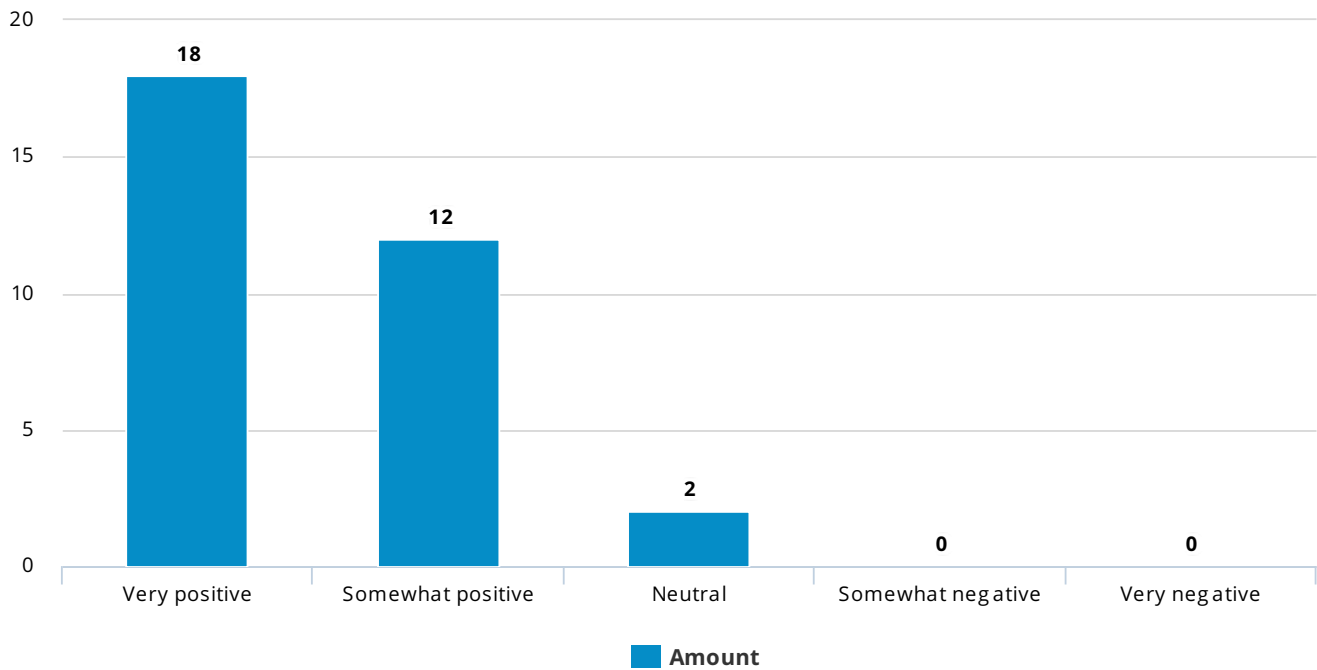


Assess Progress: ACJ Writing Trial of Y6 Writing Oxfordshire schools

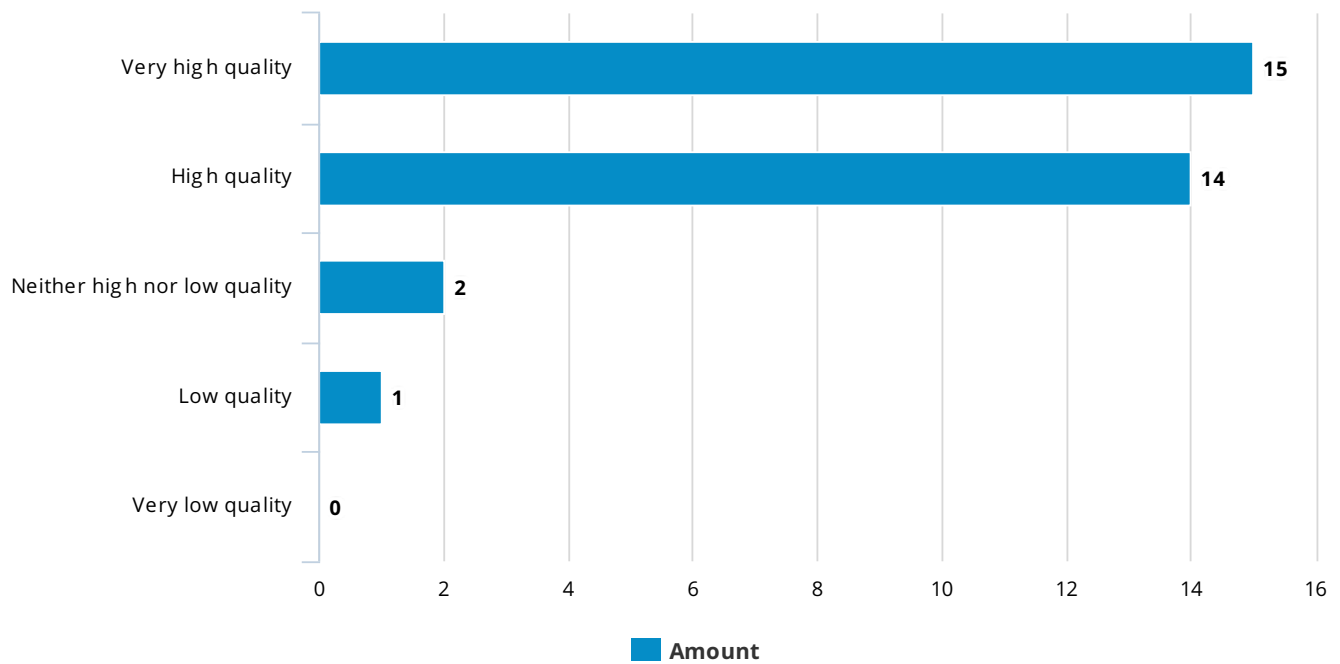
Having completed the ACJ judging session what