

THE MAGAZINE OF VANCOUVER'S LESBIAN, GAY & BISEXUAL COMMUNITIES



MARCH 1994

NEWS nternational Artist outs

lieutenant-governor

in Saskatoon

COMMUNITY

Out loud at

Douglas College

A&E

Women in View

FEATURE

International

Women's Day

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Calendar

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Groups & Services

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FORUM

Statement of principles

The Angles collective produces a leabsarybay community magazine which offers a leabian, gay or beacual perspective on contemporary events, politics, arts and entertainment.

Angles is committed to the goals of gay, beasural and lesbran liberation. We aim to make available a range of perspectives on lasticity; liberation and information on perspectives hostlis to lesb gay liberation. We recorptus if components of the beasural lesbran and gay communities as part of lesbrang illoeration.

Consistent with these principles and subject to space limitations. Angles accepts articles from all groups in the lisability and beexual communities on their plans, policies and activities.

As a collective committed to the international leability ay liberation movement. Anyles takes positions on questions of concern to gays, beautuals and leabilities. Anyles i commitment to the goals of leability ilburation includes a commitment to: concern to gays, observed the factors in Apples committees the goals of lessingsy (becase in cludes a commitment to:

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The free and unrestricted right to consensual sexual and affectionale expression.

The night of all people of all ages, colours, physical appearances or abintes to full and equal participation in all aspects including sexual, of the lesblan, gay and bisexual communities, without exploitation.

The coverage of issues and events of importance and of interest to the gay, bisexual and lesplan communities.

Angles is committed to the coverage of issues and events of importance and of interest to the leabigary communities. We celebrate the community's achievements and victories.

community's schevements and victories.

Angles publishes articles which describe or ast events of the larger community which are of significance or interest to Vancouver bissuals, lesbuns and gays in addition to providing information, Angles analyzes the issues, draws conclusions and endorses or sponsors activities.

Angles is published monthly by the Lavender Publishing Society of British Columbia, in the Vancouver Gay and Lesbian Centre, 1170 Bute Street, Vancouver V6E 1Z6.

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Hours: Mon-Frt: 10-5:30 /Sat:11-5:30 /Sun: Noon-5 counts, remort Tis. 101-304 (SMET 1-9304 (SMIT N00In-5 Community organizations are invelse to centributin up to 300 words per size on their schribes, solidies, and plans. We welcome a-bitmasor's to publication provided they are double spaced and either hyped or handwrither legibly Reside contact one of the people below for more information. Please see below for more information. Please see below for more information.

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Wended be need; photiography office work and a features co-ordinator. Cell during office hours for details.

If you would like to help with production or glanning for future issues, you are welcome to join us. Our collective story meeting is Monday, February 23, mon. Our collective business reviewing is Monday, Netch 7, 7 pm. Production for the next issue will begin Friday, March 25, as soon.

DEADLINES:

Content deadline for the next issue is Wednesday, March 16, 5 pm. Advertising and classified deadline is Wednesday March 23, 8 pm. April issue out March 31.

Thanks to the following people for their help in producing this month's asset. Sharet Division - Asset World, Dan Johnston, Richard Banner, John Section - Asset World, Dan Johnston, Redward Banner, Mall San Hander, Mark Winker, Serve Broger, Carla Akid, Darah O'Hestin, Doug Barr, Bob Banner, Lohn Cadriano, Doug Barr, Bob Banner, Lohn Cadriano, Doughard, Thomas Germand, San Hander, John College, Doronto McQueen, Hugh Ryane, San Hander, San Han, Barkhar Ernest Von Roser, John Wilson, Ed Stringer, Bobby Wong, Darren Sprean, Tong William, Nick Boston, Middeng Kojadinović, Alex Bereal, Tong Walter, Colfeb Dy Middeng Kojadinović, Alex Bereal, Tong Walter, Colfeb Dy Middeng Kojadinović, Alex

Cover design by Laiwan, art by Claudia Burks

Subscriptions: 2nd Class in Canada. \$20 per year 1st Class in Canada, and all other individual subscriptions, \$30 or year Send chaque or money order to Subscriptions, Angles ease call Don for bulk subscriptions.

And/as was published by the Vancouver Gay Community Central Scorey until December 1965 and under the name Vocc News from March 1979 to November 1963. Angles as emblade membership on the board of the Vancouver Gay and Lesbian Central The GLC operates a central for community services at 1779 Buts Street as well as the other services listed in Angles Community Services page Printed in a union shop.

