

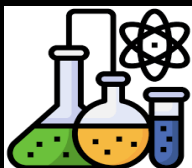

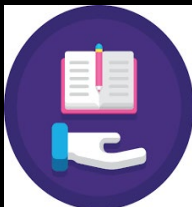



# Maxwellton Primary School and Early Learning Centre



## School Improvement Plan 2024/2025

Our vision for 2024/2025 is to create a curriculum that is engaging, dynamic, inclusive and relevant for our learners. We aim to create a curriculum rationale that illustrates this vision and realise this through the development of children's skills and abilities in STEM, literacy and digital awareness whilst providing appropriate and impactful interventions to raise attainment.

Priorities for 2024/2025		We will...	How will we know we have been successful?
	<u>Curriculum: LC Priority</u> To embed high quality teaching and learning in STEM and increase application in interdisciplinary learning and real-life learning opportunities.	Focus on digital skills development. Improve our resources. Build staff confidence in assessment. Ensure STEM is taught in context.	Children's experiences in STEM will be more meaningful. Staff will be more confident in the application and assessment of STEM.
	<u>Curriculum</u> To review and refresh our Curriculum Rationale, in line with the refreshed Curriculum Narrative guidance and taking into account our unique context, incorporating meaningful opportunities to embed digital literacy, sustainability, Rights of the Child and Pupil Voice into our curriculum map.	Consult with our staff, children and families on what our curriculum should look like. Engage with the refreshed curriculum narrative. Create our Curriculum Rationale. Provide a curriculum that meets the needs of our learners.	Children, families and staff will be able to articulate our curriculum rationale. Rationale will be evident in children's experiences. Pupil engagement will increase.
	<u>Raising Attainment</u> To increase attainment in literacy through provision of cohesive, high quality writing instruction and exploration of writing in IDL.	Train all staff in Teaching Writing Explicitly. Moderate with our Learning Community Schools. Develop our writing programme to be engaging and meaningful	Children will experience higher quality experiences in writing. Staff will be more confident in the teaching of writing. Writing attainment will increase.
	<u>Inclusion and Equity: PEF</u> To systematically improve our school's ability to identify and address the diverse needs of all learners through effective practices and procedures, ensuring timely and appropriate interventions while rigorously measuring their impact.	Review our procedures in ASPs and STINTs. Implement a range of interventions in digital supports, literacy and numeracy. Focus on improving attendance for identified learners.	Reduction in attainment gap for identified learners. Increase in attendance for identified learners.