is your impression of the use of ACJ to assess writing in Primary schools?

Number of responses: 32



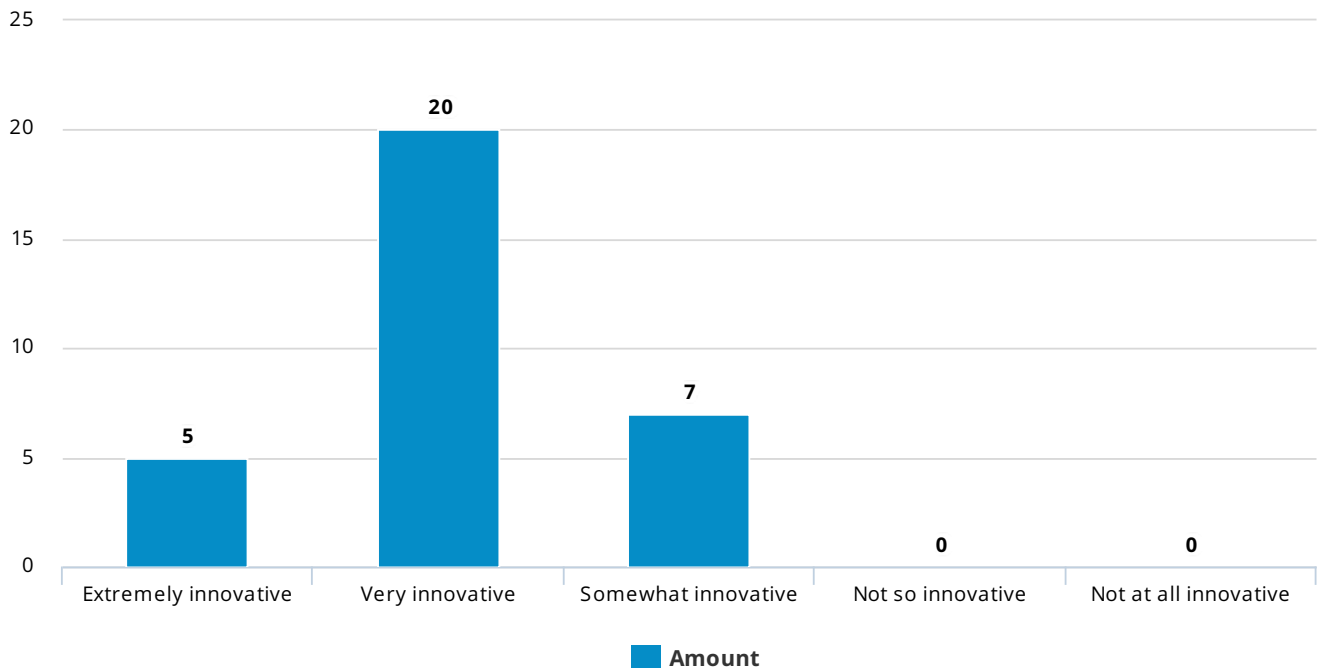
How would you rate the ease of use of the software?

