

Kevin T Halpin

Student Course Evaluations

Included are evaluations from the courses that I have taught here at SUNY Cortland, with the noticeable exception of Spring 2000. That semester's forms were somehow not processed correctly, resulting in a large number of the evaluation's results never being available. My courses from that semester were included in the group never returned, so I cannot include them in this file, because I have never had them.

Class Year	Freshman	Sophomore	Junior	Senior	Graduate	Other
Sex ==>	Male	Female				
Expected Grade ==>	A/Pass	B	C	D	E/Fail	
Course Required ==>	Yes	No				
Division ==>	Arts Sci	Prof Std				

Questions	SA (5)	A (4)	U (3)	D (2)	SD (1)	Median	Mean
My instructor displays a clear understanding of course topics.	2	3	0	0	0	4.3	4.40
My instructor seems well-prepared for class.	0	4	1	0	0	3.9	3.80
My instructor stimulates interest in the course.	4	1	0	0	0	4.9	4.80
My instructor displays enthusiasm when teaching.	5	0	0	0	0	5.0	5.00
My instructor makes good use of examples and illustrations.	2	3	0	0	0	4.3	4.40
My instructor is actively helpful when students have problems.	5	0	0	0	0	5.0	5.00
My instructor is careful and precise when answering questions.	2	3	0	0	0	4.3	4.40
My instructor is readily available for consultation.	3	2	0	0	0	4.7	4.60
My instructor returns papers quickly enough to benefit me.	0	2	0	0	0	3.3	3.40
When I have a question or comment I know it will be respected.	4	1	3	0	0	4.9	4.80
I feel free to ask questions in class.	5	0	0	0	0	5.0	5.00
My instructor readily maintains rapport with this class.	3	1	1	0	0	4.7	4.40
This course has clearly stated objectives.	0	4	1	0	0	3.9	3.80
This course gives me an excellent background for further study.	3	2	0	0	0	4.7	4.60
The amount of material covered was reasonable.	4	1	0	0	0	4.9	4.80
Exams stress important points of the lectures/text.	1	1	3	0	0	3.3	3.60
Assignments are related to goals of this course.	3	0	2	0	0	4.7	4.20
I am generally pleased with the text(s) required for this course.	0	1	4	0	0	3.1	3.20
Frequent attendance in this class is essential to good learning.	4	1	0	0	0	4.9	4.80
My instructor motivates me to do my best work.	4	1	0	0	0	4.9	4.80
My instructor explains difficult material clearly.	4	1	0	0	0	4.9	4.80
Course assignments are interesting and stimulating.	3	2	0	0	0	4.7	4.60
Overall, this course is among the best I have ever taken.	0	4	1	0	0	3.9	3.80
	0	5	0	0	0	4.0	4.00

 PERP TH230001(93042) Musical Theatre Performance
 Halpin, Kevin T

 Fall Semester 2001
 December 21, 2001

Class Year	Freshman	Sophomore	Junior	Senior	A	U	D	SD	Median	Mean
Sex	Male	Female	C	D	(4)	(3)	(2)	(1)		
Expected Grade	5	4	0	0	3	1	0	0	4.0	4.00
Course Required	A/Pass	B	0	0	3	1	1	0	4.3	4.40
Division	Yes	No	1	0	2	1	0	1	3.7	3.40
	Arts Sci	Prof Std	0	0	3	1	1	0	3.7	3.40
					2	2	0	0	4.3	4.20
					1	1	0	0	4.0	4.00
					3	0	1	0	4.0	3.80
					3	0	0	0	4.3	4.40
					1	2	0	0	4.0	4.00
					2	3	0	0	3.3	3.60
					1	3	0	0	4.3	4.40
					2	0	0	0	4.0	4.00
					1	1	0	0	3.9	3.80
					3	1	0	0	4.0	4.00
					4	1	0	0	3.7	3.60
					5	0	0	0	4.0	4.00
					3	2	0	0	4.0	4.00
					2	1	0	0	4.3	4.40
					3	0	0	0	3.8	3.60
					2	1	1	0	4.3	4.40
					3	1	0	0	4.0	4.00
					3	1	0	0	4.0	4.00
					3	0	0	0	4.3	4.40
					3	0	2	0	3.7	3.20

