

# PARTIAL PARTICIPATION PLANNING TOOL

For students with significant disabilities



Use this tool to break down instructional tasks and identify meaningful ways for students with significant disabilities to participate in grade-level activities. Participation can be physical, communicative, social, or conceptual.

**Instructions:** Identify (a.) a task peers are completing and (b.) critical elements of the task. (c.) Develop a task analysis for the task and outline (d.) the steps completed by the student and the teacher. (e.) Identify how you will reinforce and celebrate success.

## Partial Participation Planning (Example)

a. Task	b. Critical Elements of Task	d. Task Analysis	d. Identify Roles (Student & Teacher)	e. Reinforce/ Celebrate
Science: Growing Plants	Following a sequence, measuring water, observing changes	<ol style="list-style-type: none"><li>1. Gather materials (cup, soil, seed, water)</li><li>2. Scoop soil into the cup</li><li>3. Place seed in soil</li><li>4. Press button to activate watering device</li><li>5. Look at photo card of plant stages</li><li>6. Place plant on windowsill</li></ol>	<ol style="list-style-type: none"><li>1. Teacher</li><li>2. Teacher</li><li>3. Teacher</li><li>4. Student</li><li>5. Student</li><li>6. Teacher</li></ol>	Photo shared with family, classroom shout-out
Math: Counting Objects	1:1 correspondence, number recognition, grouping	<ol style="list-style-type: none"><li>1. Place counting mat on desk</li><li>2. Model 1:1 correspondence with objects</li><li>3. Hand student one object at a time</li><li>4. Student places object in container</li><li>5. Student listens and/or echoes number</li><li>6. Celebrate when task is complete</li></ol>	<ol style="list-style-type: none"><li>1. Teacher</li><li>2. Teacher</li><li>3. Teacher</li><li>4. Student</li><li>5. Student</li><li>6. Both</li></ol>	High five and sticker after task, share video with parent

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