



Maxwellton Primary School

Meet The Teacher

Primary 4



Working together, we are
all on the right T.R.A.C.K!

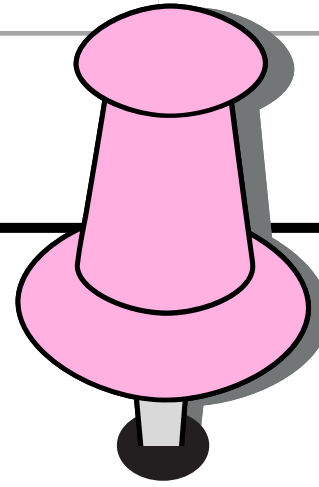
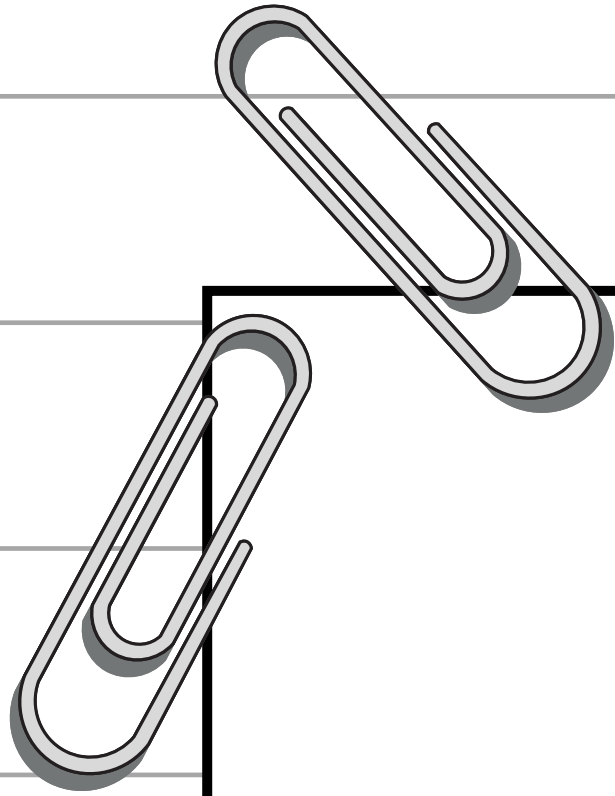
Teamwork

Respect

Achievement

Kindness

Care



Hello!

A very warm welcome to Maxwellton primary four. My name is Mr. Little. This is my first year as a newly qualified teacher. I am very excited for the year of learning ahead and can't wait to help all children be the best learners they can be.



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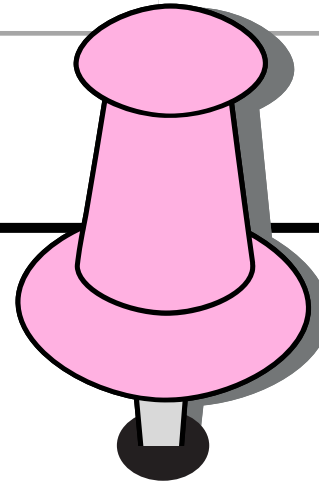
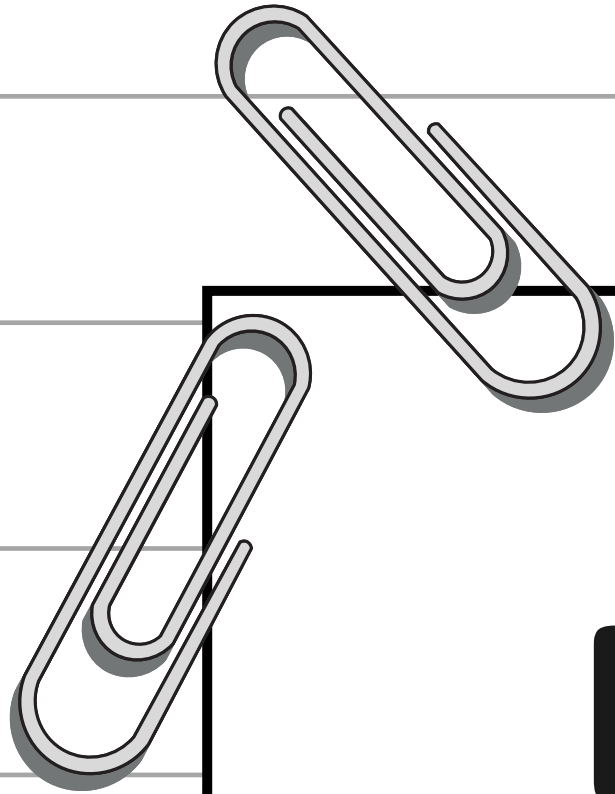
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Hello from Ms. Begg