----- Questions -----
 I understand easily what my instructor is saying.
 My instructor displays a clear understanding of course topics.
 My instructor seems well-prepared for class.
 My instructor has no distracting peculiarities.
 My instructor stimulates interest in the course.
 My instructor displays enthusiasm when teaching.
 My instructor makes good use of examples and illustrations.
 My instructor is actively helpful when students have problems.
 My instructor is careful and precise when answering questions.
 My instructor is readily available for consultation.
 My instructor returns papers quickly enough to benefit me.
 When I have a question or comment I know it will be respected.
 I feel free to ask questions in class.
 My instructor readily maintains rapport with this class.
 This course has clearly stated objectives.
 This course gives me an excellent background for further study.
 The amount of material covered was reasonable.
 Exams stress important points of the lectures/text.
 Assignments are related to goals of this course.
 I am generally pleased with the text(s) required for this course.
 Frequent attendance in this class is essential to good learning.
 My instructor motivates me to do my best work.
 My instructor explains difficult material clearly.
 Course assignments are interesting and stimulating.
 Overall, this course is among the best I have ever taken.

 PERF THT220001(93037) Acting II
 Halpin, Kevin T

 Fall Semester 2001
 December 21, 2001

Class Year	Freshman	Sophomore	Junior	Senior	A	U	D	SD	Median	Mean
Sex	0 Male	1 Female	3 C	1 D	3	0	0	0	5.0	5.00
Expected Grade	4 A/Pass	4 B	3 C	0 D	0	0	0	0	5.0	5.00
Course Required	3 Yes	3 No	3 Prof	0 Std	0	0	0	0	4.9	4.86
Division	6 Arts	6 Sci	0		0	0	0	0	5.0	5.00
Questions	-----									
I understand easily what my instructor is saying.	7				0	0	0	0	5.0	5.00
My instructor displays a clear understanding of course topics.	7				0	0	0	0	5.0	5.00
My instructor seems well-prepared for class.	6				1	0	0	0	4.9	4.86
My instructor speaks audibly and clearly.	7				0	0	0	0	5.0	5.00
My instructor has no distracting peculiarities.	7				0	0	0	0	5.0	5.00
My instructor stimulates interest in the course.	7				0	0	0	0	5.0	5.00
My instructor displays enthusiasm when teaching.	7				0	0	0	0	5.0	5.00
My instructor makes me feel involved with this course.	7				0	0	0	0	5.0	5.00
This course motivates me to take additional related courses.	7				0	0	0	0	5.0	5.00
My instructor makes good use of examples and illustrations.	7				0	0	0	0	5.0	5.00
My instructor is actively helpful when students have problems.	7				0	0	0	0	5.0	5.00
My instructor is careful and precise when answering questions.	7				0	0	0	0	5.0	5.00
My instructor is readily available for consultation.	7				0	0	0	0	5.0	5.00
My instructor returns papers quickly enough to benefit me.	7				0	0	0	0	5.0	5.00
When I have a question or comment I know it will be respected.	7				0	0	0	0	5.0	5.00
I feel free to ask questions in class.	7				0	0	0	0	5.0	5.00
My instructor readily maintains rapport with this class.	7				0	0	0	0	5.0	5.00
This course has clearly stated objectives.	7				0	0	0	0	5.0	5.00
This course gives me an excellent background for further study.	7				0	0	0	0	5.0	5.00
The amount of material covered was reasonable.	7				0	0	0	0	5.0	5.00
Exams stress important points of the lectures/text.	7				0	0	0	0	5.0	5.00
Assignments are related to goals of this course.	7				0	0	0	0	5.0	5.00
I am generally pleased with the text(s) required for this course.	7				0	0	0	0	5.0	5.00
Frequent attendance in this class is essential to good learning.	7				0	0	0	0	5.0	5.00
My instructor motivates me to do my best work.	7				0	0	0	0	5.0	5.00
My instructor explains difficult material clearly.	7				0	0	0	0	5.0	5.00
Course assignments are interesting and stimulating.	7				0	0	0	0	5.0	5.00
Overall, this course is among the best I have ever taken.	7				0	0	0	0	5.0	5.00