Number of responses: 32



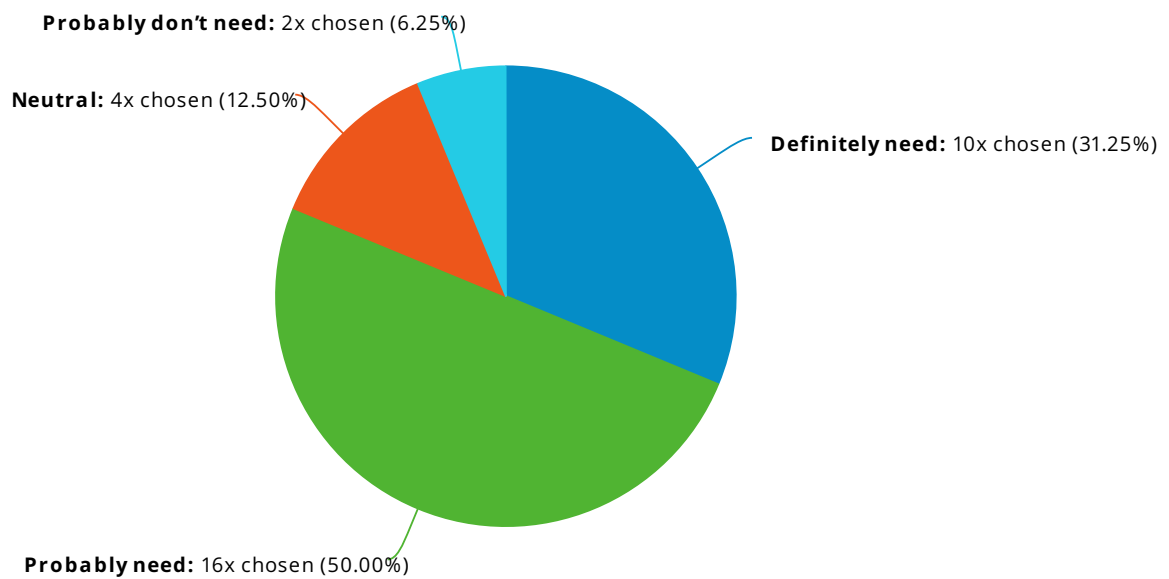
How innovative is the ACJ online assessment product for assessing writing?