On Tuesday mornings I will teach Digital Literacy and Health and Wellbeing. On Wednesday we have Mathematics, Science and PE. I look forward to working with your child this year.



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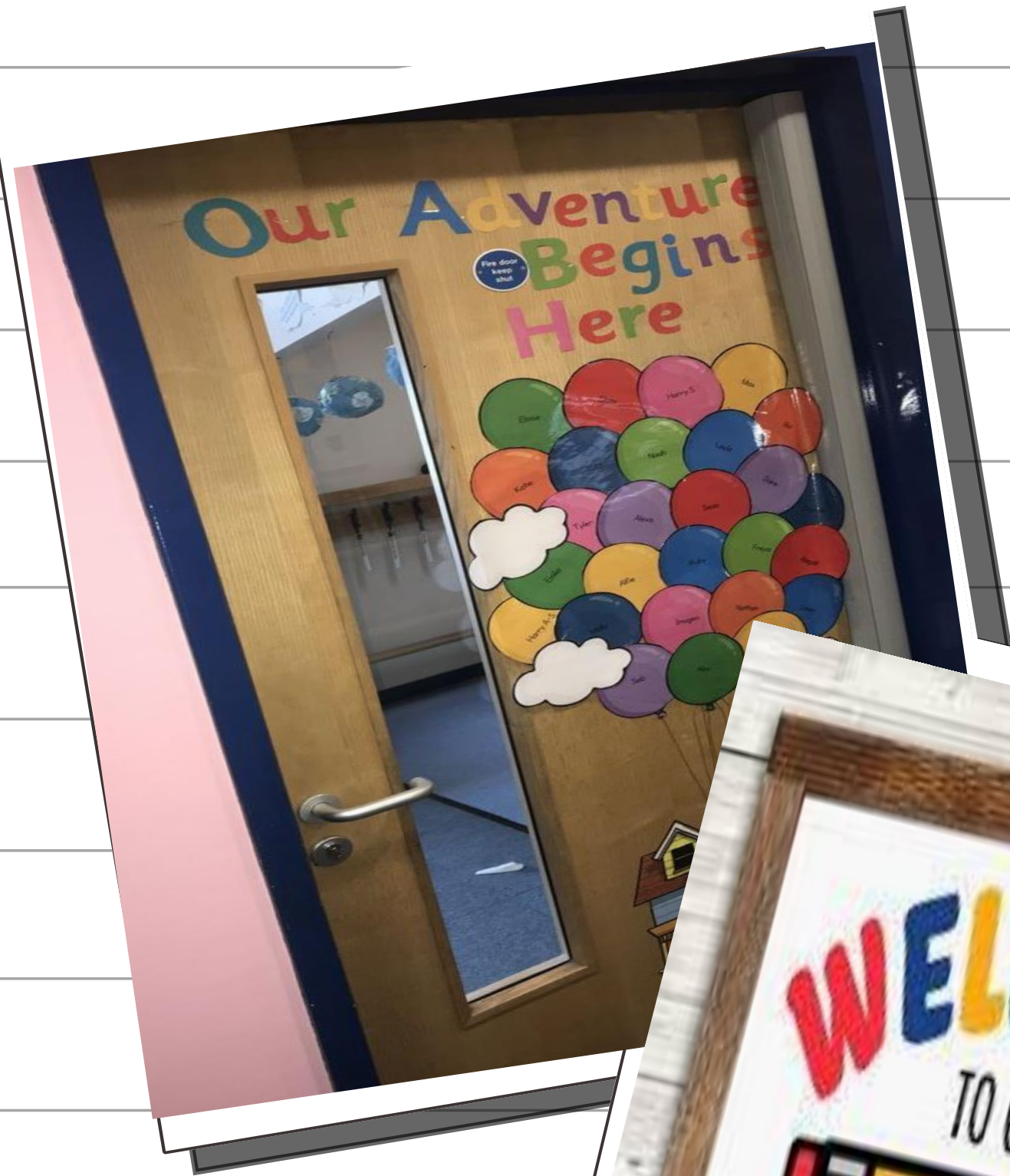
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Our Class

