

Community Asset Map

Who my students are		
Ways of knowing, issues, and infinite capacities to connect to the community		
Ways of knowing:	Issues:	Infinite capacities:
Connecting academic, justice, and action standards		
Academic anchor standards:	Justice anchor standards:	Action anchor standards:

Who, how, and what		
Who will be involved? (Primary community partners)	How are they an asset? How will they be involved? How will we connect and reciprocate?	What learning will happen as a result of their involvement?
Potential community product, service, or call to action		