Number of responses: 32



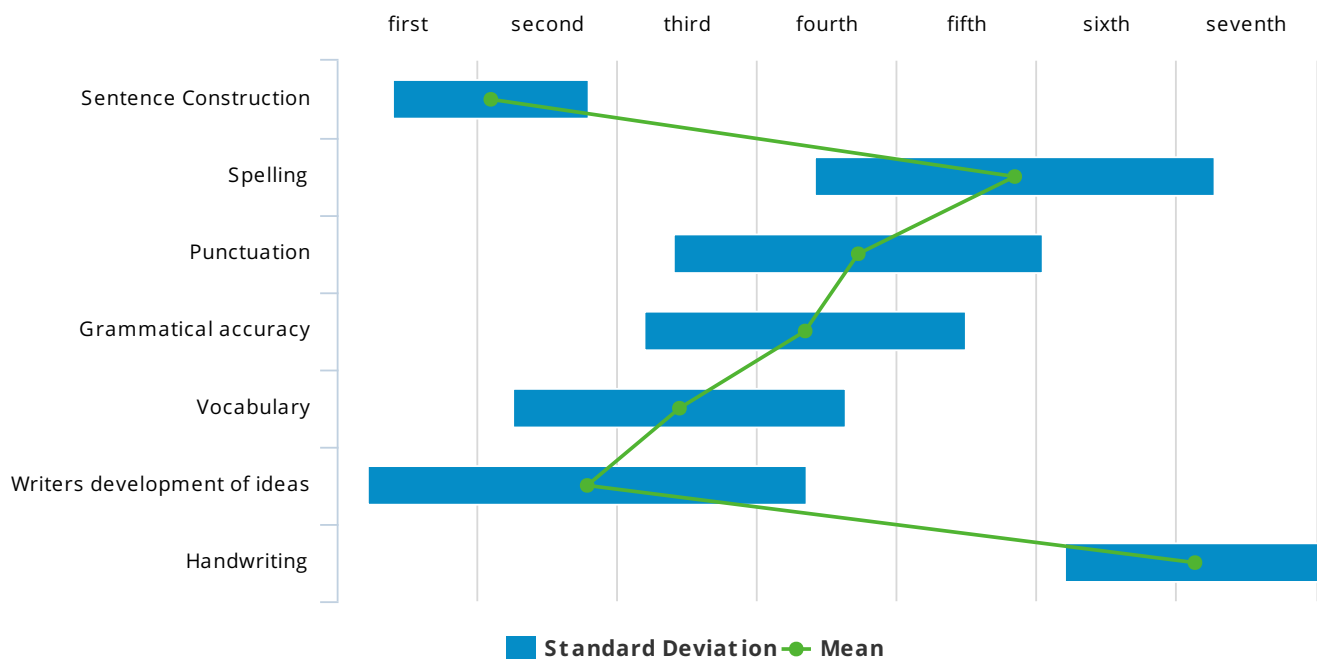
When you think about ACJ for assessing writing is this something that you think should be utilised nationally to assess writing?

Number of responses: 32



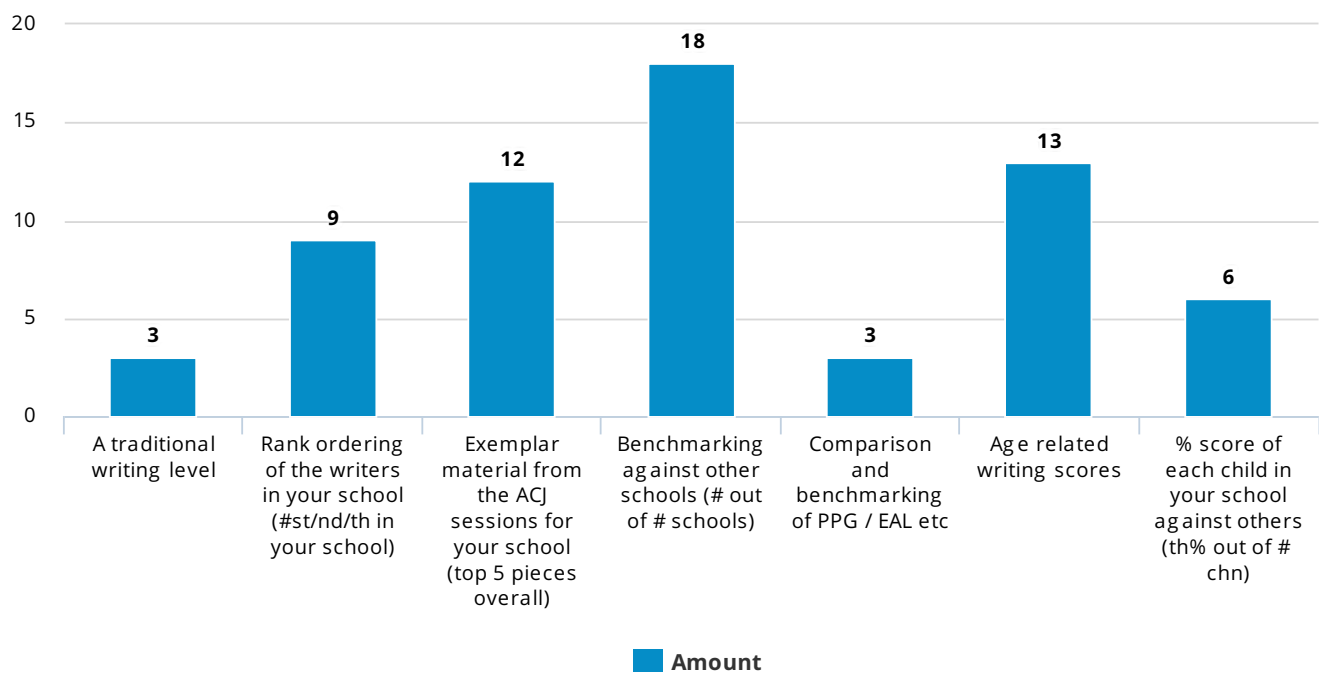
When assessing writing in what order do you consider these elements when making the judgement of which is best?

