



Maxwellton Primary School

Meet The Teacher

Primary 5



Working together, we are
all on the right T.R.A.C.K!

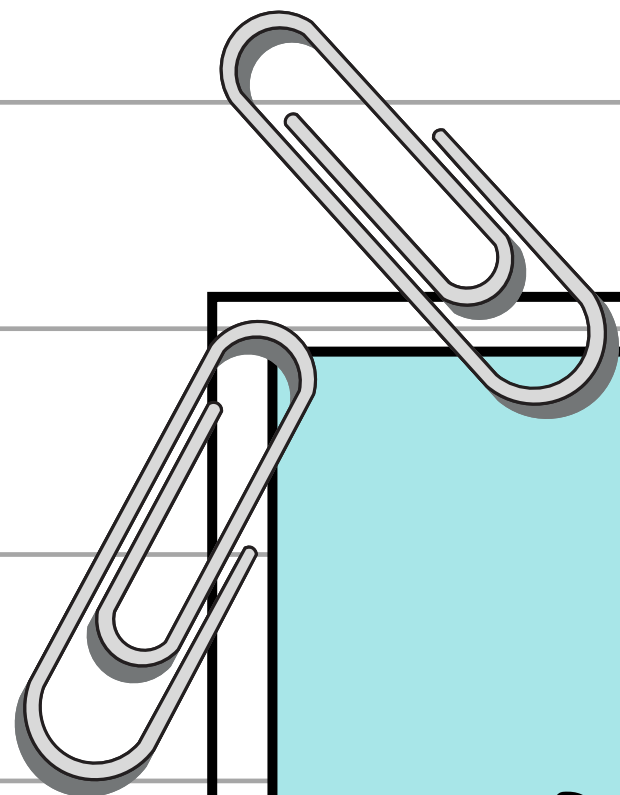
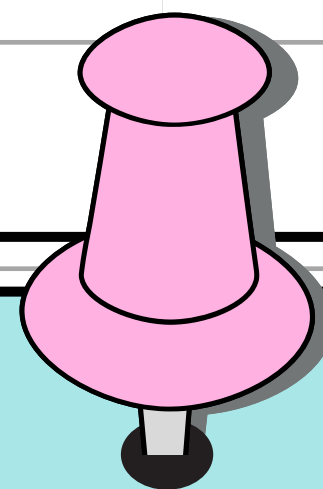
Teamwork

Respect

Achievement

Kindness

Care



Hello!

Dear Parents/Carers,

My name is Ms Short, and I am really looking forward to getting to know the children in my class and teaching Primary 5 this year. There are lots of interesting things to learn at this stage and I am sure the children will bring a lot to the learning.

Ms Short.



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Our Class

There are 27 children in the class. Our classroom is Room 5 which is up the middle stairs, turn right, then right again at the lift, then the first room on the left is ours. I am the class teacher, Ms Short. Mrs Abraham sometimes works in our class to support learning, and the class are taught by Mrs Carlton on a Wednesday morning.



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School Vision and Values

At Maxwellton Primary School & Nursery Class we are a Rights Respecting School committed to fostering a positive, nurturing ethos where everyone feels valued, respected and included. We have consistent and high expectations which contribute to a safe and stimulating environment where all children can learn and succeed. We aim to equip children with the skills, qualities and attitudes to contribute effectively to the life of our community.

We have carefully reviewed our vision, values, and aims in consultation with every member of our school community. After thoughtful consideration, we have collectively chosen Teamwork, Respect, Achievement, Care and Kindness as our core values. Our vision is clear: Working together, we are all on the right T.R.A.C.K!"

- Teamwork: "Teamwork means we all work together like a big family. We help each other and celebrate success as a team."
- Respect: "Respect means treating everyone kindly and listening to each other. We respect our school, our teachers and ourselves."
- Achievement: "Achievement is when we work hard and do our best. It means reaching our goals and feeling proud of what we've learned."
- Care: "Care is about being kind and looking out for each other. We care for our friends, our school and our environment."
- Kindness: "Kindness is showing love and generosity to everyone. We should think of others and do our best for them. It's about being friendly, helpful and making others feel happy."