Questions	(5)	(4)	(3)	(2)	(1)	Median	Mean
My instructor displays a clear understanding of course topics.	5	2	0	0	0	4.8	4.71
My instructor seems well-prepared for class.	3	4	0	0	0	4.4	4.43
My instructor makes learning easy and interesting.	2	3	2	0	0	4.0	4.00
My instructor stimulates interest in the course.	4	3	0	0	0	4.6	4.57
My instructor displays enthusiasm when teaching.	4	3	0	0	0	4.6	4.57
My instructor makes me feel involved with this course.	2	4	0	1	0	4.1	4.00
In this course, I always felt challenged and motivated to learn.	2	4	1	0	0	4.1	4.14
My instructor makes good use of examples and illustrations.	5	1	1	0	0	4.8	4.57
My instructor is actively helpful when students have problems.	3	3	1	0	0	4.3	4.29
My instructor is careful and precise when answering questions.	2	4	1	0	0	4.1	4.00
My instructor is readily available for consultation.	3	3	1	0	0	4.3	4.29
My instructor returns papers quickly enough to benefit me.	2	1	0	4	0	2.4	3.14
When I have a question or comment I know it will be respected.	2	3	1	1	0	4.0	3.86
I feel free to ask questions in class.	4	2	1	1	0	4.6	4.29
My instructor readily maintains rapport with this class.	3	3	0	1	0	4.3	4.14
This course has clearly stated objectives.	3	2	2	0	0	4.3	4.14
This course gives me an excellent background for further study.	2	4	1	0	0	4.1	4.14
The amount of material covered was reasonable.	3	2	1	1	0	4.3	4.00
Exams stress important points of the lectures/text.	2	5	0	0	0	4.2	4.29
Assignments are related to goals of this course.	2	5	0	0	0	4.2	4.29
I am generally pleased with the text(s) required for this course.	2	1	0	2	0	3.3	3.43
Frequent attendance in this class is essential to good learning.	3	3	0	1	0	4.3	4.14
I would take another course from this instructor.	2	5	0	0	0	4.1	4.14
My instructor motivates me to do my best work.	2	4	1	0	0	4.1	4.00
My instructor explains difficult material clearly.	2	4	0	1	0	4.1	4.00
Course assignments are interesting and stimulating.	2	4	0	1	0	4.1	4.00
Overall, this course is among the best I have ever taken.	2	1	3	1	0	3.3	3.57
Overall, this course has been worthwhile.	2	4	1	1	0	4.1	4.14
Overall, this instructor has been effective.	2	3	2	0	0	4.0	4.00

THT 229-001 Jazz Dance I

Halpin, Kevin

CTE Comments:

“Kevin,

As a Physical Education major I loved this class! Fun and a good work out. I am doing my grad work here and hope to take another class with you. Keep up the good work! LillAnn”

THT 429-501 TP: Scene Study
Kevin Halpin
Fall 2000

"I love the acting classes and Kevin. It works well w/my major even though my major isn't Theatre."

Class Year ==>	Freshman	1	Sophomore	7	Junior	1	Senior	1	Graduate	0	Other
Sex ==>	Male	2	Female	8							
Expected Grade ==>	A/Pass	8	B	1	C	0	D	0	E/Fail	0	
Course Required ==>	Yes	2	No	7							
Division ==>	Arts Sci	8	Prof Std	0							

