FARM FOCUS OF THE MONTH · SHEEP

Sheep Farm Unit

1-Week Condensed Edition · K–2 Weekly Curriculum Plan

5 School Days | K-2 | Compressed from the 2-Week Unit

How this was compressed: the 10-day unit's two lightest-lift days were folded into their neighbors — vocabulary introduction now shares Day 1 with the KWL launch, wool + the life-cycle comparison share Day 4, and the culminating writing piece and class share-out happen together on Day 5. The Virtual Tour (Day 2) stays untouched since it's the unit's anchor experience. The full family Showcase event is swapped for a quick in-class sharing circle and a wrap-up note home — reintroduce Days 7 and 9 from the 2-week plan if you want the paper-plate life-cycle wheel or a bigger family event back.

Week 1 — Sheep Farm, Start to Finish

Days 1–5 · Same essential questions, same standards coverage, tighter pacing

DAY	DAY 1 Welcome & Meet the Flock SL.K.1 · RI.K.1 · L.K.4/5 · L.1.5.a	DAY 2 Virtual Tour Day RI.K.1/RI.K.2 · K-LS1-1	DAY 3 Processing & What Sheep Need SL.1.1/SL.2.1 · RI.2.2 · K-LS1-1	DAY 4 Wool, Lamb & Ewe Econ · VA:Cr1.1.Ka-2a · 1-LS3-1	DAY 5 A Farmer's Day & Sharing CASEL · W.K.2/1.2/2.2 · SL.K.1/1.1/2.1
ACTIVITIES 25–40 min	**WARM-UP & MAIN** "What is a farm? Have you visited one?" Start a KWL chart, then introduce sheep, ewe, ram, lamb, flock with picture cards and a "Guess the Word" charades round. Send home the Unit Launch Letter. **VOCABULARY** Farm, Farmer, Animal, Sheep, Ewe, Ram, Lamb, Flock	**WARM-UP & MAIN** Revisit the KWL chart — what do we hope to see? Watch the Sheep Farm Virtual Tour together using the Viewing Guide checklist. **VOCABULARY** Lambing Season, Pasture, Graze	**WARM-UP & MAIN** Fill in "What We Learned" on the KWL chart and discuss favorite parts. Then compare human needs to sheep needs; sort cards into Things Sheep Need / Give Us. Send home the Mid-Week Update. **VOCABULARY** Wool, Shearing	**WARM-UP & MAIN** Pass around wool/yarn samples — where's this from? Sequence cards: sheep → shearing → yarn → clothing, then a quick cotton-ball sheep craft. Compare a lamb to an adult ewe/ram on a class anchor chart. **VOCABULARY** Shearing, Wool (review)	**WARM-UP & MAIN** "What jobs do the grown-ups in your family do?" Discuss why farmers check lambs so often — even at night, even on holidays. Write or draw: "One Thing I Learned About Sheep Farming," then close the week with a sharing circle. **VOCABULARY** Farmer, Veterinarian, Shepherd
LEVELS K · 1st · 2nd	K Match picture cards to words; draw a farm. 1st Sort word cards: animal words vs. farm places. 2nd Write one sentence using two vocabulary words. *Closing: turn-and-talk — share one new word.*	K Whisper-point to items as you spot them. 1st Check off items independently on the guide. 2nd Jot one fact you learned, unprompted. *Closing: "One thing that surprised me..."*	K Draw a ewe and a lamb; sort needs cards with support. 1st Write 1–2 sentences on what sheep need to grow. 2nd Write 3 facts you learned about sheep's needs. *Closing: exit ticket — name one thing sheep need.*	K Put 3 sequence cards in order with support; color a sheep. 1st Sequence 4 cards and label each step. 2nd Write one similarity & difference, lamb vs. adult. *Closing: gallery walk — admire everyone's sheep.*	K Draw or dictate one job a farmer does. 1st Write two sentences about a farmer's job. 2nd Write a short paragraph, then read it to a partner. *Closing: reflection circle — "My favorite part was ___."*

Little Hands, Real Farms, Big Learning

There's A Farmer In My Classroom · Sheep Farm Unit · K–2 Edition · 1-Week Plan