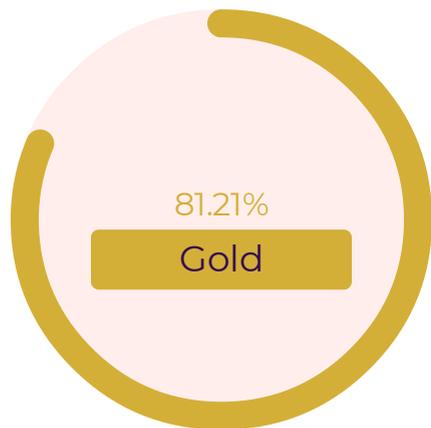


## Session Overview

### Confidence rating ?



■ Bronze (0 - 59%)

■ Silver (60-79%)

■ Gold (80-100%)

Traditional moderation methods generally only produce a reliability of 60%.

### Session details

**Stimulus** [View stimulus](#)

**Year group** Yr 5

**Schools** 12 Schools

**Children** 354

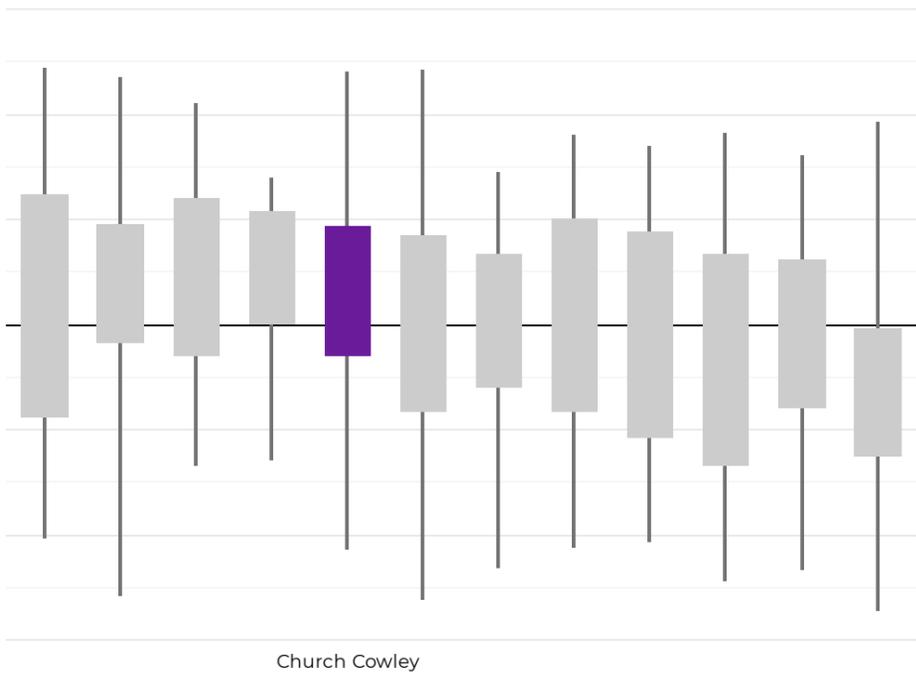
**Teacher moderators** 29

**No. of Judgements** 4248

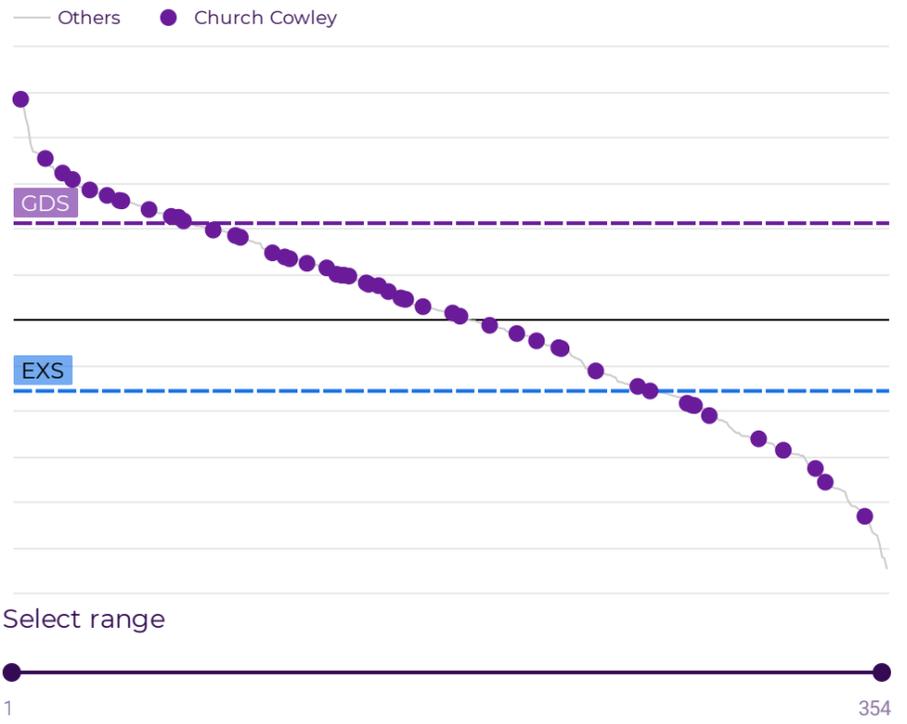
## Whole school results

[Questions to ask your data](#)