SA (5)	A (4)	U (3)	D (2)	SD (1)	Median	Mean
6	4	0	0	0	4.7	4.60
7	2	1	0	0	4.8	4.60
7	1	1	1	0	4.8	4.40
5	3	1	1	0	4.5	4.20
7	3	0	0	0	4.8	4.70
7	2	0	0	0	4.9	4.78
7	3	0	0	0	4.8	4.70
6	3	0	0	0	4.7	4.50
5	4	1	0	0	4.5	4.40
9	0	1	0	0	4.9	4.80
5	5	0	0	0	4.5	4.50
7	2	1	0	0	4.8	4.60
8	1	1	0	0	4.9	4.70
6	3	1	0	0	4.7	4.50
4	6	0	0	0	4.3	4.40
8	2	0	0	0	4.9	4.80
6	3	1	0	0	4.7	4.50
4	4	0	2	0	4.3	4.00
9	0	1	0	0	4.9	4.80
8	1	1	0	0	4.7	4.70
6	2	2	0	0	4.7	4.40
9	0	0	2	0	4.7	4.20
8	2	0	0	0	4.9	4.80
9	0	0	0	0	4.9	4.80
7	2	1	0	0	4.8	4.60
8	1	1	0	0	4.9	4.70
8	3	0	1	0	4.9	4.60
6	2	1	0	0	4.7	4.50
7	2	1	0	0	4.8	4.60
3	3	4	0	0	3.8	3.90
8	1	1	0	0	4.9	4.70
7	0	3	0	0	4.8	4.40
9	1	0	0	0	4.9	4.90
6	3	1	0	0	4.7	4.50
7	3	0	0	0	4.8	4.70
8	2	0	1	0	4.8	4.50
9	0	1	0	0	4.9	4.78
8	0	1	0	0	4.9	4.80

----- Questions -----
 I understand easily what my instructor is saying.
 My instructor displays a clear understanding of course topics.
 My instructor has an effective style of presentation.
 My instructor seems well-prepared for class.
 My instructor speaks audibly and clearly.
 My instructor stimulates interest in the course.
 My instructor displays enthusiasm when teaching.
 In this course, I always felt challenged and motivated to learn.
 This course has effectively challenged me to think.
 My instructor encourages student creativity.
 My instructor makes good use of examples and illustrations.
 My instructor is actively helpful when students have problems.
 My instructor evaluates often and provides help where needed.
 My instructor is careful and precise when answering questions.
 My instructor is readily available for consultation.
 My instructor suggests specific ways I can improve.
 My instructor can gauge what I know and what I should do next.
 My instructor returns papers quickly enough to benefit me.
 When I have a question or comment I know it will be respected.
 I feel free to ask questions in class.
 My instructor readily maintains rapport with this class.
 This course has clearly stated objectives.
 This course material is pertinent to my professional training.
 This course contributes significantly to my professional growth.
 I can apply information/skills learned in this course.
 My technical skills were improved as a result of this course.
 The practical application of subject matter is apparent.
 This course gives me an excellent background for further study.
 This course is up-to-date with developments in the field.
 The amount of material covered was reasonable.
 Exams stress important points of the lectures/text.
 Assignments are related to goals of this course.
 I am generally pleased with the text(s) required for this course.
 Frequent attendance in this class is essential to good learning.
 My instructor motivates me to do my best work.
 My instructor explains difficult material clearly.
 Course assignments are interesting and stimulating.
 Overall, this course is among the best I have ever taken.
 Overall, this course has been worthwhile.
 Overall, this instructor has been effective.

CLASS	SEX	EXPECTED GRADE	COURSE REQUIRED	DIVISION	SA (5)	A (4)	U (3)	D (2)	SD (1)	MEDIAN	PER CENTILE
FRESHMAN	MALE	0	0	0	0	0	0	0	0	4.9	NO DATA
SOPHOMORE	FEMALE	2	0	0	0	0	0	0	0	4.9	NO DATA
JUNIOR		2	5	3	3	0	0	0	1	5.0	NO DATA
SENIOR		1	5	7	7	0	0	0	0	5.0	NO DATA
GRADUATE		0	0	0	0	0	0	0	0	4.8	NO DATA
OTHER		0	0	0	0	0	0	0	0	4.9	NO DATA