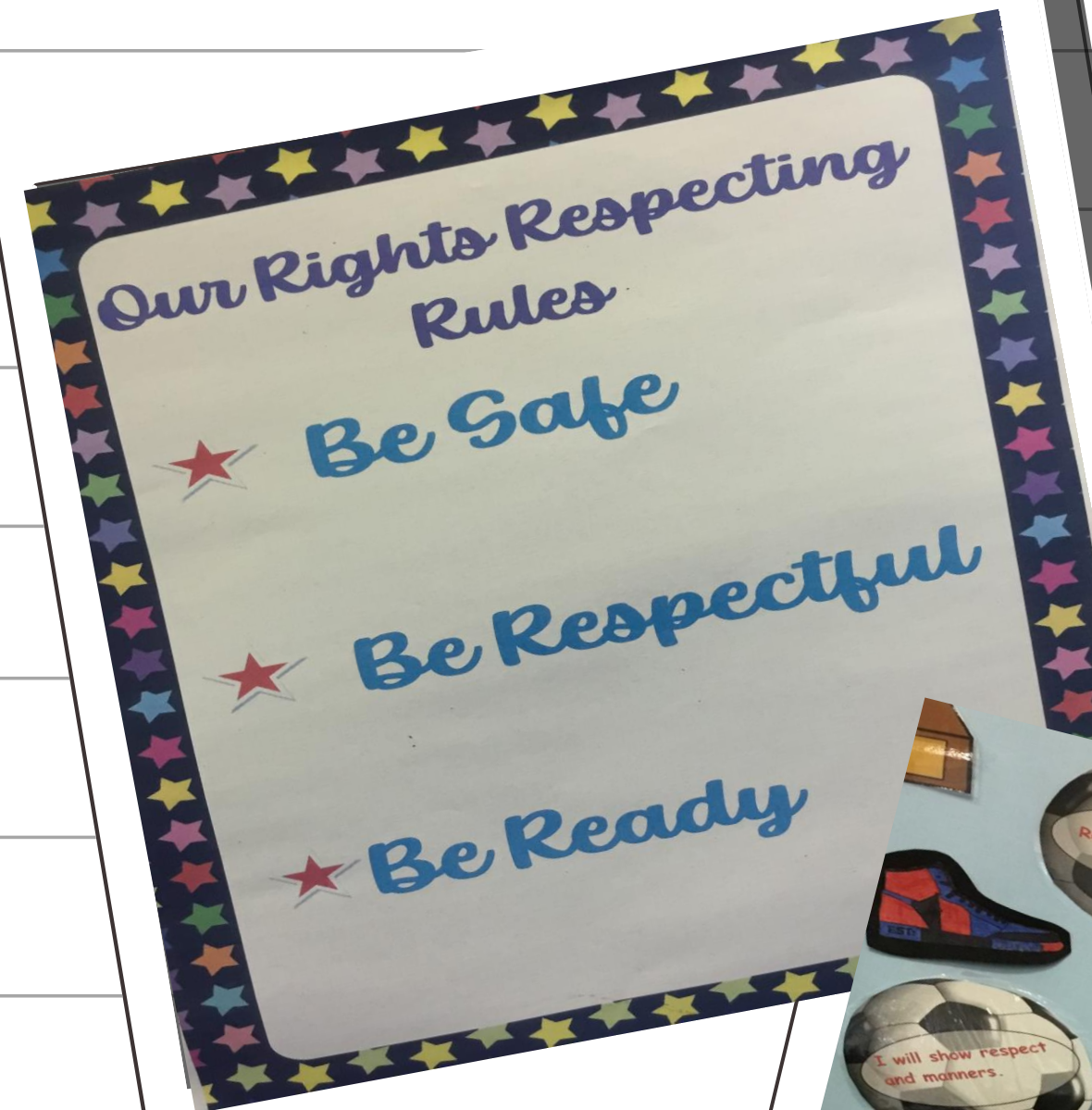
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Our Positive Relationships Charter

Our School Rules are Be Safe, Be Respectful and Be Ready and these rules are evident in our Positive Relationships Charter, the cornerstone of our Positive Relationships policy.

Positive Relationships Charter

- I will show respect and manners.
- I will respect everyone's right to be safe.
- I will have a 'can do' attitude.
- I will aim high and always try my best.
- I will make good choices and reflect on my actions.
- I will have kind hands, feet and words.
- I will be honest.