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Second class mail registration number 6842. Vol. 12, No. 3, March 1994. ISSN 0824-2100.

MULTICULTURALISM AND AIDS:

Doing the right thing!!

by Francisco Ibañez

Classism, heterosexism, ageism, racism, ableism and many of the "isms" contained in the obsessive mantras of political correctness are intimately linked to HIV and AIDS.



The Pacific AIDS Resource Centre is now home to three AIDS research and support projects initiated by and for three communities not reached by typically eurocentric AIDS organizations. Shown here, from left to right are: Henry Koo of the Asian Support AIDS Project (A-SAP); Al-Quamar Sangar of Atish' HIV/AIDS Project; and Ron Parker of the Black AIDS Network (BAN). Photo by II Kozachenko.

Community-based AIDS educators are aware of these subtle connections, but they do not always have the energy and time to follow the threads that seam together these themes. AIDS educators need to work within a flexible definition of multiculturalism that allows the various issues to interplay.

What is culture, anyway? I resist citing one single erudite definition. I think culture is not something that exists out there like a "thing". something that exists out there like a 'thing'.
We do culture the way yuppies do lunch. This is how the African American phrase, "do the right thing" acquires its complex meaning. We do culture when we share, among other possibilities, a tradition, a language (for example, a way of talking about our world like the highly specialized gay jargon used in their personal columns), a set of oppressive or liberating norms (anti-sodomy laws, censorship laws, non discrimination policies), a political stance (gay liberation, civil rights movement feminism), a set of beliefs (Catholicism), a lifestyle (vegetarianism, sadomasochism), a way of living (ethics, morals), and an iconography (a way of representing and seeing ourselves -- gay clone, etc). Sharing a culture does not mean thinking alike or being identical or looking alike. In fact, not all Latinos are hot, not all gringos are cold. Some gay men, for example, share fuck buddies, clothing styles, track lighting and viruses. We may share pleasures (a taste for cock, for its touch or at least for its looks) and desires (being fuckers and fuckees). The point is that none of that makes each individual better or worse than the others but an active participant in the social game. This is what makes AIDS work

interesting and challenging.

The "safer sex model" of HIV/AIDS prevention education does not carefully consider the issues of multiculturalism, "Safer sex" describes the mechanics of sex as a universal set of easy-to-follow, one-size-fits-all universal set of easy-to-toflow, one-size-itis-al instructions (first negotiate, second put on condom, etc) in a phallocentric approach (that is, it revolves around the cock). "Safer sex" describes the identities of those involved as static and safe (being lesbian is safe, being a fag is unsafe, by definition). We are not puppets or mannequins; we are models working the social runway... move to the right, now move to the left || he ahi la diferencia !! As an AIDS educator, I need to own my definition of multiculturalism. If you need to own yours, I have one thing to say: "You better work!"

I believe that multiculturalism is an umbrella

concept. It means that it is desirable that members of many cultures could "just get along", as Rodney King said in 1993, and live together happily ever after. It also means the struggle to achieve this utopia. Multiculturalism reflects the everyday living of conflicts and struggles between people who are different and who are made different by systematic operations (for example, people on welfare are made to feel or seem themselves as

"inferior"). Popular belief about multiculturalism, supported by government patronizing and manipulatory social marketing, would have us believe that we are cats and dogs would have us believe that we are cats and dogs living in one blissful kennel. Multiculturalism should reflect the coming out and bordercrossing of animals into each other's territories. crossing of animals into each other's sermones. In AIDS education, it is imperative to work from an inclusive model of multiculturalism. As a gay man living with AIDS, I cannot expect everyone to come to my turf and understand my battles. On more than one occasion, I have had to bite my lips not to shut down a homophobic remark by a participant of an AIDS 101
workshop where I have chosen not be "out".
More than once, I have not expressed my anger when a gay man comes up with a racist comment or joke. My explanation of multiculturalism is strategic. It does not condone racism, sexism or classism, but seeks to understand many realities. I read somewhere some basic strategies to respond to unfair remarks: don't ignore (the remark), engage and explain, don't be afraid of possible tension or conflict, be aware of your own attitudes and limitations, strive toward understanding (not guilt), be a role model, and be non-judgemental (but know the bottom line).