CATALOG ITEMS

I UNDERSTAND EASILY WHAT MY INSTRUCTOR IS SAYING.	8	2	0	0	0	4.9	NO DATA
MY INSTRUCTOR DISPLAYS A CLEAR UNDERSTANDING OF COURSE TOPICS.	9	1	0	0	0	4.9	NO DATA
MY INSTRUCTOR HAS AN EFFECTIVE STYLE OF PRESENTATION.	10	0	0	0	0	5.0	NO DATA
MY INSTRUCTOR SPEAKS AUDIBLY AND CLEARLY.	10	0	0	0	0	5.0	NO DATA
MY INSTRUCTOR MAKES LEARNING EASY AND INTERESTING.	9	1	0	0	0	4.9	NO DATA
MY INSTRUCTOR HOLDS THE ATTENTION OF THE CLASS.	9	1	0	0	0	4.9	NO DATA
MY INSTRUCTOR STIMULATES INTEREST IN THE COURSE.	10	0	0	0	0	5.0	NO DATA
MY INSTRUCTOR DISPLAYS ENTHUSIASM WHEN TEACHING.	10	0	0	0	0	5.0	NO DATA
THIS COURSE SUPPLIES ME WITH AN EFFECTIVE RANGE OF CHALLENGES.	8	2	0	0	0	4.9	NO DATA
THIS COURSE MOTIVATES ME TO TAKE ADDITIONAL RELATED COURSES.	7	2	0	1	0	4.8	NO DATA
MY INSTRUCTOR HAS STIMULATED MY THINKING.	8	1	1	0	0	4.9	NO DATA
THIS COURSE HAS EFFECTIVELY CHALLENGED ME TO THINK.	8	2	0	0	0	4.9	NO DATA
MY INSTRUCTOR ENCOURAGES STUDENT CREATIVITY.	10	0	0	0	0	5.0	NO DATA
MY INSTRUCTOR IS ACTIVELY HELPFUL WHEN STUDENTS HAVE PROBLEMS.	10	0	0	0	0	5.0	NO DATA
MY INSTRUCTOR SUGGESTS SPECIFIC WAYS I CAN IMPROVE.	8	2	0	0	0	4.9	NO DATA
A TEACHER/STUDENT PARTNERSHIP IN LEARNING IS ENCOURAGED.	7	3	0	0	0	4.8	NO DATA
WHEN I HAVE A QUESTION OR COMMENT I KNOW IT WILL BE RESPECTED.	8	2	0	0	0	4.9	NO DATA
I FEEL FREE TO ASK QUESTIONS IN CLASS.	9	1	0	0	0	4.9	NO DATA
STUDENT PRESENTATIONS SIGNIFICANTLY CONTRIBUTE TO THIS COURSE.	9	1	0	0	0	4.9	NO DATA
I HIGHLY RECOMMEND THIS COURSE.	9	1	0	0	0	4.9	NO DATA
I WOULD ENJOY TAKING ANOTHER COURSE FROM THIS INSTRUCTOR.	8	2	0	0	0	4.9	NO DATA
MY INSTRUCTOR'S EXPLANATIONS AND COMMENTS ARE HELPFUL.	8	2	0	0	0	4.9	NO DATA
MY INSTRUCTOR HELPS ME IDENTIFY MY STRENGTHS AND WEAKNESSES.	7	3	0	0	0	4.8	NO DATA
I WOULD TAKE ANOTHER COURSE FROM THIS INSTRUCTOR.	7	3	0	0	0	4.8	NO DATA
MY INSTRUCTOR MOTIVATES ME TO DO MY BEST WORK.	8	2	0	0	0	4.9	NO DATA

CLASS	SEX	EXPECTED GRADE	COURSE REQUIRED	DIVISION
FRESHMAN	MALE	15	0	ARTS SCI
SOPHOMORE	FEMALE	28	13	PROF STD
JUNIOR		0	27	
SENIOR		0	2	
GRADUATE		0	1	
OTHER		0	0	

