

Roxbury School District Request for Reconsideration of Library Materials

The Roxbury Township School District has delegated the responsibility for selection and evaluation of library/educational resources to the school library professional staff/curriculum committee, and has established reconsideration procedures to address concerns about those resources. See [Resource Materials Policy 2530](#) for more information. Completion of this form in its entirety is the first step in those procedures. If you wish to request reconsideration of school or library resources, please return the completed form to the principal. Please note that the challenged material will remain in use and shall not be removed until the formal due process procedures have been completed.

Please note you must use a separate form for each item you wish to be reviewed and you cannot submit more than one request until the Board of Education acts on the first request.

Roxbury Township Public Schools
42 N. Hillside Ave
Succasunna, NJ 07876

Date:
Name:
Address:
City:
Phone #:
Email:
Parent / Legal Guardian of:
School the child attends:

Do you represent yourself? Or an organization?
 Name of Organization _____

1. Resource on which you are commenting:

- | | | | |
|--|---|--|-----------------------------------|
| <input type="checkbox"/> Book (e-book) | <input type="checkbox"/> Movie | <input type="checkbox"/> Magazine | <input type="checkbox"/> Database |
| <input type="checkbox"/> Audio Recording | <input type="checkbox"/> Digital Resource | <input type="checkbox"/> Textbook | <input type="checkbox"/> App |
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Game | <input type="checkbox"/> Streaming Media | <input type="checkbox"/> Other |

Title _____

Author/Producer _____

2. Is the resource part of the curriculum, library collection, or other?

3. What brought this resource to your attention?

4. In what way does the material fail to comply with the selection objectives and criteria specified in [District Policy 2530](#)? District Policy 2530 directs the selection of material to support curriculum and student needs, stimulate growth and creativity, show opposing viewpoints, represent society and today's world, possess artistic, historic, and literary qualities.

5. These are the State mandated requirements we must follow in School Libraries. Describe ways in which this resource does not meet these requirements in any of the following:

- A. Holocaust/genocide Bill (1994; revised 2018): [NJSA 18A:35-28](#)
- B. Amistad Commission Bill (2002): [P.L.2002, c.75 \(A1301 1R\)](#); [Amistad Commission](#)
- C. LGBTQ Bill (2019): [P.L. 2019, c.006 \(S1569\)](#)
- D. [Diversity, Equity, and Inclusion](#) in Curriculum Bill (2021): [P.L. 2021.032 \(A4454\)](#)
- E. [QSAC](#): All schools in NJ are required to be QSAC compliant; compliance specifically requires inclusion of Holocaust (p 23), Amistad (p 23), LGBTQ (p 62).
- F. Social Emotional Learning [Competencies](#) approved by SBOE, August 2017
- G. [Asian American & Pacific Islander History 18A:35-4.44 S4021/A6100](#) and [S3764/A3369](#) (Jan 2022)
- H. [Culturally Responsive Teaching](#)
- I. [Climate Change \(2020\)](#)
- J. In what ways does the material fail to support the district's commitment to intellectual freedom? ([First Amendment rights](#), [ALA Library Bill of Rights](#), [NCTE Students Right to Read](#))

Provide specific examples:

6. Have you examined the entire resource? If not, what sections did you review?

7. What specific concerns do you have about the resource? Provide specific examples in the text that support your concerns. Cite page numbers or specific location and quote specific passages in the material that demonstrates your concerns.

8. In place of the challenged material, what high-quality educational resource do you suggest to provide additional information or other viewpoints on this topic.

9. What action are you requesting the principal and/or committee consider?

10. Do you believe this material contains any worthy qualities? If so, what?

11. In what way does the material fail to support the district's mission and goals?

12. How do you believe students will be affected by this material?

Signature of Complainant