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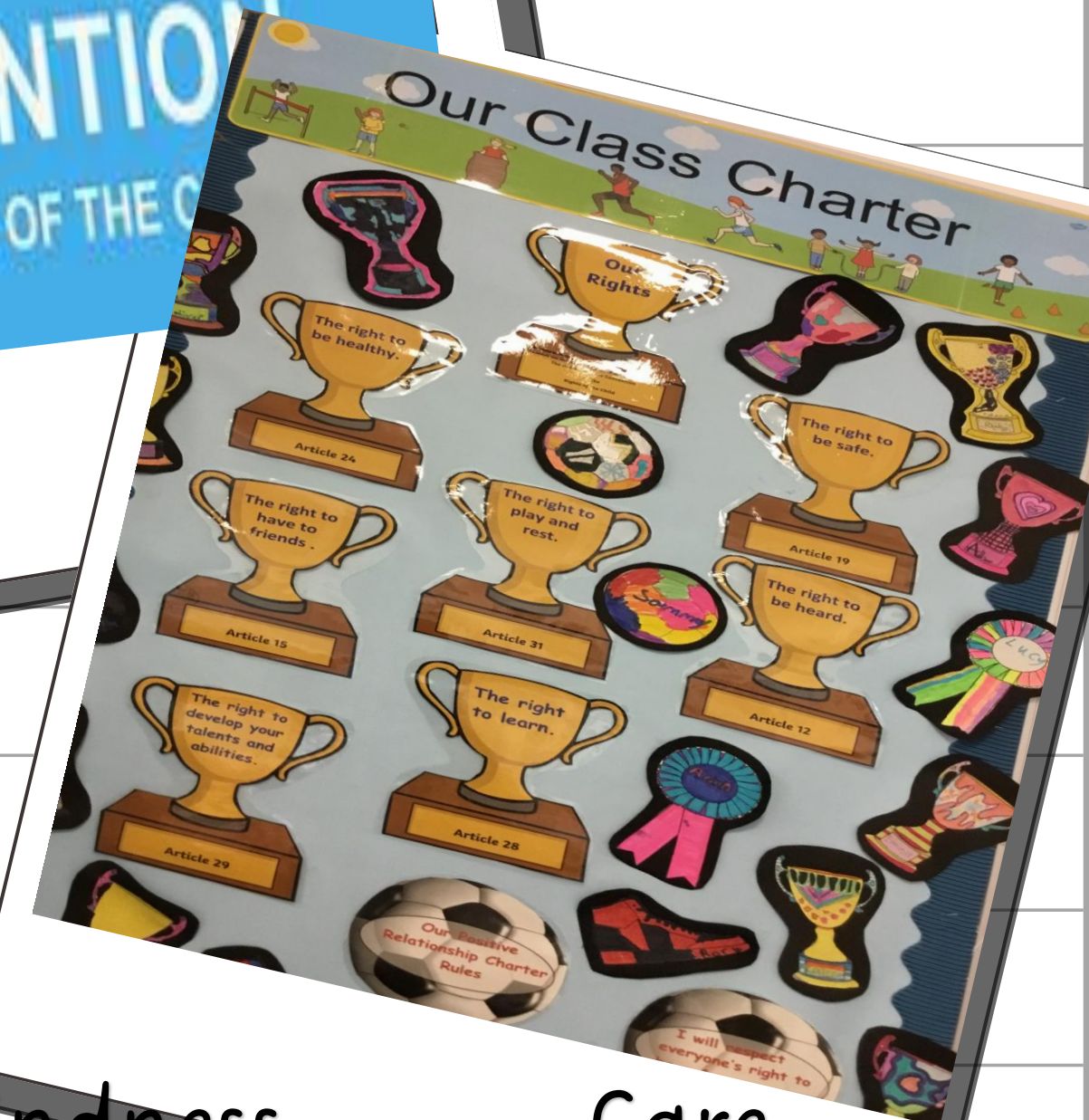


Our Class Charter

Our class discussed the following rights when we were creating our charter:

- The right to be safe.
- The right to be healthy.
- The right to play and rest.
- The right to be heard.
- The right to learn.
- The right to develop your talents and abilities.

The children chose a sports theme for their charter display and added their names.



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Starting the Day

Children in Primary 5 line up at the door with Primary 6 and Primary 7. They are brought into class by the teacher. They use the same door to leave and in case of fire.

The children usually have a starting task while registration takes place. The tasks will vary as the year goes on. The children are currently learning card games which they can then choose to play if they are finished work. The purpose of the tasks is to foster friendships and give a relaxed, fun start to the day.

Equipment

If possible, children should bring water every day and a writing pencil. If they have a home reader, they should also bring it every day in the plastic wallet provided.

Gym

We have gym at 1.15 p.m. on a Tuesday and a Thursday. If possible, children should wear their gym kit on those days. For safety, trainers or gym shoes should be worn, long hair should be tied back and jewellery, like earrings, should be removed or taped. If children want to leave kit in school, it can be left in a labelled bag on their cloakroom peg. We will be going swimming in March 2025 and more information regarding this will be given nearer the time.

Labels

Please label your child's clothing and belongings, including their gym kit, with their name and class to avoid them being lost. I have purchased a laundry pen so I can lend this to children to write their names on the care labels. If anyone would rather I did not do this, please let me know.

