

# Task Analysis Data Sheet

<b>Target Skill:</b> Water Plant #1	<b>Student:</b>	<b>Teacher:</b>	<b>Data Collector:</b>
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**Materials:** shelf, watering can with pre-poured water, plant

Steps	Trial 1	Trial 2	Trial 3	Trial 4	Trial 5
1. Go to shelf.					
2. Pick up watering can.					
3. Go to plant.					
4. Pour water on plant. Count 1-2-3-4-5.					
5. Go back to shelf.					
6. Put watering can back on shelf.					

## Prompting Hierarchy Codes and Descriptions

Sample Prompting Hierarchy	Description
I = Independent	Student is completely independent, no help needed whatsoever.
VV = Vague Verbal	Teacher gives a general reminder with no direct reference to what has been done. Example: did you forget something?
SV = Specific Verbal	The teacher refers to what has been done specifically. For example, " Now pick up the toothpaste."
G = Gestural	Teacher uses a gesture to give the client a good idea of what needs to be done.
M = Model	Teacher completes the step/task first to demonstrate. Example: show the student how to push a button.
P = Physical	Teacher does the step/task with the client using a physical prompt (e.g., gentle nudge, hand-under hand, hand-over-hand.)
NR = No Response	Student did not respond or refused to respond.

**Reinforcement:** Add student-specific reinforcement strategies here.