Book)	Familiar Text Lesson Plan Link
ELA.EE.RL.3.1 Answer who and what questions to demonstrate understanding of details in a text. (pdf)	Initial Precursor Can pay attention to object characteristics due to language cues	Elmer Meets the Cat (My Father's Dragon)	Elmer Meets the Cat Lesson Plan
ELA.EE.RL.3.3 Identify the feelings of characters in a story. (pdf)	Initial Precursor Can identify feeling states in self	Ramona Goes to Bed (Ramona Quimby, Age 8)	Ramona Goes to Bed Lesson Plan
ELA.EE.RL.3.4 Determine words and phrases that complete literal sentences in a text. (pdf)	Initial Precursor Can pay attention to object characteristics due to language cues	Henry and Mudge Go to School (Henry and Mudge)	Henry and Mudge Go to School Lesson Plan
ELA.EE.RL.3.9 Identify common elements in two stories in a series. (pdf)	Initial Precursor Can pay attention to object characteristics due to language cues	Ramona Gets Ready for School (Ramona Quimby, Age 8)	Ramona Gets Ready for School Lesson Plan
Informational Text (RI) – Nonfiction			
ELA.EE.RI.3.2 Identify details in a text. (pdf)	Initial Precursor Can seek objects that are absent	Fun on the Bus (Ramona Quimby, Age 8)	Fun on the Bus Lesson Plan
ELA.EE.RI.3.3 Order two events from a text as "first" and "next". (pdf)	Initial Precursor Can identify a forward sequence from a familiar routine.	Cleaning the House (Ramona Quimby, Age 8)	Cleaning the House Lesson Plan
ELA.EE.RI.3.8 Identify two related points the author makes in an informational text. (pdf)	Initial Precursor Notice what is new	Fun on the Bus (Ramona Quimby, Age 8)	Fun on the Bus Lesson Plan
Language (L) – Use language to communicate with others			
ELA.EE.L.3.5.c Identify words that describe personal emotional states. (pdf)	Initial Precursor Can identify feeling states in self	The New Puppy (Henry and Mudge)	The New Puppy Lesson Plan

Grade 4 - About Grade 4 Familiar Texts (pdf)

Reading Literature (RL) – Fiction/Narratives/Stories			
Essential Element	Linkage Level Skill/Node	Familiar Text Link (Source Book)	Familiar Text Lesson Plan Link
ELA.EE.RL.4.2 Identify the theme or central idea of a familiar story, drama or poem. (pdf)	Initial Precursor Can identify familiar people, objects, places, and events	Fudge is on TV (Tales of a Fourth Grade Nothing)	Fudge is on TV Lesson Plan
ELA.EE.RL.4.5 Identify elements that are characteristic of stories. (pdf)	Initial Precursor Can identify familiar people, objects, places, and events	Taking Care of Dribble (Tales of a Fourth Grade Nothing)	Taking Care of Dribble Lesson Plan
ELA.EE.RL.4.6 Identify the narrator of a story. (pdf)	Initial Precursor Can demonstrate understanding of object names	Taking Care of Dribble (Tales of a Fourth Grade Nothing)	Taking Care of Dribble Lesson Plan
Informational Text (RI) – Nonfiction			
ELA.EE.RI.4.1 Identify explicit details in an informational text. (pdf)	Initial Precursor Can demonstrate understanding of object names	Trains (Bud, Not Buddy)	Trains Lesson Plan
ELA.EE.RI.4.4 Determine meaning of words in text. (pdf)	Initial Precursor Can demonstrate understanding of object names	Shopping (Tales of a Fourth Grade Nothing)	Shopping Lesson Plan
ELA.EE.RI.4.5 Identify elements that are characteristic of informational texts. (pdf)	Initial Precursor Can determine similar or different based on physical characteristics	Trains (Bud, Not Buddy)	Trains Lesson Plan
ELA.EE.RI.4.9 Compare details presented in two texts on the same topic. (pdf)	Initial Precursor Can demonstrate understanding of object names	Fashion Designers (Tales of a Fourth Grade Nothing)	Fashion Designers Lesson Plan
Language (L) – Use language to communicate with others			
ELA.EE.L.4.5.c Demonstrate an understanding of opposites. (pdf)	Initial Precursor Can identify familiar people, objects, places, and events	Fudge Goes to the Dentist (Tales of a Fourth Grade Nothing)	Fudge Goes to the Dentist Lesson Plan

Grade 5 - About Grade 5 Familiar Texts (pdf)