Timetable

The class have Mrs Carleton for Digital Literacy and Health and Wellbeing from 9.00 a.m. to 11.45 a.m. on a Wednesday.

We have the 'Fundamentals of Music' being taught in class this year on a Wednesday from 11.45 a.m. to 12.30 p.m. for twenty weeks.

Our assembly is currently at 1.25pm on a Friday.

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Our Curriculum

Literacy

The children will be further developing their writing skills through a variety of texts and have started with 'The Eighteenth Emergency' by Betsy Byars. They will also be developing their handwriting, spelling, punctuation and grammar skills. Our writing skills will be developed using a range of contexts from across the curriculum e.g. Science. Listening and talking will be key to many areas and will help the children achieve their right to be heard as well as furthering their understanding.

Numeracy and Mathematics

Primary 5 have started with Place Value and will progress to Addition, Subtraction, Multiplication, Division, Fractions, Decimals and applying their skills in problem solving. In Mathematics, the children have started with some Information Handling as this can provide a 'real life context' to allow children's voices to 'be heard' across the school. They will also be learning about Area, Length, Perimeter, Time, Money and Shape.

Health and Well-Being

Much of the focus for Health and Well-being this year will be on the United Nations Convention on the Rights of the Child, our Class and Positive Relationships Charter and the SHANARRI indicators. The aim is to embed these in our day to day lives.

Events

I am planning to invite Primary 5 parents and carers to a Scottish themed Assembly sometime near the end of January as we will be learning about 'The Scottish Wars of Independence' and 'Scotland' in Social Studies. The exact date will be confirmed later this term.

Parental Support

The support of parents and carers is vital for our school community and much appreciated. The most important thing to help the children's learning is that they feel happy about coming to school. I hope they will feel this and want to work with you and your child to ensure it.



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Home Learning

Every month, we will send home a grid of suggested activities through Parents' Portal that you can cover to reinforce learning at home. Hard copies can be obtained through the office. We understand that home life and afterschool clubs can keep children very busy and appreciate the value of these experiences. If you are able to, we would ask that you prioritise reading, phonics (in the infant stages), literacy and numeracy home learning and complete as little or as much as your family life allows.

Home learning is not compulsory and there will be no consequence if this is not completed (but please read, read, read!! 😊).



Maxwellton Primary School and Early Learning Centre
Home Learning Grid
Primary 5 September 2024
Every week, choose one activity to complete from each column.
In addition, please complete at least 30 minutes of reading for enjoyment every week.
This can be independent, with a family member or with a friend!

Literacy	Numeracy	Across the Curriculum
Describing Characters  1. Describe three parts of the monster's physical features. 2. Use your imagination, why does he look sad? 3. Where might he live?	Number Partitioning Partitioning is a useful way of breaking numbers up so they are easier to work with. Write out the value of the numbers below. Level 1: 1. $47 = 40 + 7$ 2. $56 = \square + \square$ 3. $72 = \square + \square$ 4. $34 = \square + \square$ 5. $45 = \square + \square$ 6. $11 = \square + \square$ Level 2: 1. $267 = 200 + 60 + 7$ 2. $124 = \square + \square + \square$ 3. $824 = \square + \square + \square$ 4. $213 = \square + \square + \square$ 5. $411 = \square + \square + \square$ 6. $532 = \square + \square + \square$ Level 3: 1. $1240 = 1000 + 200 + 40 + 0$ 2. $2350 = \square + \square + \square + \square$ 3. $4785 = \square + \square + \square + \square$ 4. $8460 = \square + \square + \square + \square$ 5. $3450 = \square + \square + \square + \square$ 6. $1110 = \square + \square + \square + \square$	Science: By investigating some body systems and potential problems which they may develop, I can make informed decisions to help me to maintain my health and wellbeing. SCN 2-12a Watch the video about The Skeletal System and discuss with your parents and carers the following questions. https://www.bbc.co.uk/bitesize/topics/scnycdm/articles/gbddd3p3#nk496f 1. What does the skull do? 2. What are the three bones in the arm?

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Get in Touch!

We firmly believe that we get the best out of our children and help them reach their full potential if we work together as a team with our families. Please do not hesitate to contact me as first point of contact, through school e-mail marked for my attention:

gwl4maxwelltonoffice@glow.sch.uk

or by phone:

01355 222521

You can also send us a letter or make an appointment to discuss any queries you may have.

We will endeavour to get back to you on the same day, but if not, no more than two days later.

Thank you in advance for your support and cooperation.



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**We are looking forward
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