

TK - 2nd grade

Learning Goals:

By the end of the year, students will:

- Build oral language through storytelling and discussion.
- Develop early reading and writing readiness (letters, sounds, sight words).
- Understand story elements (beginning, middle, end; setting; characters).
- Use architecture and building play to express ideas.
- Connect stories to emotions, spaces, and community.

Semester 1: “Our World of Stories and Shapes”

Unit 1: My House, My Story (Weeks 1–6)

Theme: “What makes a home?”

- Read-alouds: *The Three Little Pigs*, *If I Built a House*, *A House Is a House for Me*
- Vocabulary: home, roof, wall, door, family, cozy
- Activities:
 - Draw “My Home” and label parts (door, window, roof).
 - Build homes from blocks, cardboard, or clay.
 - Storytelling circle: “Who lives in your house?”
 - Letter focus: H (house), F (family), D (door).



Mini Writing/Art Project:

“My Dream Room” booklet — dictate or trace simple words (bed, toy, window).

Unit 2: Shapes Around Us (Weeks 7–12)

Theme: “Everything has a shape.”

- Read-alouds: *Round Is a Tortilla*, *The Shape of Things*, *City Shapes*
- Vocabulary: circle, square, triangle, rectangle, pattern, design
- Activities:
 - Shape hunt in classroom or outdoors (“Find a triangle roof!”).
 - Use pattern blocks to design a playground.
 - Build letters using shapes (e.g., triangle-A, circle-O).
 - Storytime sketching — children “draw what they hear” from a story scene.



Mini Writing/Art Project:

“Shape City” mural — label simple shape words.

Unit 3: Communities and Places (Weeks 13–18)

Theme: “How do buildings help people?”

- Read-alouds: *The Little House*, *Iggys Peck, Architect*, *Whose Tools Are These?*
- Vocabulary: library, school, park, bridge, builder, helper
- Activities:
 - Visit or virtual tour: library, fire station, or park.
 - “Community Storytime” — act out people in the city.
 - Class “city” built from boxes, with dictated stories about each building.
 - Letter focus: B (bridge), P (park), S (school).

Mini Writing/Art Project:

“Our Community Book” — each child contributes a drawing + sentence about their favorite building.