



# Maxwellton Primary School and Early Learning Centre



## School Improvement Plan 2026/2027

Our vision for 2026/2027 is to continue to develop a curriculum that is engaging, dynamic, inclusive and relevant for our learners. We aim to develop our pedagogy and skill with a particular focus on the development of a numeracy curriculum that meets the needs of our learners and embodies the principles of evidence-based pedagogy. We aim to do this whilst encouraging high attendance and improve transition experiences, priorities shared with our Learning Community.

| Priorities for 2026/2027                                                                                                                                                                                                                                                                                                                                                        | We will...                                                                                                                                                                                                                                                     | How will we know we have been successful?                                                                                                                                                                        |
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| <br><u>Outstanding Learning, Teaching and Assessment:</u><br><u>Improving Our Learning, Teaching &amp; Assessment</u><br>To increase confidence, skill and consistency in the delivery of high-quality learning, teaching and assessment to inform the development of a robust L, T & A policy. | Develop a cohesive approach to delivering excellent lessons.<br>Develop confidence and skill in differentiation to meet learners' needs.<br>Create a policy and position statement for Learning, Teaching and assessment.                                      | Attainment in literacy and numeracy will increase.<br>Approaches to differentiation will improve and coherence will increase.<br>Staff will be more confident in using data to inform practice.                  |
| <br><u>Raising Attainment:</u><br><u>Improving Our Writing</u><br>To increase attainment in literacy through provision of cohesive, high-quality writing instruction and exploration of writing through the Improving our Writing Model (Year 2).                                              | Engage with the Improving our Writing programme (Year 2) from SLC.<br>Moderate across our Learning Community.<br>Create our policy and position statement for Writing.                                                                                         | Children will experience higher quality experiences in writing.<br>Staff will be more confident in the teaching of writing.<br>Writing attainment will increase.                                                 |
| <br><u>Raising Attainment:</u><br><u>Improving Our Numeracy and Maths Pedagogy</u><br>To increase cohesion and consistency in numeracy and maths provision through high-quality VCPA pedagogy through involvement in the Improving Our Numeracy Programme.                                    | Develop confidence and skill in delivering high-quality maths and numeracy pedagogy.<br>Increase understanding and awareness of VCPA.<br>Improve differentiation in numeracy to meet needs of learners.<br>Moderate across our Learning Community.             | Children will experience higher quality experiences in numeracy and maths.<br>Staff will be more confident in the teaching of numeracy and maths.<br>Numeracy and maths attainment will increase.                |
| <br><u>Inclusion and Equity</u><br><u>Learning Community Priorities: Improving Our Cohesion</u><br>To increase cohesion and strengthen approaches across our Learning Community in approaches to attendance, assessment and transition.                                                      | Embed procedures in managing attendance in line with our Learning Community agreed procedures.<br>Create shared policies and procedures to support attendance and transition.<br>Focus on building, improving and maintaining relationships with our families. | Increase in attendance figures.<br>Increased cohesion across Learning Community<br>Analysis of attendance of identified groups in order to support in the best possible way.<br>Improved transition experiences. |