Reading Literature (RL) – Fiction/Narratives/Stories			
Essential Element	Linkage Level Skill/Node	Familiar Text Link (Source Book)	Familiar Text Lesson Plan Link
ELA.EE.RL.5.1 Identify words in the text to answer a question about explicit information. (pdf)	Initial Precursor Can demonstrate an understanding of object names	Heidi Learns to Read (Heidi)	Heidi Learns to Read Lesson Plan
ELA.EE.RL.5.6 Determine the point of view of the narrator. (pdf)	Initial Precursor Can identify familiar people, objects, places, and events	Visiting Friends (Heidi)	Visiting Friends Lesson Plan
ELA.EE.RL.5.9 Compare stories, myths, or texts with similar topics or themes. (pdf)	Initial Precursor Can demonstrate understanding of object names	Grandfather Helps His Neighbors (Heidi)	Grandfather Helps His Neighbors Lesson Plan
Informational Text (RI) – Nonfiction			
ELA.EE.RI.5.2 Identify the main idea of a text when it is not explicitly stated. (pdf)	Initial Precursor Can identify familiar people, objects, places, and events	Things that Grow (Tuck Everlasting)	Things that Grow Lesson Plan
ELA.EE.RI.5.3 Compare two individuals, events or ideas in a text. (pdf)	Initial Precursor Can demonstrate understanding of object names	Weather Is Amazing (Heidi)	Weather Is Amazing Lesson Plan
ELA.EE.RI.5.4 Determine the meanings of domain-specific words and phrases. (pdf)	Initial Precursor Can identify familiar people objects, places, and events	Families Everywhere (The Secret Garden)	Families Everywhere Lesson Plan
ELA.EE.RI.5.8 Identify the relationship between a specific point and supporting reasons in an informational text. (pdf)	Initial Precursor Recognize same	Growing (Tuck Everlasting)	Growing Lesson Plan
Language (L) – Use language to communicate with others			
ELA.EE.L.5.4.a Use sentence level context to determine which word is missing from a content area text. (pdf)	Initial Precursor Can demonstrate understanding of object words during familiar routines	Arts and Crafts (Tuck Everlasting)	Arts and Crafts Lesson Plan

Grade 6 - About Grade 6 Familiar Texts (pdf)

Reading Literature (RL) – Fiction/Narratives/Stories			
Essential Element	Linkage Level Skill/Node	Familiar Text Link (Source Book)	Familiar Text Lesson Plan Link
ELA.EE.RL.6.2 Identify details in a text that are related to the theme or central idea. (pdf)	Initial Precursor Can match a real object with a picture or other symbolic representation of the object.	The Concert (Anne of Green Gables)	The Concert Lesson Plan
ELA.EE.RL.6.3 Can identify how a character responds to a challenge in story. (pdf)	Initial Precursor Can demonstrate understanding of action words	Jo's Book (Little Women)	Jo's Book Lesson Plan
ELA.EE.RL.6.4 Determine how word choice changes the meaning in a text. (pdf)	Initial Precursor Can demonstrate understanding of property words	Jo's Stories (Little Women)	Jo's Stories Lesson Plan
Informational Text (RI) – Nonfiction			
ELA.EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn. (pdf)	Initial Precursor Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text <i>Note: Students who are blind or have visual impairments are assessed on matching a real object with a symbolic representation of the object</i>	School Days (Anne of Green Gables)	School Days Lesson Plan
ELA.EE.RI.6.5 Determine how the title fits the structure of the text. (pdf)	Initial Precursor Can demonstrate understanding of action words during familiar routines	Making Friends (Holes) Ready for Bed (Anne of Green Gables)	Making Friends Lesson Plan Ready for Bed Lesson Plan
ELA.EE.RI.6.6 Identify words or phrases in the text that describe or show the author's point of view. (pdf)	Initial Precursor Can demonstrate understanding of property words corresponding to the objects used during familiar routines	Packing a Bag (Anne of Green Gables)	Packing a Bag Lesson Plan
ELA.EE.RI.6.8 Distinguish claims in a text supported by reason. (pdf)	Initial Precursor Can determine similar or different based on physical characteristics	Take Care of Your Hair (Little Women)	Take Care of Your Hair Lesson Plan
Language (L) – Use language to communicate with others			
ELA.EE.L.6.5.b Demonstrate understanding of words by identifying other words with similar and different meanings. (pdf)	Initial Precursor Can draw conclusions based on category knowledge (early inductive reasoning)	Packing a Bag (Anne of Green Gables)	Packing a Bag Lesson Plan

Grade 7 - About Grade 7 Familiar Texts (pdf)

