

CHOICE-MAKING PLANNING TOOL

For students with significant disabilities



This planning tool helps educators intentionally embed opportunities for meaningful choice-making into classroom routines, academic instruction, and daily activities. Use it to reflect, plan, and monitor how you're honoring student autonomy.

Instructions: 1.) Identify the activity or routine. 2.) Define possible choices. 3.) Plan for accessibility and support. 4.) Reflect 5.) Repeat!

Choice-Making Planning

Step 1: Identify the Activity or Routine

Student:	Task or Activity:
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Step 2: Define Possible Choices

List 2-4 meaningful choices you can reasonably offer in the context.

Step 3: Plan for Accessibility & Support

Consider how you will support the student to understand and make a choice:

Examples: Visual supports (photos, icons, objects), Gestural or verbal prompting, Partner-assisted scanning, Switch or AAC options

Step 4: Reflection

What worked well?

What can we improve or change?

Step 5: Repeat!

Repeat this tracker across different activities to increase meaningful participation through choice!