----- CATALOG ITEMS -----

MY INSTRUCTOR DISPLAYS A CLEAR UNDERSTANDING OF COURSE TOPICS.	11	28	4	1	0	4.1	NO DATA
MY INSTRUCTOR HAS AN EFFECTIVE STYLE OF PRESENTATION.	4	28	8	4	0	3.9	NO DATA
MY INSTRUCTOR SPEAKS AUDIBLY AND CLEARLY.	10	32	1	1	0	4.1	NO DATA
MY INSTRUCTOR MAKES LEARNING EASY AND INTERESTING.	5	20	15	4	0	3.7	NO DATA
MY INSTRUCTOR STIMULATES INTEREST IN THE COURSE.	8	26	8	2	0	4.0	NO DATA
MY INSTRUCTOR DISPLAYS ENTHUSIASM WHEN TEACHING.	14	25	3	1	0	4.2	NO DATA
THIS COURSE MOTIVATES ME TO TAKE ADDITIONAL RELATED COURSES.	4	11	16	11	2	3.1	NO DATA
MY INSTRUCTOR HAS STIMULATED MY THINKING.	4	17	16	6	1	3.4	NO DATA
THIS COURSE DEVELOPS THE CREATIVE ABILITY OF STUDENTS.	5	22	13	4	0	3.7	NO DATA
MY INSTRUCTOR IS READILY AVAILABLE FOR CONSULTATION.	8	19	15	2	0	3.8	NO DATA
I AM FREE TO EXPRESS AND EXPLAIN MY OWN VIEWS IN CLASS.	4	26	9	5	0	3.8	NO DATA
MUTUAL RESPECT IS A CONCEPT PRACTICED IN THIS COURSE.	6	28	7	3	0	3.9	NO DATA
THE OBJECTIVES OF THIS COURSE WERE CLEARLY EXPLAINED TO ME.	7	23	8	6	0	3.8	NO DATA
LECTURE INFORMATION IS HIGHLY RELEVANT TO COURSE OBJECTIVES.	7	27	9	1	0	3.9	NO DATA
EXAMS ARE FAIR.	5	22	10	6	1	3.7	NO DATA
CLASS PROJECTS ARE RELATED TO COURSE GOALS AND OBJECTIVES.	4	32	6	2	0	3.9	NO DATA
THE GROUP WORK CONTRIBUTES SIGNIFICANTLY TO THIS COURSE.	5	25	12	1	1	3.8	NO DATA
STUDENT PRESENTATIONS SIGNIFICANTLY CONTRIBUTE TO THIS COURSE.	7	24	10	3	0	3.9	NO DATA
MEDIA (FILMS, TV, ETC.) USED IN THIS COURSE ARE WELL CHOSEN.	6	28	7	2	1	3.9	NO DATA
MEDIA (FILMS, TV, ETC.) ARE AN ASSET TO THIS COURSE.	7	25	10	2	0	3.9	NO DATA
CLASS LECTURES CONTAIN INFORMATION NOT COVERED IN THE TEXTBOOK.	6	30	7	1	0	4.0	NO DATA
I HIGHLY RECOMMEND THIS COURSE.	3	21	15	5	0	3.6	NO DATA
I WOULD TAKE ANOTHER COURSE FROM THIS INSTRUCTOR.	5	21	11	6	1	3.7	NO DATA
COURSE ASSIGNMENTS ARE INTERESTING AND STIMULATING.	4	17	18	5	0	3.4	NO DATA
MY INSTRUCTOR IDENTIFIES MAJOR OR IMPORTANT POINTS IN THE COURSE.	4	29	9	1	0	3.9	NO DATA
OVERALL, THIS COURSE HAS BEEN WORTHWHILE.	5	20	14	1	1	3.7	NO DATA

Course Teacher Evaluation

K Halpin

THT100001

Fall 1999

Comments

“Professor Halpin is an energetic and exciting teacher. He makes the class more interesting and seems to have a lot of fun!”

END

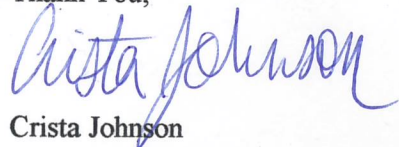
ADD
Note about
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CTE

Statements of Support from Students and Parents

To Whom it may concern,

When I came to college I had many confusions as to what I wanted to do with my life, like many people my age I went to college to figure that out. I always knew I loved theatre, but never thought I could do it as a serious career! My first year at SUNY Cortland was a good year and I was involved with both mainstage shows, but I felt like something was missing from the department and I considered transferring in seek of a better program. However there was an announcement that they were hiring a new person to take over, so I figured I'd give this mystery person a shot. Well, thank God I did because this mystery person turned out to be a beacon of light in my confusion of what path to take, that man was Kevin Halpin. Right from the start I liked Kevin, he was so passionate about theatre and it made me want to work harder and do more. Kevin helped me see my potential as an actress by giving me so many wonderful opportunities and teaching me a lot. He always challenges me and teaches me so much about the life and world of theatre. I have always put a lot of trust in him and it hasn't failed me yet! Everything good I've done here can be attributed to his work and dedication. Kevin has also been a tremendous help in my own personal life whether it is helping me prepare for an audition or writing me a beautiful letter of recommendation. He has also always been there as a father figure and a friend always there as a ear to listen or a shoulder to cry on, I know he will always be there for me. I discovered my true calling because of Kevin's faith in me and I don't think I would've had the courage and confidence in myself to pursue this life if it wasn't for him.