Reading Literature (RL) – Fiction/Narratives/Stories			
Essential Element	Linkage Level Skill/Node	Familiar Text Link (Source Book)	Familiar Text Lesson Plan Link
ELA.EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn. (pdf)	Initial Precursor Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text <i>Note: Students who are blind or have visual impairments are assessed on matching a real object with a symbolic representation of the object</i>	A Trip to the Fair (The Evolution of Calpurnia Tate)	A Trip to the Fair Lesson Plan
ELA.EE.RL.7.4 Determine the meaning of simple idioms and figures of speech as they are used in a text. (pdf)	Initial Precursor Can demonstrate understanding of words for absent objects and persons	A Trip to the Fair (The Evolution of Calpurnia Tate)	A Trip to the Fair Lesson Plan
ELA.EE.RL.7.5 Compare the structure of two or more texts (e.g., stories, poems, or dramas). (pdf)	Initial Precursor Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text <i>Note: Students who are blind or have visual impairments are assessed on matching a real object with a symbolic representation of the object.</i>	Calpurnia Explores the Pond (The Evolution of Calpurnia Tate)	Calpurnia Explores the Pond Lesson Plan
Informational Text (RI) – Nonfiction			
ELA.EE.RI.7.2 Determine two or more central ideas in a text. (pdf)	Initial Precursor Can match a real object with a picture or other symbolic representation of the object	Libraries (The Evolution of Calpurnia Tate)	Libraries Lesson Plan
ELA.EE.RI.7.3 Determine how two individuals, events or ideas in a text are related. (pdf)	Initial Precursor Can draw conclusions based on category knowledge (early inductive reasoning).	Observations (The Evolution of Calpurnia Tate)	Observations Lesson Plan
ELA.EE.RI.7.5 Determine how a fact, step, or event fits into the overall structure of the text. (pdf)	Initial Precursor Understands that objects have a function	The Fair (The Evolution of Calpurnia Tate)	The Fair Lesson Plan
ELA.EE.RI.7.8 Determine how a claim or reason fits into the overall structure of an informational text. (pdf)	Initial Precursor Anticipates consequences of actions	Observations (The Evolution of Calpurnia Tate)	Observations Lesson Plan
ELA.EE.RI.7.9 Compare and contrast how different texts on the same topic present the details. (pdf)	Initial Precursor Can draw conclusions based on category knowledge (early inductive reasoning)	The Olympic Tradition (Black Ships Before Troy)	The Olympic Tradition Lesson Plan

Grade 8 - About Grade 8 Familiar Texts (pdf)

Reading Literature (RL) – Fiction/Narratives/Stories			
Essential Element	Linkage Level Skill/Node	Familiar Text Link (Source Book)	Familiar Text Lesson Plan Link
ELA.EE.RL.8.1 Cite text to support inferences from stories and poems. (pdf)	Initial Precursor Can identify objects associated with familiar routines	Return to the Island (Touching Spirit Bear)	Return to the Island Lesson Plan
ELA.EE.RL.8.2 Recount an event related to the theme or central idea, including details about character and setting. (pdf)	Initial Precursor Can identify a forward sequence from a familiar routine	Roy's New School (Hoot)	Roy's New School Lesson Plan
ELA.EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action. (pdf)	Initial Precursor Understands that objects have a function	Tom Goes Camping (The Adventures of Tom Sawyer)	Tom Goes Camping Lesson Plan
ELA.EE.RL.8.5 Compare and contrast the structure of two or more texts. (pdf)	Initial Precursor Can identify a forward sequence from a familiar routine	Tom Goes to School (The Adventures of Tom Sawyer)	Tom Goes to School Lesson Plan
Informational Text (RI) – Nonfiction			
ELA.EE.RI.8.1 Cite text to support inferences from informational text. (pdf)	Initial Precursor Can identify objects associated with familiar routines	Animal Biologists (Hoot)	Animal Biologists Lesson Plan
ELA.EE.RI.8.2 Provide a summary of a familiar informational text. (pdf)	Initial Precursor Can inhibit irrelevant information	Swimming (The Adventures of Tom Sawyer)	Swimming Lesson Plan
ELA.EE.RI.8.6 Determine an author's purpose or point of view and identify examples from text that describe or support it. (pdf)	Initial Precursor Can identify people associated with familiar routines	School Community (Touching Spirit Bear)	School Community Lesson Plan
ELA.EE.RI.8.8 Determine the argument made by an author in an informational text. (pdf)	Initial Precursor Can demonstrate understanding of personal distinction in thought	Field Trips (Hoot)	Field Trips Lesson Plan
Language (L) – Use language to communicate with others			
ELA.EE.L.8.5.a Demonstrate understanding of the use of multiple meaning words. (pdf)	Initial Precursor Can demonstrate understanding of property words	Swimming (The Adventures of Tom Sawyer)	Swimming Lesson Plan

Grade 9-10 - About Grades 9-10 Familiar Texts (pdf)