### The Boxplot ?



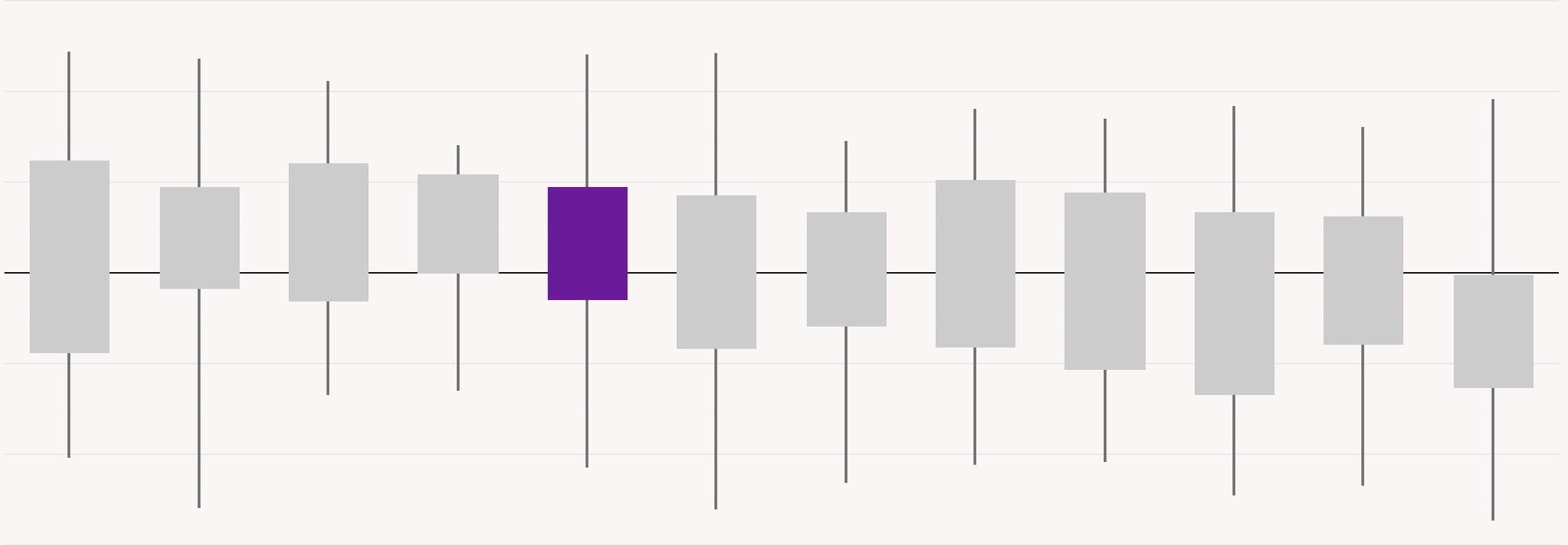
### The Rank ?



