







Maxwellton Primary School and Early Learning Centre



School Improvement Plan 2025/2026

Our vision for 2025/2026 is to continue to develop a curriculum that is engaging, dynamic, inclusive and relevant for our learners. We aim to develop our pedagogy and skill in delivering a literacy and numeracy curriculum that meets the needs of our learners, supported by further embedding of our digital awareness to prepare children with skills for life, learning and work. We aim to do this whilst encouraging high attendance for all, a priority shared with our Learning Community.

Priorities for 2025/2026		We will...	How will we know we have been successful?
 DIGITAL LITERACY	<u>Curriculum: Improving Our Digital Literacy</u> To embed high quality teaching and learning in digital literacy and information and communication technology and increase application in interdisciplinary learning and real-life learning opportunities.	Further embed digital skills at all levels. Use digital interventions to support learners' needs. Bring learning to life through digital exposure.	Children's experiences in STEM will be more meaningful. Staff will be more confident in the application and assessment of STEM.
	 <u>Raising Attainment: Improving Our Writing</u> To increase attainment in literacy through provision of cohesive, high quality writing instruction and exploration of writing through the Improving our Writing Model.	Train all staff in the second part of Teaching Writing Explicitly. Engage with the Improving our Writing programme from SLC. Develop our Fact, Story, Action approaches to implement and affect change. Moderate across our Learning Community	Children will experience higher quality experiences in writing. Staff will be more confident in the teaching of writing. Writing attainment will increase.
	 <u>Raising Attainment: Improving Our Numeracy and Maths Pedagogy</u> To increase cohesion and consistency in numeracy and maths provision through high quality VCPA pedagogy and Maths Recovery approaches and interventions, based on current research.	Develop our staff confidence and skill in delivering high quality maths and numeracy pedagogy. Train all staff in Maths Recovery approaches. Increase understanding and awareness of VCPA. Moderate across our Learning Community	Children will experience higher quality experiences in numeracy and maths. Staff will be more confident in the teaching of numeracy and maths. Numeracy and maths attainment will increase.
	 <u>Inclusion and Equity: Learning Community Priority: Improving Our Attendance</u> To improve our pupil attendance across our Learning Community through the creation of a toolkit and increasing cohesion and consistency in policy, procedures and data analysis.	Review our procedures in managing attendance in line with our Learning Community. Create shared policies and procedures to support attendance. Focus on building, improving and maintaining relationships with our families.	Increase in attendance figures. Analysis of attendance of identified groups in order to support in the best possible way.