Number of responses: 32



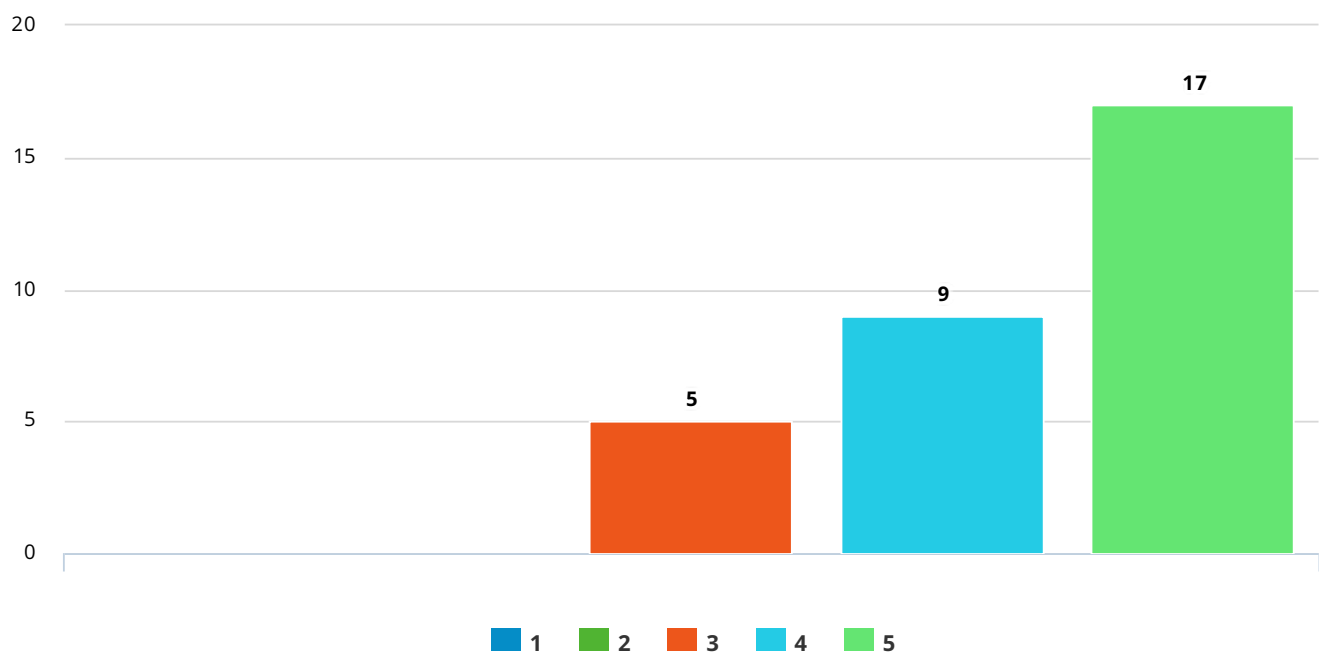
How would you rate these features of the final report in terms of options?