### The Data ?

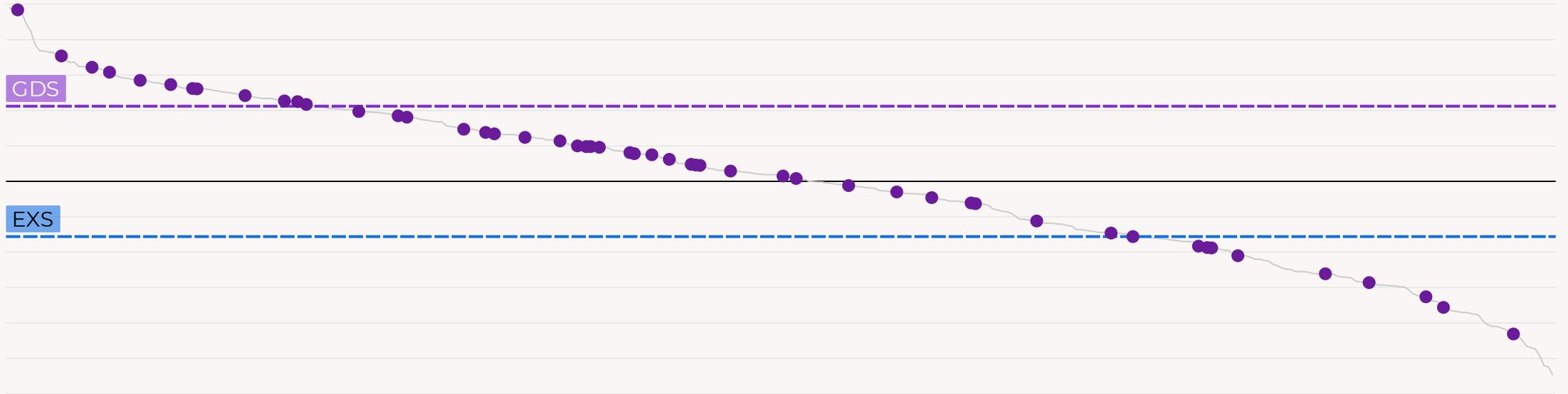
Item	Overall Rank	Class Rank	School Rank	Percentile
ccsj_5_a_NTrencovska.pdf	3	1	1	0.60%
ccsj_5_a_LYacine.pdf	13	2	2	3.40%
ccsj_5_a_NStewart.pdf	19	3	3	5.10%
ccsj_5_b_AMasih.pdf	24	1	4	6.50%
ccsj_5_a_RHumphreys.pdf	31	4	5	8.50%
ccsj_5_a_ANisar.pdf	38	5	6	10.50%
ccsj_5_a_AJamil.pdf	42	6	7	11.60%
ccsj_5_b_AOtterSlatter.pdf	44	2	8	12.20%
ccsj_5_a_AKalim.pdf	55	7	9	15.30%
ccsj_5_b_AMuhammad.pdf	64	3	10	17.80%
ccsj_5_a_PMagar.pdf	67	8	11	18.70%
ccsj_5_a_HAziz.pdf	69	9	12	19.30%
ccsj_5_b_ENicholl.pdf	81	4	13	22.70%
ccsj_5_b_ORiveraDosSantos.pdf	90	5	14	25.20%
ccsj_5_a_MDallimore.pdf	92	10	15	25.80%
ccsj_5_b_RMoore.pdf	107	6	16	30.00%
ccsj_5_a_MHussain.pdf	110	11	17	30.90%
ccsj_5_a_THussain.pdf	112	12	18	31.40%
ccsj_5_b_AChaudry.pdf	120	7	19	33.70%
ccsj_5_a_RThapa.pdf	127	13	20	35.70%
ccsj_5_b_BGills.pdf	131	8	21	36.80%
ccsj_5_a_AShahbaz.pdf	133	14	22	37.40%
ccsj_5_b_FBruno.pdf	134	9	23	37.70%
ccsj_5_a_ZCoyle.pdf	136	15	24	38.20%
ccsj_5_b_MAdams.pdf	143	10	25	40.20%

x Close



Church Cowley

— Others ● Church Cowley



Select range



[< Back](#) **Questions to ask your data**

What is your whole school data telling you?

- **Is there anything that can be learned about the teaching in your school over the other schools in the group?**

- **What does the distribution tell you about performance across your school?**

- Is there a wide spread of abilities?
- Can teachers be better supported to manage this?
- How is this reflected in the expectation and work given to individuals?

- **Has the performance of any children surprised you?**

- Do you need to look at work in the children's book / their class work to understand what has happened here?
- Can you use their original script to unpick this further?

- **Are there any challenges for your school?**

- Is this reflected as one child or a group of children? How can they and the teacher be supported to help improvement?

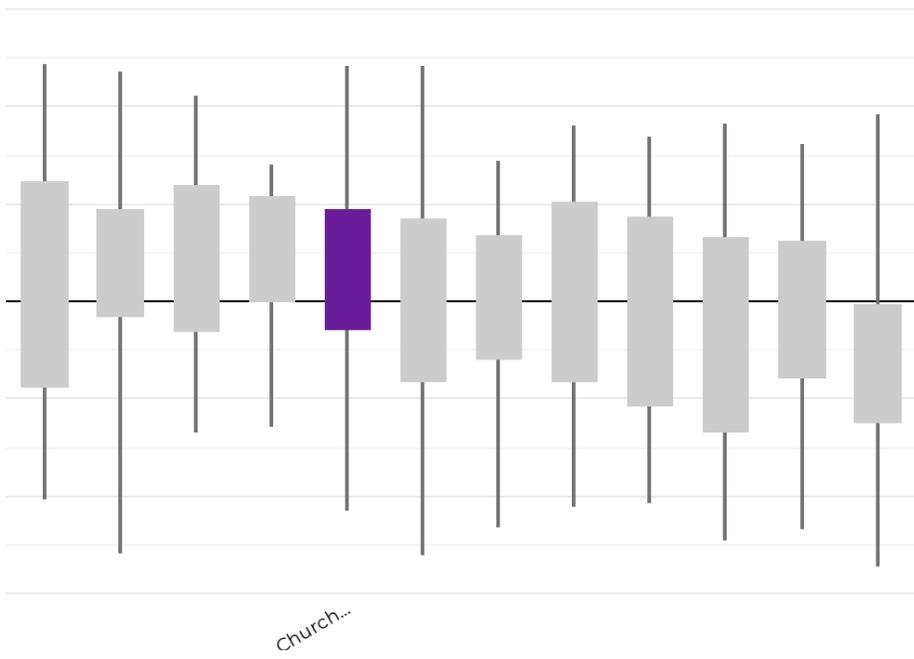
- **On the school boxplot graph, does your school have long or short whiskers?**

- Shorter whiskers show a closely 'packed' school in that percentile range, for instance: a short whisker underneath the box shows that the distribution of pupils in the lowest 25% in your school is closely matched.
- A long whisker will show that the distribution of pupils in the percentile range is more widely spaced.
- How does the range of performance compare across schools?

