

HIGH EXPECTATIONS TRACKER

For students with significant disabilities



This tracker is designed to help educators thoughtfully consider and adjust their expectations for students with significant disabilities. Use this tool to identify opportunities to raise expectations and create action steps to support student growth.

Instructions: For each student, reflect on the current expectation, identify opportunities to raise it, and outline concrete action steps you will take.

Student Expectations Table (Example)

Student Name/Initials	Current Expectation	Opportunity to Raise Expectation	Action Step You'll Take
Harry	Participate in group time by observing.	Encourage active participation by having them hold a prop or point to a picture during a song.	Provide a choice board with relevant images. Model active participation.
Hermione	Tolerate tactile input for 5 seconds.	Increase tolerance to 10 seconds.	Use desensitization activities, pair with preferred items, and reward progress.
Ron	Sort objects by color with hand-over-hand assistance.	Sort objects by color with verbal + gesture prompting.	Fade physical prompts, provide verbal cues, and use a visual checklist.

Note: Remember to document your steps and monitor student progress. Regular reflection and adjustments are crucial for maximizing student potential. This tool was developed to encourage increased expectations for students with significant disabilities.

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