Number of responses: 32



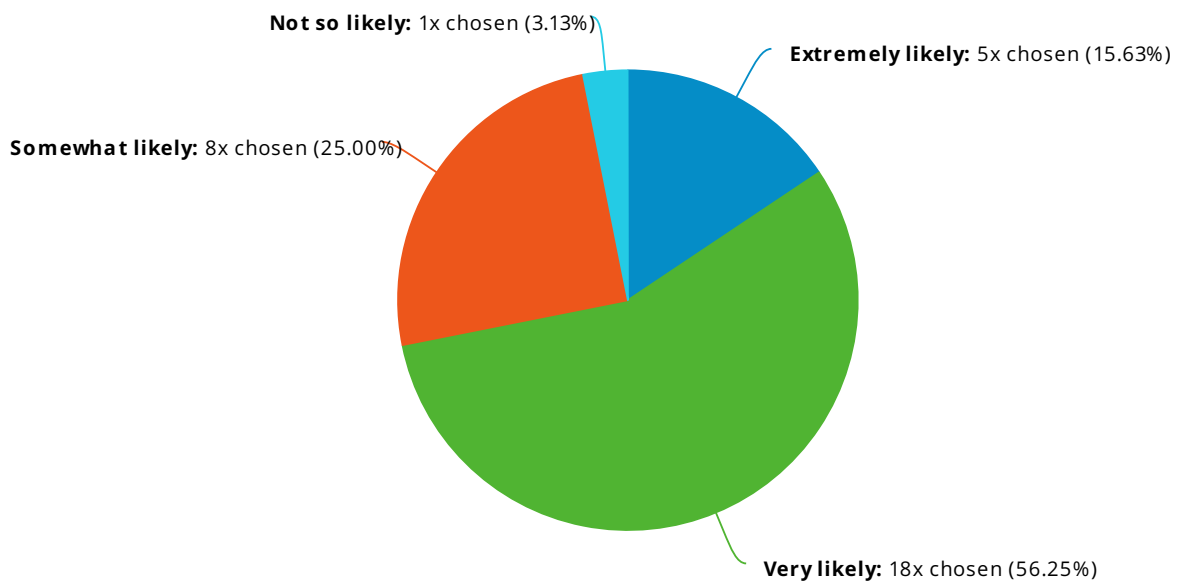
How would you rate the quality of the training recieved for the judgement session?