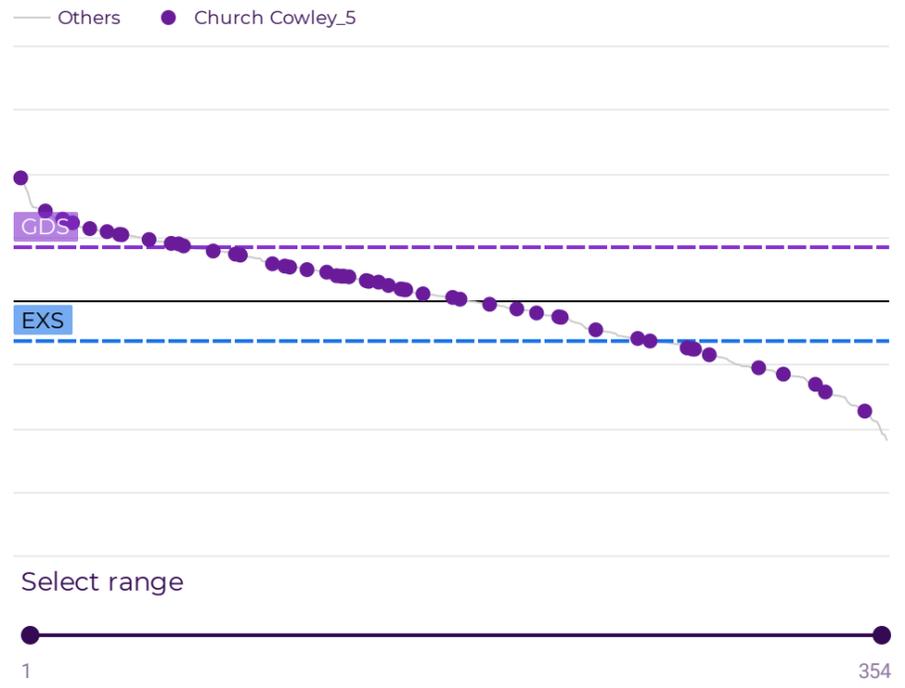
## Year group results

[Questions to ask your data](#)

### The Boxplot ?



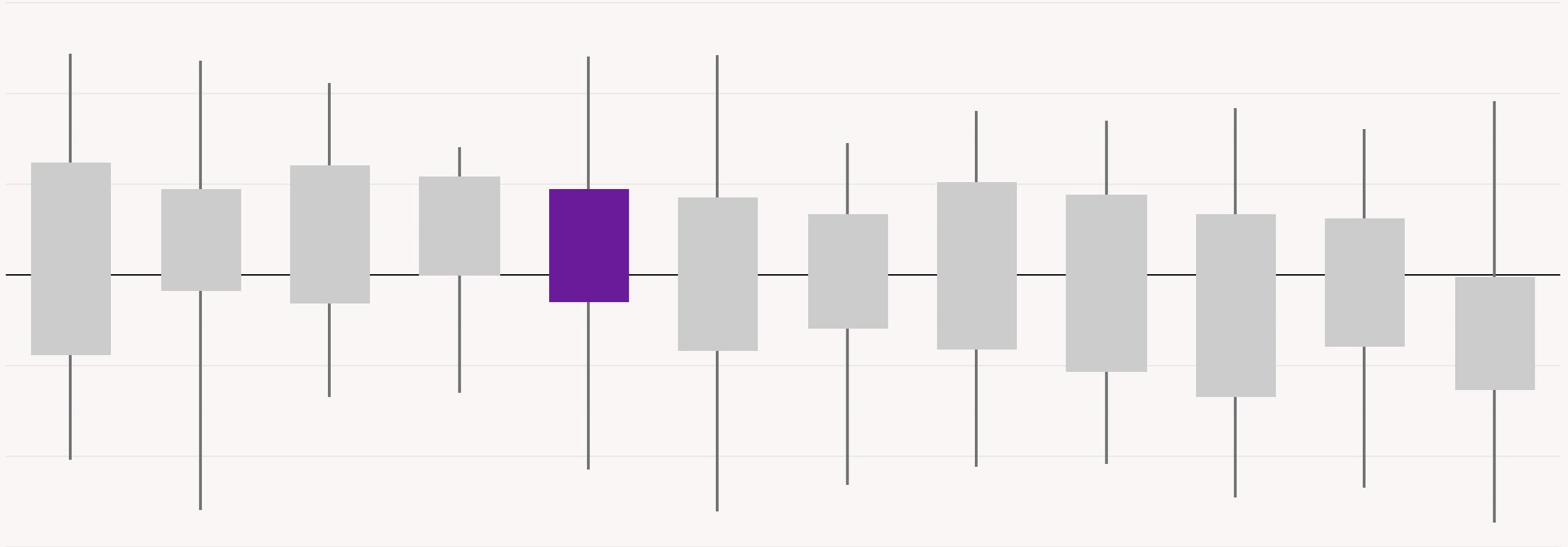
### The Rank ?