In the primary four classroom there are 29 pupils. With 15 girls and 14 boys. Our classroom is located on the second floor of the school and looks on to the playground.



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School Vision and Values

At Maxwellton Primary School & Nursery Class we are a Rights Respecting School committed to fostering a positive, nurturing ethos where everyone feels valued, respected and included. We have consistent and high expectations which contribute to a safe and stimulating environment where all children can learn and succeed. We aim to equip children with the skills, qualities and attitudes to contribute effectively to the life of our community.

We have carefully reviewed our vision, values, and aims in consultation with every member of our school community. After thoughtful consideration, we have collectively chosen Teamwork, Respect, Achievement, Care and Kindness as our core values. Our vision is clear: Working together, we are all on the right T.R.A.C.K!"

- Teamwork: "Teamwork means we all work together like a big family. We help each other and celebrate success as a team."
- Respect: "Respect means treating everyone kindly and listening to each other. We respect our school, our teachers and ourselves."
- Achievement: "Achievement is when we work hard and do our best. It means reaching our goals and feeling proud of what we've learned."
- Care: "Care is about being kind and looking out for each other. We care for our friends, our school and our environment."
- Kindness: "Kindness is showing love and generosity to everyone. We should think of others and do our best for them. It's about being friendly, helpful and making others feel happy."



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Our Positive Relationships Charter

Our School Rules are Be Safe, Be Respectful and Be Ready and these rules are evident in our Positive Relationships Charter, the cornerstone of our Positive Relationships policy.

Positive Relationships Charter

- I will show respect and manners.
- I will respect everyone's right to be safe.
- I will have a 'can do' attitude.
- I will aim high and always try my best.
- I will make good choices and reflect on my actions.
- I will have kind hands, feet and words.
- I will be honest.



