

## INDIA NON JUDICIAL Government of Bihar

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Certificate No. : IN-BR-2600258190  
Certificate Issue Date : 02-Feb-2026 04:03 PM  
GRN No. : BHR20260129152346438171E  
Unique Doc Reference : EST-BR-3202-2600003813  
Party Name : MADAN PRASAD SHRIVASTAVA  
Purchased by : MADAN PRASAD SHRIVASTAVA  
Purpose : NA Article no (NA)  
Stamp Duty Paid (Rs.) : 100 (One Hundred Only)  
Reg. Fee (Rs.) : 0 (Zero Only)  
LLR & P Fee (Rs.) : 0 (Zero Only)  
Miscellaneous Fee (Rs.) : 0 (Zero Only)  
Discore SC (Rs.) : 0 (Zero Only)  
Total Amount (Rs.) : 100 (One Hundred Only)



AUTHENTICATION  
No. 04.....Da' 11/02/2026.....  
Authorised by S(1) of the Notaries  
Act. (1952)

NOTARY. D. n (Rohini)  
11/02/2026

### Vocalization of Secondary Education

Vocational Education is Such an educational approach that focuses on practical skills and knowledge related to specific occupations. It prepares individuals for careers in trades, crafts and various fields of work.

Vocational Education employee hand on training and the development of expertise in specific technical.

Vocationalisation of Secondary Education for involves integrating practical skills job oriented training and work-related knowledge into the **school curriculum** to prepare students adjustment focusing productivity reducing dropout rates and addressing skill gap. Key aspects include understanding its objectives (e.g. linking education to productivity developing dignity to labour Methods practical subjects skill development), challenges (inadequate training irrelevant skills) and the role of institutions like passive



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ESTD -AIBET 2008

RN : 111/2001-02 DACSSS BIHAR

Dr. Ambedkar Chintan Samjajik Sodh Sansthan

Admin Office :- Nandan-Kanan, Ward No-23, Eidgah Mohlla

P.O.+P.S- Dehri- On- Sone, Distt- Rohtas (Bihar)- 821307

E-mail :- aibetindia@gmail.com aibetboard@gmail.com

Origin of All India for Education & Training : Globally Recognized Professional Institution

Contact No: -

9576740702

8521772770

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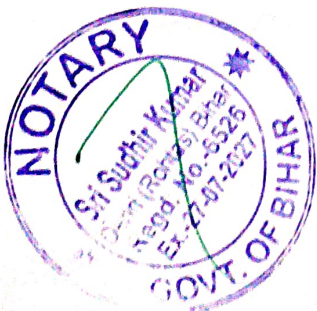
### Vocalization of Secondary Education

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- (1) Meaning: - Making Secondary Education Relevant by adding practical/vocational subjects (e.g. agriculture, IT, Crafts, Paramedical) to general education.
- (2) Aims: - Increases National Productivity, reduce unemployment develop skills and make education engaging,
- (3) Dignity of Labour: - Instilling respect for all forms of work not just academic ones we introduced the 5-3-3-4 education system.
- (4) The Government of India is implementing the scheme of Vocationalisation of School Education under 'Samagra Shiksha (holistic education) - an integrated scheme for school education, which is a Centrally Sponsored Scheme of the Ministry of Education, Government of India meant for school education. It covers pre-school to Grade 12, with the broader goal of improving school effectiveness measured in terms of equal opportunities for schooling and equitable learning outcomes.



I Identify the Signature/L.T.I. of  
the deponent/witness executant who  
has put in my presence

Amesh Dubey  
Advocate Dehra  
E.No - 18/2/05



## OPEN SCHOOL EDUCATION COUNCIL

**Origin of DACSSS BIHAR R.N.111/2001-02**

Admin – Nandan Kanan, Ward No.23, Eidgah Mohalla, P.O. Dehri-On-Sone  
Dist-Rohtas, Bihar PIN-821307

Email id – [aibetboard@gmail.com](mailto:aibetboard@gmail.com) , [openedu2017@gmail.com](mailto:openedu2017@gmail.com)

ODL SYSTEM  
DACSSS INDIA

### VOCATIONALISATION OF EDUCATION

Vocational Education is such practical approach that focuses on skills and knowledge related to specific occupations it prepares individuals for carrier trades, crafts and various fields of work.

Vocational Qualifications are job focused and provide a clear path to employment and carrier advancement often requiring less time to complete the traditional academic degrees, vocational education can be seen as that type of education given to an individual to prepare that individual to be gainfully employed or self-employed with requisite skill.

Vocational Education is known by a variety of names depending on the country concerned including carrier and technical education or acronyms such as TVET (Technical and Vocational Education and training used by UNESCO) TAFE (Technical and further Education) TVE refers to all forms and levels of education which provide knowledge and skills related to occupations in various sectors of economic and social life through formal non- formal and informal learning methods in both school based and work-based learning contexts.

By Vocationalisation of education we mean that Vocational subjects should be given a place in the curriculums the inclusion of practical or industrial arts subjects especially in the curriculum of secondary schools as a part of programs of general education is considered an essential element in the vocationalisation of education. Physical labour oriented approach in education rather than mental work oriented education is vocational education.

# ALL INDIA BOARD FOR EDUCATION & TRAINING



Run by Dr. Ambedkar Chintan Samajik Sodh Sansthan

Admin Office : Nandan Kanan, Ward No.-23,  
Eidgah Mohalla, P.O.-Dehi-On-Sone, Dist.-Rohtas (Bihar)-821307  
E-mail : aibetindia@gmail.com aibetboard@gmail.com

Contact No:-  
9576740702  
8521772770

Affiliation, Accreditation & Membership : India & Abroad  
Autonomous Board for Secondary & Post Secondary Education

Ref. No. ....

Date.....

## Government of India

<https://www.education.gov.in/Vocationalisation>



शिक्षा मंत्रालय  
भारत सरकार

(/)



मंत्रालय के बारे में

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## Vocationalisation of Secondary Education

Home (/) » Overview » Vocationalisation of Secondary Education

### Overview

The Centrally Sponsored Scheme of Vocationalisation of Secondary Education provides for diversification of educational opportunities so as to enhance individual employability, reduce the mismatch between demand and supply of skilled manpower and provides an alternative for those pursuing higher education.

The Centrally Sponsored Scheme of Vocationalisation of Secondary Education at + 2 level is being implemented since 1988. The revised scheme is in operation since 1992-93. The Scheme provides for financial assistance to the States to set up administrative structure, area vocational surveys, preparation of curriculum, text book, work book curriculum guides, training manual, teacher training programme, strengthening technical support system for research and development, training and evaluation etc. It also provides financial assistance to NGOs and voluntary organizations towards implementation of specific innovative projects for conducting short-term courses.

The Scheme, so far, has created infrastructure of 21000 sections in 9619 schools and creating a capacity of about 10 lakh students at + 2 level. The grants released so far since the inception of the scheme is Rs. 765 crore.

Based on the recommendations of various Committees/Review Groups, the existing Scheme is being revised

Last Updated by admin on Friday, 4 March 2016 - 7:58pm