### The Data ?

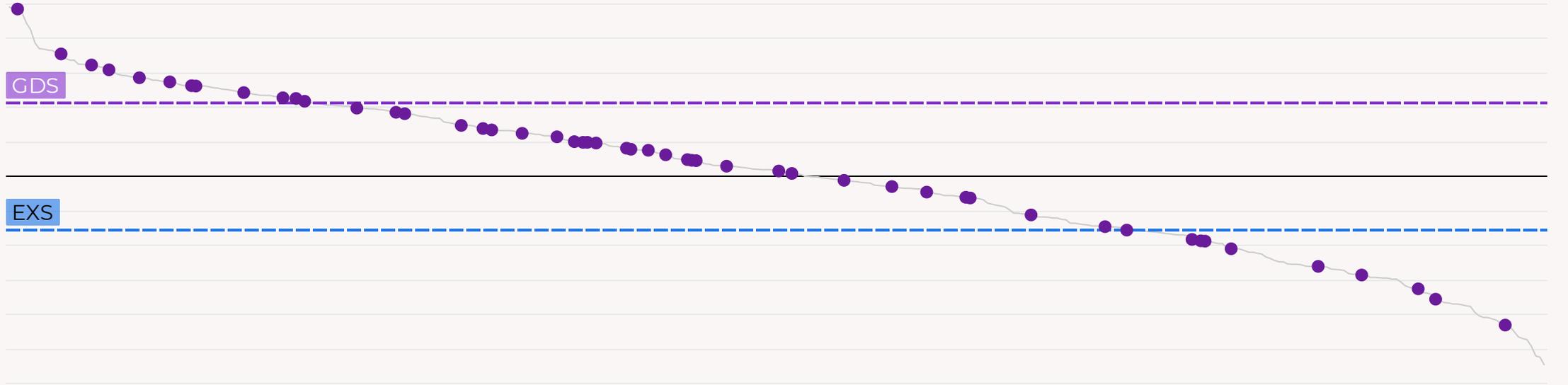
Item	Overall Rank <sup>▲</sup>	Class Rank	School Rank	Percentile
ccsj_5_a_NTrencovska.pdf	3	1	1	0.60%
ccsj_5_a_LYacine.pdf	13	2	2	3.40%
ccsj_5_a_NStewart.pdf	19	3	3	5.10%
ccsj_5_b_AMasih.pdf	24	1	4	6.50%
ccsj_5_a_RHumphreys.pdf	31	4	5	8.50%
ccsj_5_a_ANisar.pdf	38	5	6	10.50%
ccsj_5_a_AJamil.pdf	42	6	7	11.60%
ccsj_5_b_AOtterSlatter.pdf	44	2	8	12.20%
ccsj_5_a_AKalim.pdf	55	7	9	15.30%
ccsj_5_b_AMuhammad.pdf	64	3	10	17.80%
ccsj_5_a_PMagar.pdf	67	8	11	18.70%
ccsj_5_a_HAziz.pdf	69	9	12	19.30%
ccsj_5_b_ENicholl.pdf	81	4	13	22.70%
ccsj_5_b_ORiveraDosSantos.pdf	90	5	14	25.20%
ccsj_5_a_MDallimore.pdf	92	10	15	25.80%
ccsj_5_b_RMoore.pdf	107	6	16	30.00%
ccsj_5_a_MHussain.pdf	110	11	17	30.90%
ccsj_5_a_THussain.pdf	112	12	18	31.40%
ccsj_5_b_AChaudry.pdf	120	7	19	33.70%
ccsj_5_a_RThapa.pdf	127	13	20	35.70%
ccsj_5_b_BGills.pdf	131	8	21	36.80%
ccsj_5_a_AShahbaz.pdf	133	14	22	37.40%
ccsj_5_b_FBruno.pdf	134	9	23	37.70%
ccsj_5_a_ZCoyle.pdf	136	15	24	38.20%
ccsj_5_b_MAdams.pdf	143	10	25	40.20%

x Close



Church Cowley\_5

— Others ● Church Cowley\_5



Select range



[< Back](#) **Questions to ask your data**

What is your year group data telling you?

**• Is there anything that can be learned about the teaching in these year groups over other year groups?**

**• What does the distribution tell you about performance across year groups?**

- Is there a wide spread of abilities across year groups?
- Can year groups be better supported to manage this?
- Is there a standout year group and why do they stand out?
- What does the overlap between year groups look like?
- How is this reflected in the expectation and work given to individuals?

**• Has the performance of one year group surprised you?**

- Do you need to look at their work to understand what has happened here?
- Can you use their original scripts to unpick this further?

**• Are there any challenges for particular year groups?**

- Is this reflected as one child or a group of children? How can they and the teacher be supported to help improvement?