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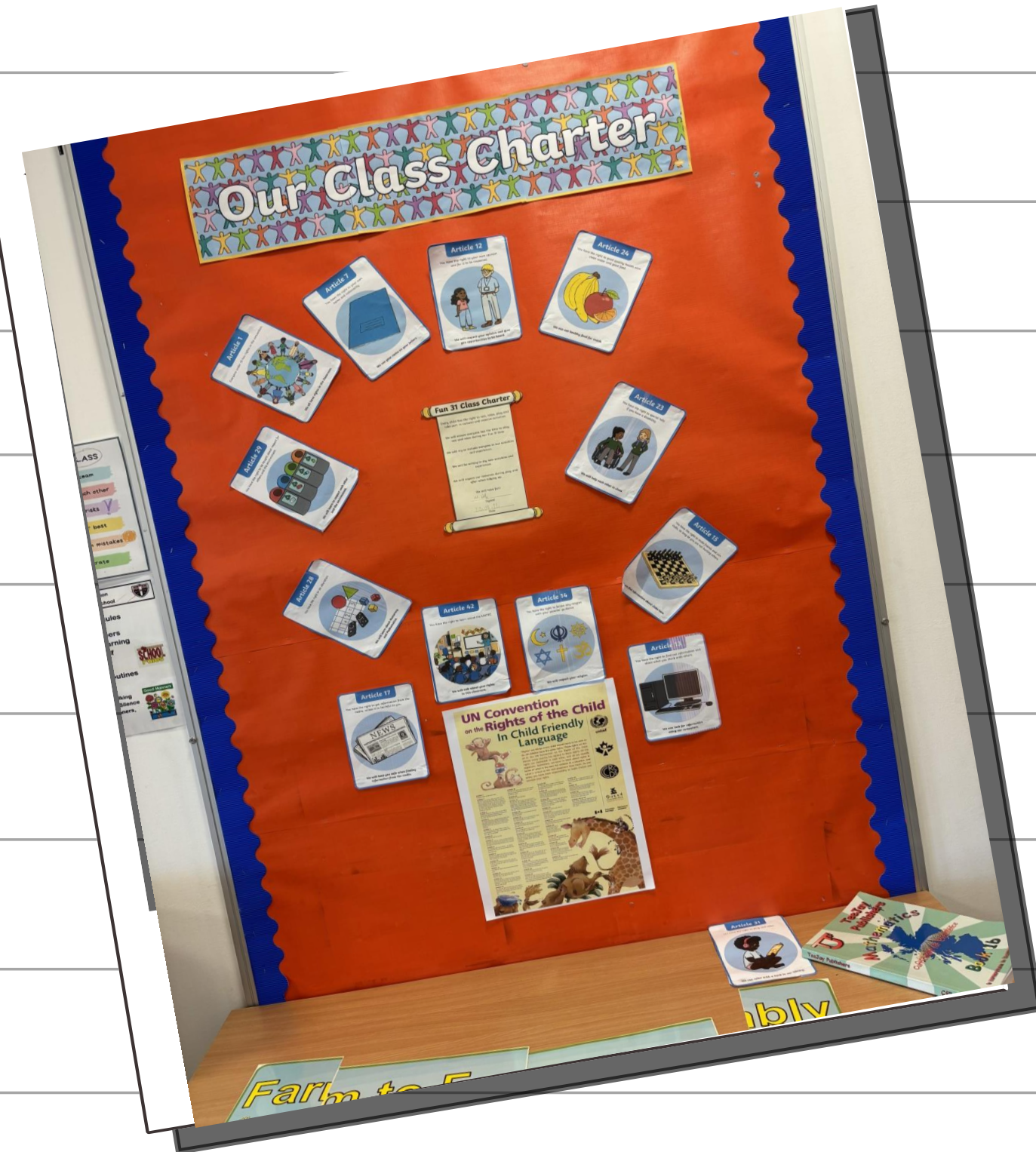
Care



Our Class Charter

During the first week of school the children were able to create their own class charter. This was aided through open discussion, and collaboration with the UNCRC policies online.

This was the first piece of work we achieved as a class. This helps to act as a reminder to always respect everyone within school.



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Our Routines

Routine is very important within school and life. Within our classroom, we have strived to include this from the start, beginning with our morning greeting where children can check-in with the staff and think about how they feel about the day ahead. The children place their fruit and snack into their tray for later in the day and place their bag and jacket away, ready for the morning register to be taken. During this time, the class have a 'soft start' activity related to the first lesson block.

The children have two PE slots per week. One with me on Monday morning and the second with Ms Begg on Wednesday afternoon. Children should bring a water bottle to school every day. We come together as a whole school to celebrate success and discuss our learning. Assembly is held on Friday from 2.00-2.30