Thank You,


Crista Johnson

March 14, 2002

To Whom It May Concern:

My daughter, Crista Johnson, has been a student at Cortland since September 1998. She will be graduating this May, having a great college experience and fond memories.

Crista's rewarding experience at Cortland, we feel, is due for the most part to Kevin Halpin, her musical director and professor. He was supportive, not only as a teacher and mentor, but as a concerned friend who helped her whenever she needed guidance. She felt that Cortland was a second home due to his sincerity and encouragement. His expertise has helped her improve her skills and feel confident to pursue a career in the arts.

Crista plans to seek a career in musical theatre after college and wherever it takes her. I'm sure Crista will always be grateful to Kevin and her years at Cortland.

Sincerely,



Marie Johnson

Sarah Downs

3 Main St. Apt. 2

Cortland, NY 13045

Since transferring to the musical theatre department at Cortland College, I have been educationally and personally challenged, supported, comforted, and inspired because of Professor Kevin Halpin. I arrived with anxiety and low confidence, but with immediate guidance and wisdom from Kevin, I grew (and will continue to grow) into a self-assured student and performer. I am sure that I am a top priority in Kevin's life because the majority of his time is spent with his students. I am positive that he has a great love for his students and their education. Kevin understands that a strong, personally relationship with his actors is necessary for a successful production, so he makes special time for us all. Whether he is giving fatherly advice or inviting the cast over for dinner and charades, Kevin is sure to make everyone comfortable and happy. He wants to make sure we are safe and healthy because he loves us. He takes the time to get to know so to build our on-stage characters from our real life. His shows are successful because he wants to reach out and climb to a higher level of understanding so our work can be appreciated. His dedication to his work is matched only with his innate desire to make sure his students feel confident and well educated. I feel that this department is so close and talented because Kevin has immediately grounded a comfort for us all to grow on. This department is dynamic and friendly because Kevin gathered and then offered his wisdom and talent to make it so. I know I can trust him with my career and

education. It has been a pleasure thus far working with Kevin and I very much look forward to the years ahead.

Sarah Dwyer

March 17, 2002

Dear Kevin:

Marla sent a formal note to the admissions office declining the offer of acceptance to SUNY Cortland, but I wanted to send along a personal note to you. You and your colleagues were most gracious to her and she really did enjoy meeting the kids and seeing the school. As I said, she worked with kids already from Baldwin Wallace last summer and I think just a more intimate knowledge of the faculty, kids attending and program was the deciding factor. She did end up getting into almost every place she decided, and we are still waiting on CCM which apparently made decisions last week. Apparently, they called us and said that they liked her immensely, but even if she gets in at CCM, I think her mind is made up on B - W. I have also heard mixed things about CCM - stellar reputation, but somewhat of a mill and very rigid in approach.

I really enjoyed connecting with you again and wish you the best of luck with your program. It seems like a real gem in the making - small and intimate which is terrific considering the mills like Syracuse and Ithaca, which, frankly, were very impersonal. In a couple of years, your program will be a national and highly competitive one. Keep on doing the great work you're doing. Remember, my second daughter Lisa also has her eye on musical theater, and she is a very beautiful and talented actress as well (you'll see her in three more years).

In the future, please let me know what you're up to. If you're ever interested in doing any of our work, let me know. Glenn and I have stuff from "Tom Jones", "Marco Polo", "Lost In America", "Dirty Rotten Scoundrels", and "newyorkers" that could even turn into an evening or cabaret for some of your actors. We are just starting on "The Hudsucker Proxy" from the Coen Brothers, and have the rights!! Obviously, that will not be the show title, but it is the working title right now. We'll keep you posted.

That is about it. Again, thanks for your help and support this year. Best to you and your family, and let's stay in touch.

Sincerely,

A handwritten signature in cursive script, appearing to read "Steve".