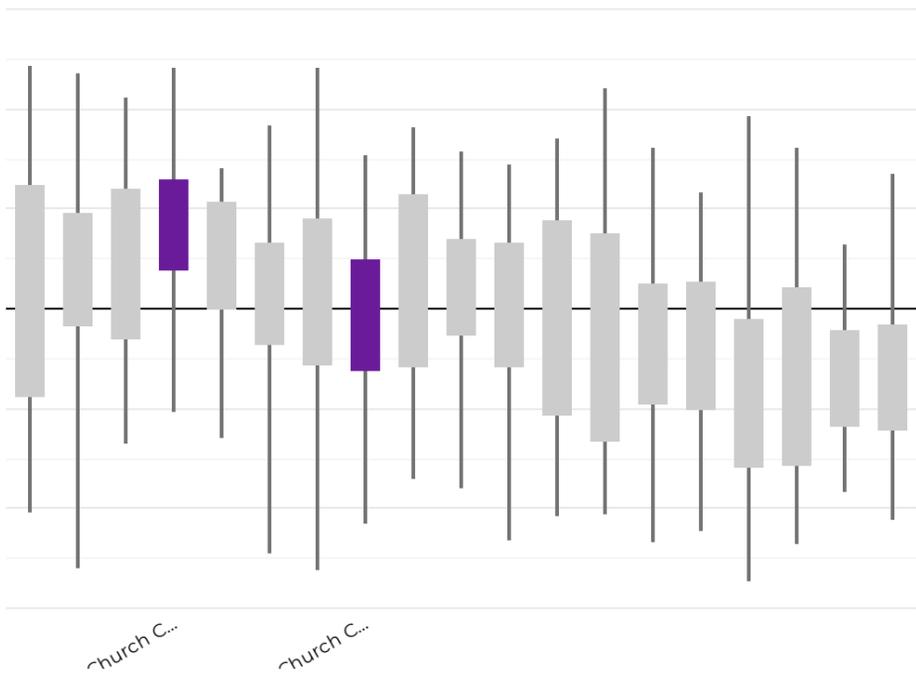
**• On the school boxplot graph, which year groups have long or short whiskers?**

- Shorter whiskers show a closely 'packed' year group in that percentile range, for instance: a short whisker underneath the box shows that the distribution of pupils in the lowest 25% in your school is closely matched.
- A long whisker will show that the distribution of pupils in the percentile range is more widely spaced.
- How does the range of performance compare across schools?

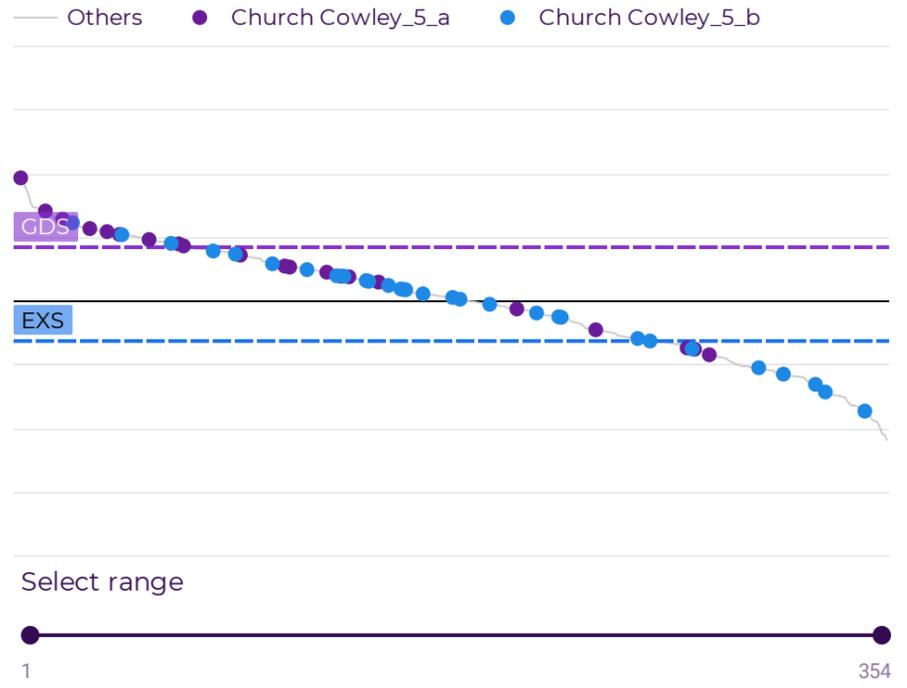
## Class group results

[Questions to ask your data](#)

