



Maxwellton Primary School

Meet The Teacher

Primary 7



Working together, we are
all on the right T.R.A.C.K!

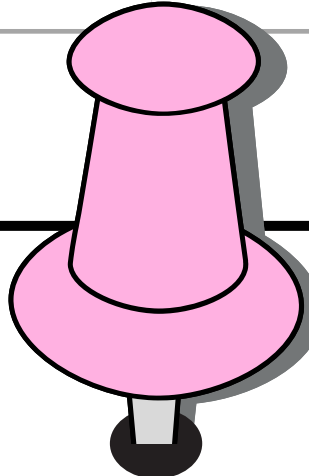
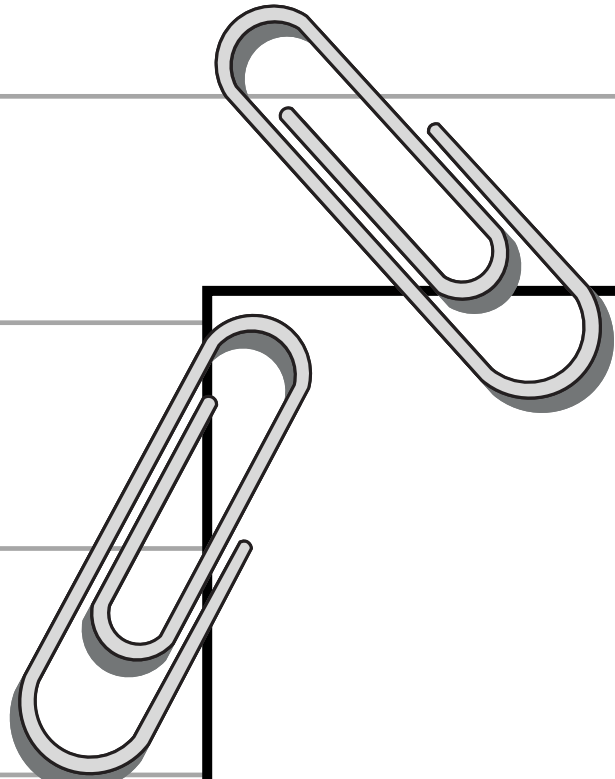
Teamwork

Respect

Achievement

Care

Kindness



Hello!

My name is Miss Palmer, and I am so excited to be teaching Primary 7 this year. I can't wait to see what this year has in store!



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Our Class

Our Primary 7 class is made up of 31 pupils and you can find us on the upper floor, next to Primary 6 on the opposite end from the Library.



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School Vision and Values

At Maxwellton Primary School & Nursery Class we are a Rights Respecting School committed to fostering a positive, nurturing ethos where everyone feels valued, respected and included. We have consistent and high expectations which contribute to a safe and stimulating environment where all children can learn and succeed. We aim to equip children with the skills, qualities and attitudes to contribute effectively to the life of our community.

We have carefully reviewed our vision, values, and aims in consultation with every member of our school community. After thoughtful consideration, we have collectively chosen Teamwork, Respect, Achievement, Care and Kindness as our core values. Our vision is clear: Working together, we are all on the right T.R.A.C.K!"

- Teamwork: "Teamwork means we all work together like a big family. We help each other and celebrate success as a team."
- Respect: "Respect means treating everyone kindly and listening to each other. We respect our school, our teachers and ourselves."
- Achievement: "Achievement is when we work hard and do our best. It means reaching our goals and feeling proud of what we've learned."
- Care: "Care is about being kind and looking out for each other. We care for our friends, our school and our environment."
- Kindness: "Kindness is showing love and generosity to everyone. We should think of others and do our best for them. It's about being friendly, helpful and making others feel happy."



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Our Positive Relationships Charter

Our School Rules are Be Safe, Be Respectful and Be Ready and these rules are evident in our Positive Relationships Charter, the cornerstone of our Positive Relationships policy.

Positive Relationships Charter

- I will show respect and manners.
- I will respect everyone's right to be safe.
- I will have a 'can do' attitude.
- I will aim high and always try my best.
- I will make good choices and reflect on my actions.
- I will have kind hands, feet and words.
- I will be honest.