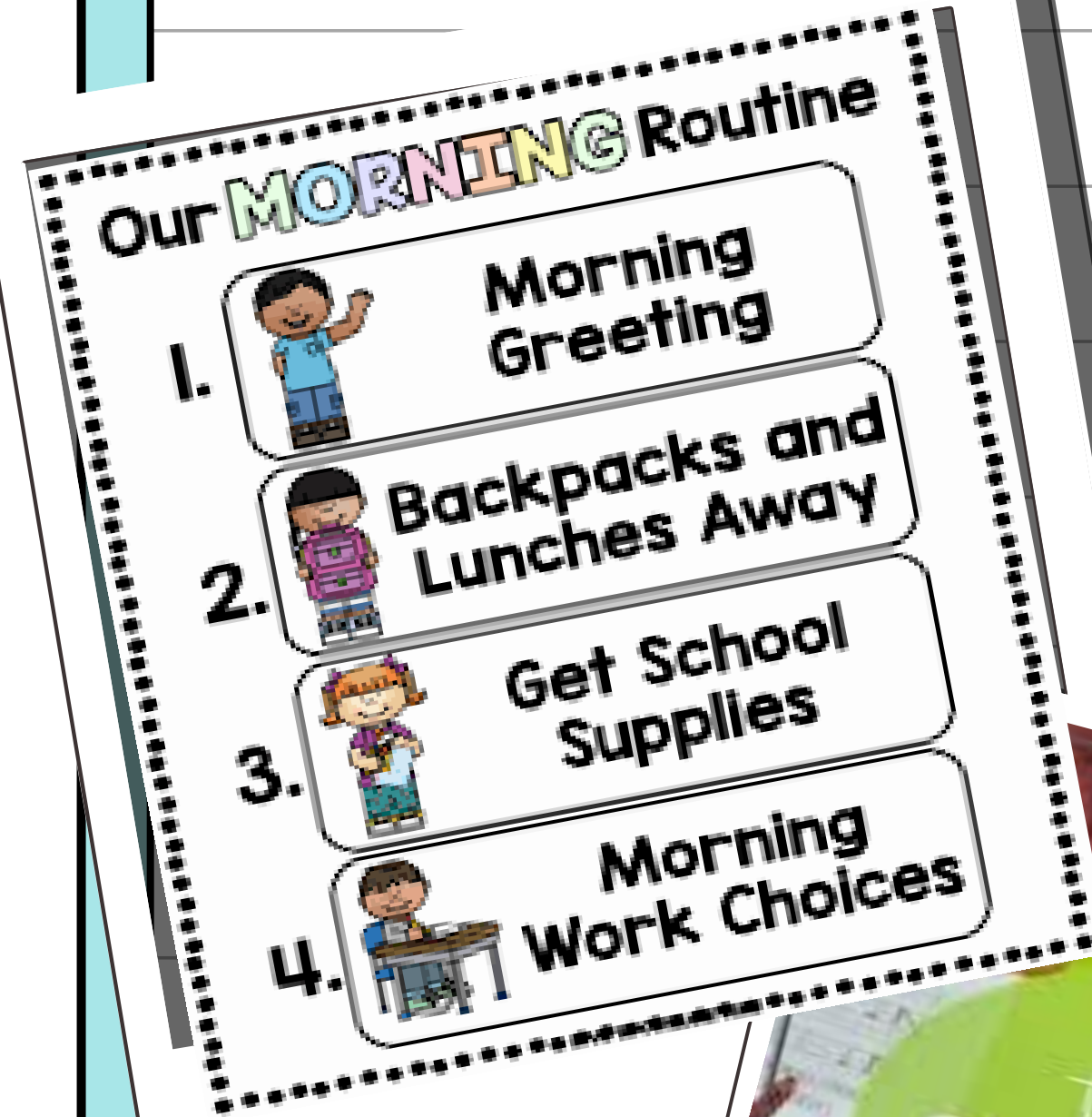
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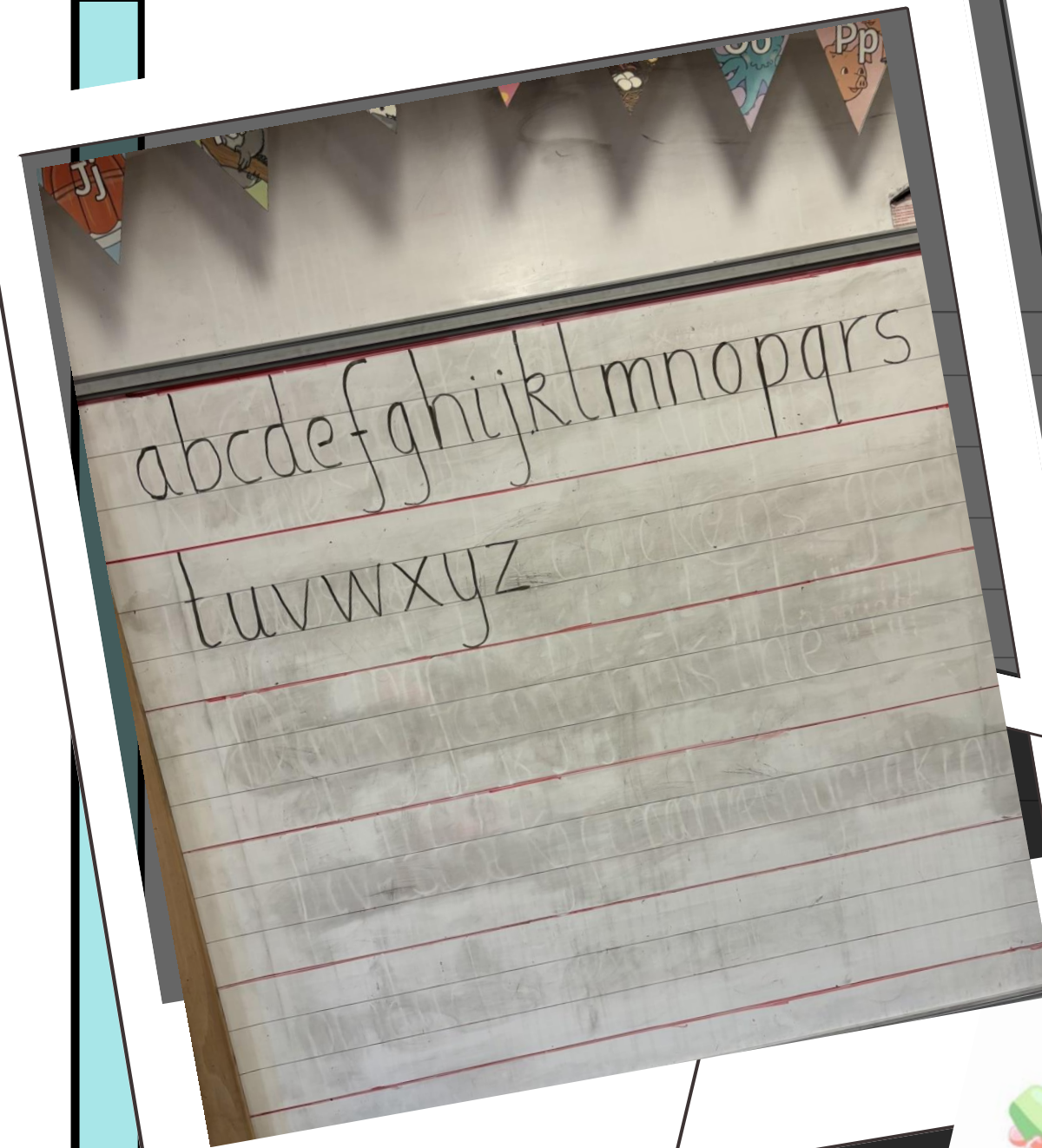
Our Curriculum