Reading Literature (RL) – Fiction/Narratives/Stories			
Essential Element	Linkage Level Skill/Node	Familiar Text Link (Source Book)	Familiar Text Lesson Plan Link
ELA.EE.RL.9-10.3 Determine how characters change or develop over the course of a text. (pdf)	Initial Precursor Understands that there are a number of subgroups within a broad category (object individualization)	Getting Ready for College (All Creatures Great and Small)	Getting Ready for College Lesson Plan
ELA.EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech. (pdf)	Initial Precursor Can identify words that describe familiar persons, places, things, or events	Missing the Old Farm (To Kill a Mockingbird)	Missing the Old Farm Lesson Plan
ELA.EE.RL.9-10.5 Identify where a text deviates from a chronological presentation of events. (pdf)	Initial Precursor Can identify a forward sequence in a familiar story	Annie Goes to Alabama (The Miracle Worker) James Helps the Cow (All Creatures Great and Small)	Annie Goes to Alabama Lesson Plan James Helps the Cow Lesson Plan
Informational Text (RI) – Nonfiction			
ELA.EE.RI.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferentially. (pdf)	Initial Precursor Can identify concrete details in familiar informational texts	Friends Are Great (To Kill a Mockingbird)	Friends Are Great Lesson Plan
ELA.EE.RI.9-10.2 Determine the central idea of the text and select details to support it. (pdf)	Initial Precursor Can identify concrete details in familiar informational texts	Table Manners (The Miracle Worker) A Day on the Farm (All Creatures Great and Small)	Table Manners Lesson Plan A Day on the Farm Lesson Plan
ELA.EE.RI.9-10.3 Determine logical connections between individuals, ideas or events in a text. (pdf)	Initial Precursor Can identify actions associated with familiar routines	Friends Are Great & Every Day Is Different (To Kill a Mockingbird) A Day at School & A Day on the Farm (All Creatures Great and Small)	Friends Are Great Lesson Plan Every Day Is Different Lesson Plan A Day at School Lesson Plan A Day on the Farm Lesson Plan
ELA.EE.RI.9-10.5 Locate sentences that support an author's central idea or claim. (pdf)	Initial Precursor Can draw conclusions based on category knowledge (early inductive reasoning)	Every Day Is Different (To Kill a Mockingbird) A Day on the Farm (All Creatures Great and Small)	Every Day Is Different Lesson Plan A Day on the Farm Lesson Plan
ELA.EE.RI.9-10.8 Determine how the specific claims support the argument made in an informational text. (pdf)	Initial Precursor Can demonstrate understanding of personal distinction in thought	Friends Are Great (To Kill a Mockingbird)	Friends Are Great Lesson Plan

Grade 11-12 - About Grades 11-12 Familiar Texts (pdf)

Reading Literature (RL) – Fiction/Narratives/Stories			
Essential Element	Linkage Level Skill/Node	Familiar Text Link (Source Book)	Familiar Text Lesson Plan Link
ELA.EE.RL.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings. (pdf)	Initial Precursor Can identify concrete details in a familiar story (characters, objects)	An Invitation (The Great Gatsby)	An Invitation Lesson Plan
ELA.EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea. (pdf)	Initial Precursor Can identify actions associated with familiar routines	An Invitation (The Great Gatsby)	An Invitation Lesson Plan
ELA.EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama. (pdf)	Initial Precursor Can draw conclusions based on category knowledge (early inductive reasoning)	Gatsby and Daisy Drink Tea (The Great Gatsby)	Gatsby and Daisy Drink Tea Lesson Plan
ELA.EE.RL.11-12.5 Determine how the author's choice of where to end the story contributes to the meaning. (pdf)	Initial Precursor Identify major observable events from a familiar story	Gatsby and Daisy Drink Tea (The Great Gatsby)	Gatsby and Daisy Drink Tea Lesson Plan
Informational Text (RI) – Nonfiction			
ELA.EE.RI.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning of the text. (pdf)	Initial Precursor Can provide real-world connections between words and their use	Inventions of the 1920s (The Great Gatsby)	Inventions of the 1920s Lesson Plan
ELA.EE.RI.11-12.5 Determine whether the structure of a text enhances an author's claim. (pdf)	Initial Precursor Can identify concrete details in familiar informational texts	Inventions of the 1920s (The Great Gatsby)	Inventions of the 1920s Lesson Plan
ELA.EE.RI.11-12.8 Determine whether the claims and reasoning enhance the author's argument in an informational text. (pdf)	Initial Precursor Can demonstrate understanding of personal distinction in thought	Friends Talk (The Great Gatsby)	Friends Talk Lesson Plan
ELA.EE.RI.11-12.9 Compare and contrast arguments made by two different texts on the same topic. (pdf)	Initial Precursor Can demonstrate understanding of personal distinction in thought	Exercise (The Great Gatsby)	Exercise Lesson Plan