### The Boxplot ?



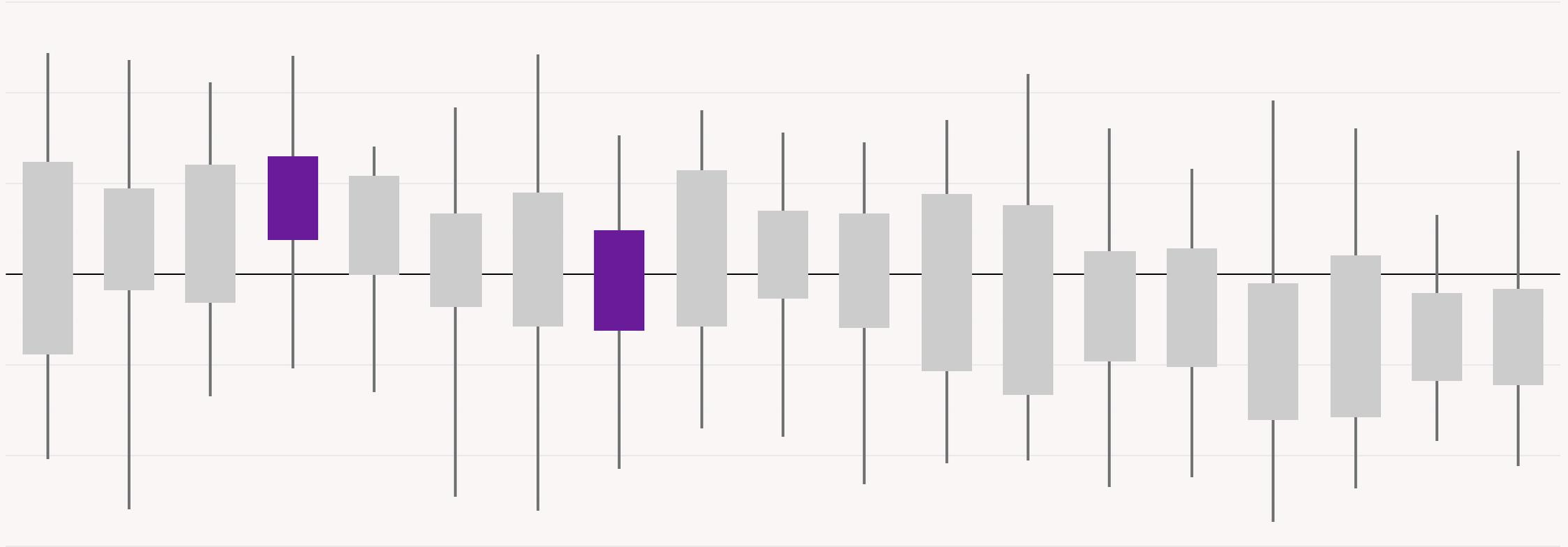
### The Rank ?



### The Data ?

Item	Class Rank	Class	School Rank	Overall Rank ▲	Percentile
ccsj_5_a_NTrencovska.pdf	1	Church Cowley_5_a	1	3	0.60%
ccsj_5_a_LYacine.pdf	2	Church Cowley_5_a	2	13	3.40%
ccsj_5_a_NStewart.pdf	3	Church Cowley_5_a	3	19	5.10%
ccsj_5_b_AMasih.pdf	1	Church Cowley_5_b	4	24	6.50%
ccsj_5_a_RHumphreys.pdf	4	Church Cowley_5_a	5	31	8.50%
ccsj_5_a_ANisar.pdf	5	Church Cowley_5_a	6	38	10.50%
ccsj_5_a_AJamil.pdf	6	Church Cowley_5_a	7	42	11.60%
ccsj_5_b_AOtterSlatter.pdf	2	Church Cowley_5_b	8	44	12.20%
ccsj_5_a_AKalim.pdf	7	Church Cowley_5_a	9	55	15.30%
ccsj_5_b_AMuhammad.pdf	3	Church Cowley_5_b	10	64	17.80%
ccsj_5_a_PMagar.pdf	8	Church Cowley_5_a	11	67	18.70%
ccsj_5_a_HAziz.pdf	9	Church Cowley_5_a	12	69	19.30%
ccsj_5_b_ENicholl.pdf	4	Church Cowley_5_b	13	81	22.70%
ccsj_5_b_ORiveraDosSantos.pdf	5	Church Cowley_5_b	14	90	25.20%
ccsj_5_a_MDallimore.pdf	10	Church Cowley_5_a	15	92	25.80%
ccsj_5_b_RMoore.pdf	6	Church Cowley_5_b	16	107	30.00%
ccsj_5_a_MHussain.pdf	11	Church Cowley_5_a	17	110	30.90%
ccsj_5_a_THussain.pdf	12	Church Cowley_5_a	18	112	31.40%
ccsj_5_b_AChaudry.pdf	7	Church Cowley_5_b	19	120	33.70%
ccsj_5_a_RThapa.pdf	13	Church Cowley_5_a	20	127	35.70%
ccsj_5_b_BGills.pdf	8	Church Cowley_5_b	21	131	36.80%
ccsj_5_a_AShahbaz.pdf	14	Church Cowley_5_a	22	133	37.40%
ccsj_5_b_FBruno.pdf	9	Church Cowley_5_b	23	134	37.70%
ccsj_5_a_ZCoyle.pdf	15	Church Cowley_5_a	24	136	38.20%
ccsj_5_b_MAdams.pdf	10	Church Cowley_5_b	25	143	40.20%

