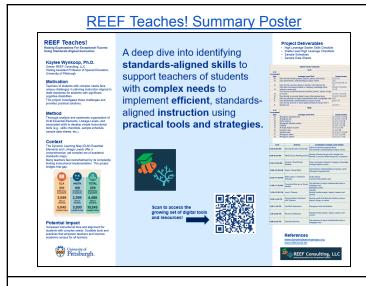
REEF Teaches!

Raising Expectations For Exceptional Futures Using Standards-Aligned Instruction



High Leverage Starter Skills Checklist

High Leverage Starter Skills Checklist

Below are lists of "high leverage" Linkage Level Skills connected to multiple Dynamic Learning Maps Essential Elements (EEs) across numerous grade levels. Lists can be used as targets for instruction and daily routines.

ELA					
# of Connected EEs	Linkage Level Skill	Grades			
20	Can identify familiar people, objects, places, and events	3, 4, 5, 6			
15	Can demonstrate understanding of object names	4, 5			
15	Can identify concrete details in familiar informational text	3, 4, 6, 8, 9-10, 11-12			

Grade Level High Leverage Initial Precursor Skills Checklist

Grade Level High Leverage Initial Precursor Skills Checklist

Below are lists of "high leverage" Initial Precursor Linkage Level Skills connected to Dynamic Learning Maps Essential Elements (EEs) for each grade level/band. These lists can be used as targets for instruction and daily routines.

ELA Grades K-3

Directs attention to objects or people	
Attentive to objects, pictures, or multimedia	
Can seek objects (expresses interest)	
Notice what is new	
Can pay attention to object characteristics due to language cues	
Can seek objects that are absent	
Can express interest in book sharing	
Can determine similar or different based on physical characteristics	
Make a choice between two objects	

Sample Schedule with Embedded High Leverage Initial Precursor Linkage Level Skills

Sample Schedule with Embedded High Leverage Initial Precursor Linkage Level Skills

Below is a sample daily schedule with examples of how "high leverage"

Initial Precursor Linkage Level Skills can be embedded.

Time Activity		Embedded Linkage Level Skill(s)		
8:30-9:00 AM	Morning Routine & Calendar	Attend to familiar people/routines Demonstrate understanding of object names		
9:00-9:30 AM	Whole Group Reading Activity	Identify pictures that go with a familiar text Identify a concrete detail using AAC or gestures		
9:30-10:00 AM	Centers / Small Group Rotation	Draw conclusions based on category knowledge Arrange objects in pairs		
10:00–10:30 AM	Snack / Social Skills	Demonstrate understanding of property words Recognize separateness		
10:30-11:00 AM	Math Lesson / Hands-On Activities	Order objects Combine and partition sets		

Sample Data Sheets

Student Name:		Grade: (Use Dropdown)			
Teacher Name:		School Year:			
Essential Element (Use Drop Down)	Linkage Level Skill (Use Drop Down)	Date	Prompt Level (Use Drop Down)	Verbal Behavior /Response Type (Use Drop Down)	Notes
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