Number of responses: 31



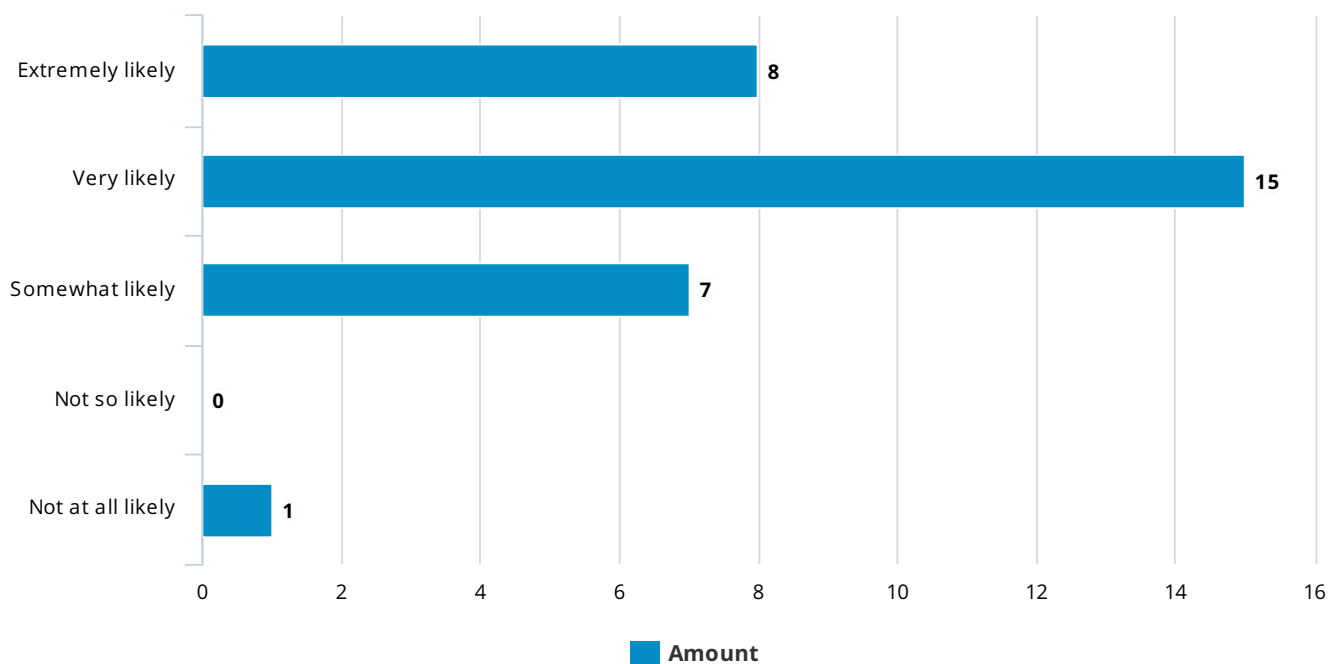
If the product were available today, how likely would you be to use the product to support teaching and learning next year?

Number of responses: 32



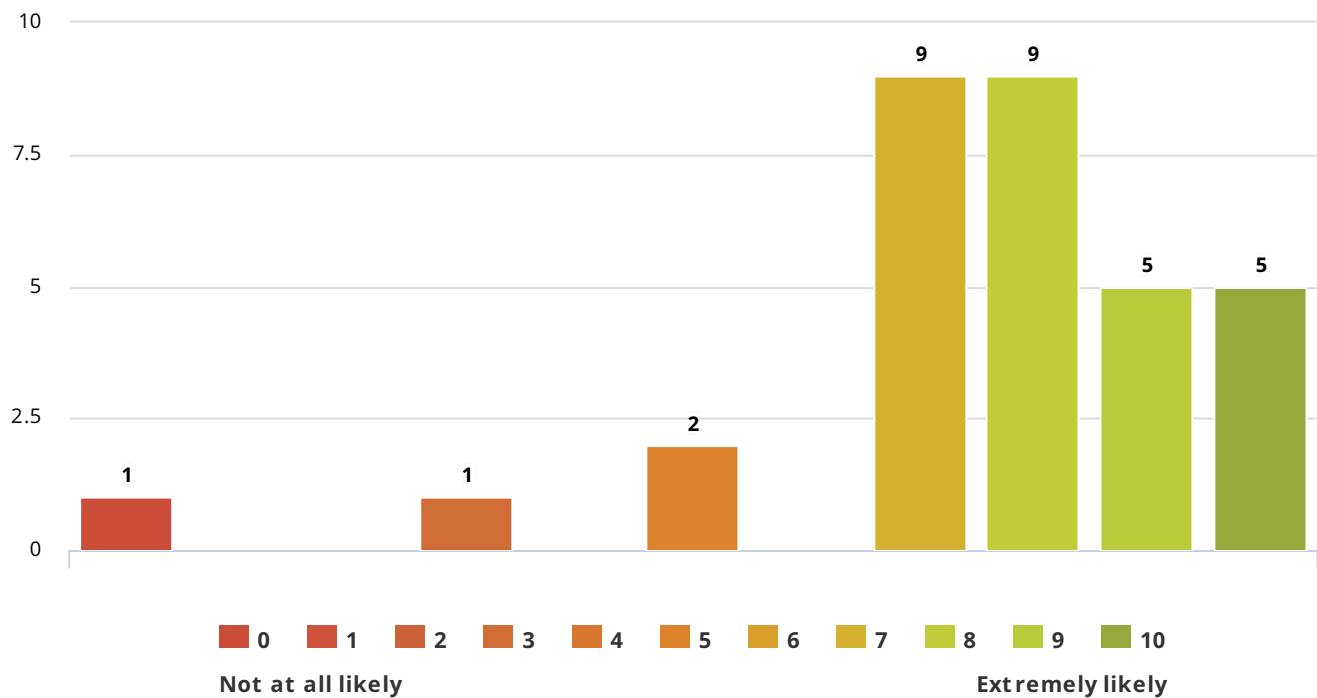
How likely are you to want to benchmark writing against other schools locally and nationally?