x Close

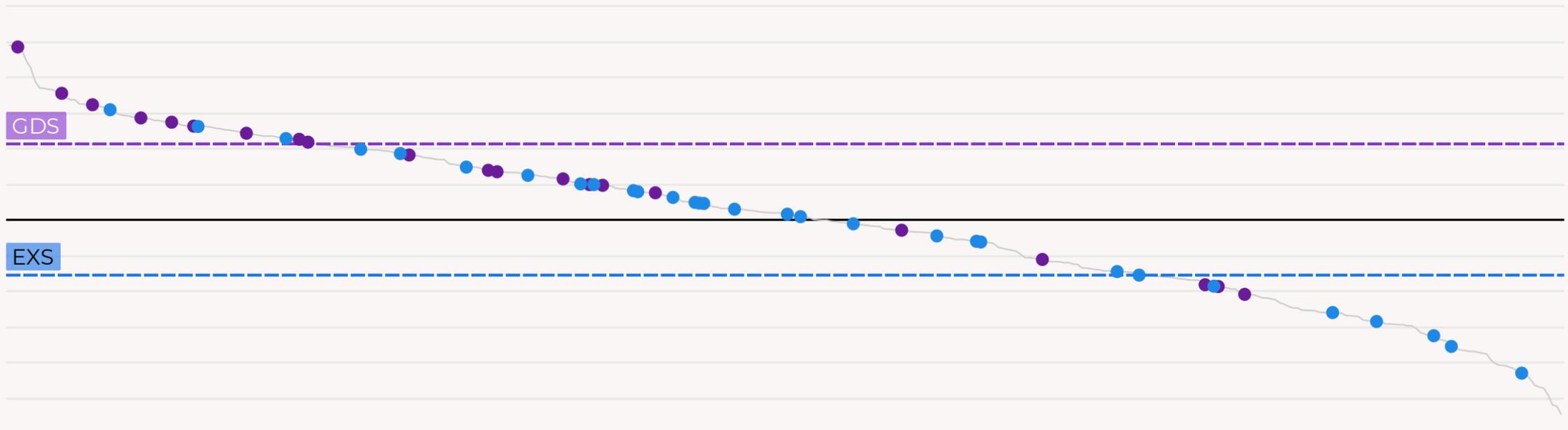


Church Cowley\_5\_a

Church Cowley\_5\_b

x Close

— Others ● Church Cowley\_5\_a ● Church Cowley\_5\_b



Select range



[< Back](#) **Questions to ask your data**

What is your class group data telling you?

• **Is there anything that can be learned about the teaching in these classes over the other classes in school?**

• **What does the distribution tell you about performance in the classes?**

- Is there a wide spread of abilities in the class?
- Can the teacher be better supported to manage this?
- Is there a standout class and why do they stand out?
- What does the overlap between classes look like?
- How is this reflected in the expectation and work given in classes to individuals?

• **Has the performance of one child surprised you?**

- Do you need to look at work in this child's book / their class work to understand what has happened here?
- Can you use their original script to unpick this further?

• **Are there any challenges for the classes?**

- Is this reflected as one child or a group of children? How can they, and the teacher, be supported to help improvement?

• **On the school boxplot graph, which classes have long or short whiskers?**

- Shorter whiskers show a closely 'packed' class in that percentile range, for instance: a short whisker underneath the box shows that the distribution of pupils in the lowest 25% in your school is closely matched.
- A long whisker will show that the distribution of pupils in the percentile range is more widely spaced.
- How does the range of performance compare across classes?

## Consensus

### Team consensus ?



- Bronze (0 - 59%)
- Silver (60-79%)
- Gold (80-100%)

Team members not in consensus

No data

### Item consensus ?



- Bronze (0 - 59%)
- Silver (60-79%)
- Gold (80-100%)

Items not in consensus

Anon\_97

Anon\_249

## Collaboration

Average judgements per Item ?

12

Average decision time ?

00:00:22

### Judge data

Judge Email	School	Consensus Status	No. of Judgements	Average decision time
Judge46	Anon School	In	47	00:01:41
Judge17	Anon School	In	47	00:01:15
Judge24	Anon School	In	47	00:01:08
Judge40	Anon School	In	47	00:00:54
Judge18	Anon School	In	47	00:00:45
Judge26	Anon School	In	47	00:00:42
Judge41	Anon School	In	47	00:00:36
Judge42	Anon School	In	48	00:00:35
Judge22	Anon School	In	47	00:00:34
Judge32	Anon School	In	47	00:00:32
Judge43	Anon School	In	47	00:00:29
Judge34	Anon School	In	47	00:00:29
dwhiting@church-cowley-st-james.oxon.sch.uk	Church Cowley	In	47	00:00:29
Judge45	Anon School	In	47	00:00:27
Judge28	Anon School	In	47	00:00:27
Judge23	Anon School	In	47	00:00:26
srafiq@church-cowley-st-james.oxon.sch.uk	Church Cowley	In	47	00:00:26
head.3210@church-cowley-st-james.oxon.sch.uk	Church Cowley	In	47	00:00:25
Judge16	Anon School	In	47	00:00:24
Judge35	Anon School	In	47	00:00:23
jcasey@church-cowley-st-james.oxon.sch.uk	Church Cowley	In	47	00:00:23
Judge31	Anon School	In	47	00:00:22
Judge39	Anon School	In	47	00:00:21
rend3109@church-cowley-st-james.oxon.sch.uk	Church Cowley	In	47	00:00:21
Judge33	Anon School	In	13	00:00:21