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Our Class Charter

After putting it to a vote, P7 have decided to design our charter as a F1 racetrack.

Primary 7 are driving towards our goals:

- ✓ Showing **Kindness** to everyone
- ✓ Demonstrating great **Teamwork**
- ✓ **Respecting** everyone's **Rights to Play, Learn and Be Safe**



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Our Routines

Every morning, we will come into class and our soft start for the day will be reading our Class Novel.

Assembly is on a Friday afternoon, with Primary 7 having the responsibility of class monitors during this time.

We will have P.E on a Wednesday and Thursday afternoon, however, P7 have the fantastic opportunity to receive tennis lessons during Term 1, on a Friday morning which will be in place of our Wednesday P.E time.



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Our Curriculum

This year we will have lots of interesting learning opportunities. In Literacy, we will be covering novels such as: Wonder and The Boy in the Striped Pyjamas.

In Numeracy, P7 will have the opportunity to explore more complex concepts such as Profit and Loss within our Enterprise Project and will be starting exciting STEM based projects combining Numeracy and Science topics.

This year, P7 will be leading both the Christmas and Leavers' Assembly. P7 also have the responsibility to lead Random Acts of Kindness Day in February.

Parents can help deliver a high-quality curriculum by encouraging our learners to read wherever possible and as often as possible!

"The more that you read, the more things you will know. The more you learn, the more places you'll go" - Dr Seuss

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Home Learning

Every month, we will send home a grid of suggested activities through Parents' Portal that you can cover to reinforce learning at home. Hard copies can be obtained through the office. We understand that home life and afterschool clubs can keep children very busy and appreciate the value of these experiences. If you are able to, we would ask that you prioritise reading, phonics (in the infant stages), literacy and numeracy home learning and complete as little or as much as your family life allows.

Home learning is not compulsory and there will be no consequence if this is not completed (but please read, read, read!! 😊).



Maxwellton Primary School and Early Learning Centre
Home Learning Grid
Primary 5 September 2024
Every week, choose one activity to complete from each column.
In addition, please complete at least 30 minutes of reading for enjoyment every week.
This can be independent, with a family member or with a friend!

Literacy	Numeracy	Across the Curriculum
Describing Characters 1. Describe three parts of the monster's physical features. 2. Use your imagination, why does he look sad? 3. Where might he live?	Number Partitioning Partitioning is a useful way of breaking numbers up so they are easier to work with. Write out the value of the numbers below. Level 1: 1. $47 = 40 + 7$ 2. $56 = \square + \square$ 3. $72 = \square + \square$ 4. $34 = \square + \square$ 5. $45 = \square + \square$ 6. $11 = \square + \square$ Level 2: 1. $267 = 200 + 60 + 7$ 2. $124 = \square + \square + \square$ 3. $824 = \square + \square + \square$ 4. $213 = \square + \square + \square$ 5. $477 = \square + \square + \square$ 6. $532 = \square + \square + \square$ Level 3: 1. $1240 = 1000 + 200 + 40$ 2. $2350 = \square + \square + \square$ 3. $4205 = \square + \square + \square$ 4. $3468 = \square + \square + \square$ 5. $5451 = \square + \square + \square$ 6. $1710 = \square + \square + \square$	Science: By investigating some body systems and potential problems which they may develop, I can make informed decisions to help me to maintain my health and wellbeing. SCN 2-12a Watch the video about The Skeletal System and discuss with your parents and carers the following questions. https://www.bbc.co.uk/bitesize/topics/znycsdm/articles/zgbdp3nkd96f 1. What does the skull do? 2. What are the three bones in the arm?

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Get in Touch!

We firmly believe that we get the best out of our children and help them reach their full potential if we work together as a team with our families. Please do not hesitate to contact me as first point of contact, through school e-mail marked for my attention:

gwl4maxwelltonoffice@glow.sch.uk

or by phone:

01355 222521

You can also send us a letter or make an appointment to discuss any queries you may have.

We will endeavour to get back to you on the same day, but if not, no more than two days later.

Thank you in advance for your support and cooperation.



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**We are looking forward
to a phenomenal year
in P7!**



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