Multiculturalism recognizes the existence of many cultures and looks at their value Multiculturalism is about "families of origin" (Mom and Dad) and "families of choice (lovers, friends, allies, enemies, accomplices, etc). However, multiculturalism needs to recognize that not all cultures are of the same value. A friend of mine wrote "some cultures can be called 'better' than others to the extent that they create and sustain conditions for human beings that are more pleasant, more just and more productive than others. In this sense, a culture based on slavery is `worse' than other social forms." I could not say it any better. This is why most AIDS educators working in a multicultural environment react strongly against the "moral majority", "neo-nazis" "family right groups", "extreme right" and other groups that define themselves as holier-than-thou and advocate for the destruction of homosexuals, the exodus of "foreigners" and other final solutions. One ominous sign of their impact is the growing language of inclusion these "new right" groups have adopted in order to seduce the conservative segments of the ethno-cultural" population. By doing this, an artificial distance is created between the struggles for "lesbian and gay rights" and the struggles for "civil rights". They are not identical, but their common themes (such as anti-discrimination) and intersections (lesbians of colour) are a source of strength for political

AIDS educators understand that no one is essentially and exclusively homosexual, ethnic, good or bad. Unfortunately, connections between HIV, homosexuality, alternative sexual practices, ethnic background are not well

understood yet. We are members of ethnic groups, of coalitions of peoples with disabilities, of labour unions and of management teams. Sometimes living in all these worlds at the same time can be extremely difficult. Thus, border-crossing from being a straight hockey player at noon to being a horny slut at midnight in a sleazy gay tavern might be completely misunderstood. Sometimes, crossing from one country to another p immigrants at risk. Forms of HIV/AIDS prevention education premised on multiculturalism help us understand that not everyone is totally "gay" or totally "promiscuous" or "racist" but that we do romuscuous or racist but that we as culture and by doing it every day differently, we constantly take risks. I can come up with my own slogan, "Change = Risk". Safer sex fails to tell us this. One simple way of making ourselves aware of our lack of cultural awareness is to follow a simple test: try to write down six names of well-known Asian-Canadians, First Nations people, openly lesbian Canadians, First Nations people, openly restrained and gay people, and Canadian women or men living (or who lived) with HIV/AIDS. How many can you come up with? What is the meaning of this? Multiculturalism in AIDS education fights prejudice and (homo/xeno) phobias and it also fights invisibility. Take a look around

One may say that multiculturalism means everything. It might. Most importantly, multiculturalism is a means, not and end. When e get to the end of this road, if we ever get there, we will see something totally different. I don't have those answers. The world will not be multicultural and diverse and tolerant and all those good words. The world will be something we do not know yet and we may not be able to

name it before then.

Although multiculturalism may well be another invention to deal with some form of white, middle-class guilt, I believe that AIDS educators must constantly reclaim the term. et's not get frozen by the labels. When as an AIDS educator I think that my workshops, testimonials, brochures and political work need to be multicultural, I don't target one colour and one language. I find the "black and white" approach to multiculturalism racist and selfdefeating in itself. My work needs to be resourceful, flexible and accessible. Its contents have to come from those people I presume to be representing. When I think of multiculturalism, I think of endless intersections of social aspects and in particular I think of those who are left at the margins: homeless white people, Latinas in

When I think "multiculturally", I see that still in Vancouver immigrant women get the runaround if they request that their family physician test them for HIV, men and women who do not speak "good" English do not get the promised "pre- and post-test counselling" (usually used as a metaphor for mere information), Ministry of Social Services and Housing workers do not have the time (or take the time) to inform people living with HIV/ AIDS about their options and possibilities, doctors still communicate with "patients" obscure and threatening jargon such as "T-cells" and "anti-viral drugs", and "safe sex" posters and brochures for gay men still show made-by-Nautilus bodies that do not represent people I know with cellulites, pimples and ugly hairdos. The obsession of "safer sex" to show streamlined, unblemished bodies (of any colour) reflects our consumerist obsession for the "looks" that disregards the quality. AIDS prevention focuses on the biological aspect --not to "catch" it, not to "show" it. AIDS education goes beyond the body to making the connections between health, mental health, poverty, well-being, ethnic background, etc. Multiculturalism should help us make those connections for us and our communities.

At the personal level, I am not able to live outside the contradiction of multiculturalism even when I turn off the lights and shed my clothes, my lesioned skin and my broken English accent. In the sheltering shadows of my bedroom, in the excellent ride of a good fuck, I am still unavoidably "me". As a gay man, as a man living with AIDS, as Latino, as a Cana-dian, I exhibit in the map of body the marks of history, migration, treatment and pleasure. My body is the evidence of a journey. Multiculturalism is a tool, a compass, that helps me find my way. When the morning after I face myself and the others, this is one of the few ways I have of understanding my life and the

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