Number of responses: 31



How likely is it that you would recommend our new product to a friend or colleague?

Number of responses: 32



In your own words, what are the things that you like most about using ACJ to assess writing?

Number of responses: 20

Text answers:

Simplicity and speed

It is a way of corroborating of school's own assessment.

Assessment based on the impact on the reader.

Variety of writing exposed to and how quick it took.

Quick
Innovative
Accurate
Compare other writing of children of same age range

The ease of access and use, and the ability to focus on the best elements of writing that are not necessarily in the Writing frameworks.

Ease of computer programme, progress bar.

Reducing assessment workload

A shorter period of time is used for assessing but a more accurate picture of assessment is built up as you are looking at a range of professional judgements rather than just relying on the opinions of one individual. This may eradicate some of the issues that arise at the beginning of a year when some teachers do not agree with writing judgements that have been given to them from the class' previous teacher.

Many People assessing 1 piece of work will give a broad and balanced unbiased opinion.

Speed and assessing according to quality of writing rather than SPAG objectives.

Ease of use and the quickness and most important reliability.

Speed, comparing writers on an unknown basis, ranking two pieces to order writing is good, gut feeling judgement rather than in depth evidence hunting.

I like the ease of use and how it makes it very easy to compare writing from one school and across schools.

Accessible for the wholes staff quickly.

Uses professional judgement.

Free of 'list checking of objectives' and more about the purpose of writing

The simplicity of the software.

I found it really effective how you just compare two pieces. When marking writing where you may have 30 books to mark and compare, I find as a new teacher, some things get lost and it seems like a huge task. However, by just focusing on two pieces at any one time and deciding which one is better and then having all pupils writing in an order, I feel is really effective.

Takes the focus away from tick boxes and searching for evidence and allows you to look at a piece of writing as a whole.

Quick to do - we have started to use comparative assessment as part of whole school moderation by ordering/comparing books, and this is even easier to do.

Very useful to compare writing against that of children in other local schools. It would also be useful to be able to do this with other year groups, identifying areas of strength/development and supporting CPD planning.

Allows you to make anonymous judgements so that they are not skewed by what you already know about the child. It also enables you to consider writing elements and targets in different year groups in the school so that you familiarise yourself with them and gain a deeper understanding of assessing writing.

Ease of use.

In your own words, is there anything that you would like to improve in this? e.g new features you would like in ACJ.

Number of responses: 9

Text answers:

How to correct a judgement when you inadvertently pressed the wrong button!

Not sure as this is the first time of using it.

At the moment, whether or not we use it again or consider using it will be dependent upon the cost in the future (teacher time as well as software).

Comparative judgement based on set criteria. E.g. in this piece we are going to compare based on sentence construction, development of ideas, etc. This could be highlighted at the top of the screen to remind users what they are looking for.

Potential offline feature? Being able to access the judgements via a vpn rather than having to log in online.

I would like to find out how reliable my own assessment is so some feedback after completing the judgements would be helpful.

Some link to Y6 standards to make it easier to use ACJ as writing evidence.

The option to add comments in, as you can in a word document, with pointers for how a section of work or piece of work could be improved, or how it has been a successful piece of writing. These comments could be on the writing itself as opposed to having to open a separate comment box. It'd be great to click and highlight parts of the writing and add a comment.

n/a

n/a