

**Our Vision and
Values**

Our Context

Our Curriculum

**Opportunities for
Personal Achievement**

**Ethos and Life of
the School**



Working together, we are
all on the right T.R.A.C.K!

Maxwellton Primary School and Nursery Our Curriculum Rationale





Maxwellton Primary School and Nursery

Our Vision and Values

We have carefully reviewed our vision, values, and aims in consultation with every member of our school community. After thoughtful consideration, we have collectively chosen Teamwork, Respect, Achievement, Care and Kindness as our core values. Our vision is clear: Working together, we are all on the right T.R.A.C.K!"

RESPECT

Respect: "Respect means treating everyone kindly and listening to each other. We respect our school, our teachers and ourselves."

CARE

Care is about being kind and looking out for each other. We care for our friends, our school and our environment.



Working together, we are all on the right T.R.A.C.K!"



TEAMWORK

Teamwork: "Teamwork means we all work together like a big family. We help each other and celebrate success as a team."



ACHIEVEMENT

Achievement is when we work hard and do our best. It means reaching our goals and feeling proud of what we've learned.



KINDNESS

Kindness is showing love and generosity to everyone. We should think of others and do our best for them. It's about being friendly, helpful and making others feel happy."

We are incredibly proud of our school and our amazing children. Together, with our Values of Teamwork, Respect, Achievement, Care and Kindness guiding us, we know we are on the right T.R.A.C.K. for success and happiness in everything we do. We want every child to experience an educational journey which supports them to be the very best they can be. We aim to do this by providing an inclusive, high-quality, dynamic and engaging curriculum which raises attainment, meets the needs of our children and them at the heart of all that we do, preparing them with skills for life, learning and work.





Maxwellton Primary School and Nursery

Our Context



Maxwellton Primary School and ELC Class is a non-denominational school situated in the Calderwood area of East Kilbride. The local area is a mixture of social and privately-owned housing. Access to transport and local facilities is very good. There are a range of shops, cafes, restaurants, a post office, churches, a doctor's surgery and Sports Centre all within walking distance. Our local community supports the school, and we have developed strong links with local resources and businesses.

We are co-located with Greenburn School which contributes to our positive and inclusive ethos. We work together to be a family, supporting all our learners to succeed and celebrating our successes across our communities.

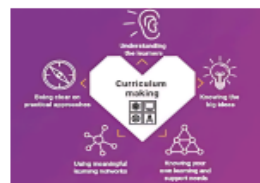
We have excellent links with our local Sports clubs, who offer opportunities for children to develop their skills beyond the scope of our school. We are well supported by our Chaplain, Sarah Ross, who supports our school with Religious Observance opportunities.

We believe in the value of partnership with our families. We are well-supported with a very active Parent Council and a strong team of parent volunteers who support us to ensure we are providing high quality experiences for our children.





- The design principles:**
- Challenge and enjoyment
 - Breadth
 - Progression
 - Depth
 - Personalisation and choice
 - Coherence
 - Relevance



Our Curriculum

Our Aim for Every Learner

At Maxwellton, we want every learner to feel loved, happy, heard and valued. We aim to provide a learning environment that is safe, nurturing and caring and offer the best learning experience possible through a curriculum that has their interests at the heart. We want every learner to achieve their full potential through an appropriate and inclusive experience. Our children should feel a sense of ownership of their learning and enjoy it.

What Does Learning Look Like?

Our children learn best when they are active and engaged. We aim to offer a variety of meaningful and relevant experiences across all 8 curricular areas in discrete and interdisciplinary contexts that engage and enthuse our children. We aim to provide a rich, dynamic curriculum that makes best use of our indoor and outdoor spaces to allow children to explore, play, discuss, learn independently and learn in collaboration. Our children's voices will be evident in their learning opportunities and we will encourage the use of technology to support learning and skills development.

Their Educational Journey

We believe that learning should be fun, active, relevant and exciting. Children should have the power to direct learning, be curious and be creative. We recognise mistakes as learning opportunities and celebrate the power to grow. We believe that our children's learning journey should prepare them with the skills they need to be adaptable, resilient and determined. We believe that children should be supported and challenged appropriately to allow them to shine. We believe that learning should be linked to real-life experiences to allow children to make meaningful connections and upskill them with the tools they need to thrive.

It is our responsibility to equip our children with the skill set they require for life, learning and work.

Self-management	Social Intelligence	Innovation
Focusing	Communicating	Curiosity
Integrity	Feeling	Sense-making
Adapting	Collaborating	Creativity
Initiative	Leading	Critical thinking





Maxwellton Primary School and Nursery

SHARING AT ASSEMBLY

We are committed to recognising our children's achievements in and out of school! Every week, we celebrate demonstration of our values, excellent effort, playground behaviour and digital prowess. In addition, we share out of school achievements and celebrate our confident individuals publicly.



ASK ME WHY!

We love to chat to our children about their successful learning and would encourage our families and community members to do the same. We have 'Ask me why' stickers that we give out to our children to spark conversation about how fabulous they are!



PERSONAL RECOGNITION

When our children demonstrate excellent choices by living our values or showing excellent effort, we recognise their achievement in lots of different ways such as children gaining personal points within classes and being awarded certificates.

COLLECTIVE RECOGNITION

When our children are effective contributors to our school and demonstrate responsible citizenship, we want to recognise this! When our children display collective responsibility, they are recognised by earning House Points which contribute to an end of term treat!



OPPORTUNITIES FOR PERSONAL ACHIEVEMENT

SOCIAL MEDIA

We want to sing our children's praises far and wide! We share learning, special individual achievements and group achievements on our Social Media platforms and through our monthly newsletter. We love to see our children shine!

EVENTS AND COMPETITIONS

Throughout the school year, we take part in a wide range of events and competitions including STEM weeks, sports competitions, dance festivals, fundraisers and community events. We aim to provide children with a variety of experiences to be successful in.



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Ethos and Life of the School

Maxwellton Primary School and Nursery

Sharing our Learning

We share our learning by inviting our families in to watch an assembly or take part in a lesson with us! We also share our achievements through our active Social Media channels.



Whole School Events

Every week, we come together to have our assembly which focuses on the UNCRC, whole school issues and special events. Our school has an annual Sports Day, Easter Competitions, Harvest Food Collection, Fundraisers, Nativity.



Family Engagement

Our Parent Council is very active and we encourage all of our families to become involved in the life of the school. We also have family members who support us in school as Helping Hands. We offer a range of workshops and events throughout the year based on the needs of our families.



Pupil Leadership

We identify Pupil Council Reps for each class, House Captains and Vice Captains, Eco Reps, Events Coordinators, Waste Station Champions and Playground Champions and JRSO officers who all help make our school a better place. We also have a great Transition programme for our new P1s that is supported by our amazing P6/7 Buddies.



Community Links

We have strong links with our co-located school; Greenburn, Calderglen Academy, local businesses and our chaplain, Re. Sarah Ross. We perform in our community through events, competitions and festivals and engage in activities that make our local environment better.

The starting point for learning is a positive ethos and climate of respect and trust based upon shared values across the school community. All practitioners should contribute through open, positive, supportive relationships where children and young people will feel that they are listened to; promoting a climate in which children and young people feel safe and secure; modelling behaviour which promotes effective learning and wellbeing within the school community; and by being sensitive and responsive to each young person's wellbeing.

Children and young people should be encouraged to contribute to the life and work of the school and to exercise their responsibilities as members of a community. This includes opportunities to participate responsibly in decision-making, to contribute as leaders and role models, offer support and service to others and play an active part in putting the values of the school community into practice.



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