In numeracy, the children will consolidate and develop their knowledge and understanding of place value, addition & subtraction and multiplication and division.

For literacy, we will be reading the novel *The Owl Who was Afraid of the Dark* and discussing the themes of resilience, curiosity and courage. Spelling & phonics, grammar and writing lessons will provide a foundation for developing literacy skills. Listening and talking will also be a key area of literacy that we will continue to work on in term 1.

For Health and Wellbeing, the children will develop their skills in personal fitness as well as fine and gross motor skills. Developed further by using gym equipment such as hurdles, mats, cones, balls, and more.

This year, our class will be hosting the parent assembly based on the work and research of Scotland's *Farm to Fork* topic. This will be supported with a trip to the local national museum of rural life.



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Home Learning

Every month, we will send home a grid of suggested activities through Parents' Portal that you can cover to reinforce learning at home. Hard copies can be obtained through the office. We understand that home life and afterschool clubs can keep children very busy and appreciate the value of these experiences. If you are able to, we would ask that you prioritise reading, phonics (in the infant stages), literacy and numeracy home learning and complete as little or as much as your family life allows.

Home learning is not compulsory and there will be no consequence if this is not completed (but please read, read, read!! 😊).



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Get in Touch!

We firmly believe that we get the best out of our children and help them reach their full potential if we work together as a team with our families. Please do not hesitate to contact me as first point of contact, through school e-mail marked for my attention:

gwl4maxwelltonoffice@glow.sch.uk

or by phone:

01355 222521

You can also send us a letter or make an appointment to discuss any queries you may have.

We will endeavour to get back to you on the same day, but if not, no more than two days later.

Thank you in advance for your support and cooperation.



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**We are looking forward
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