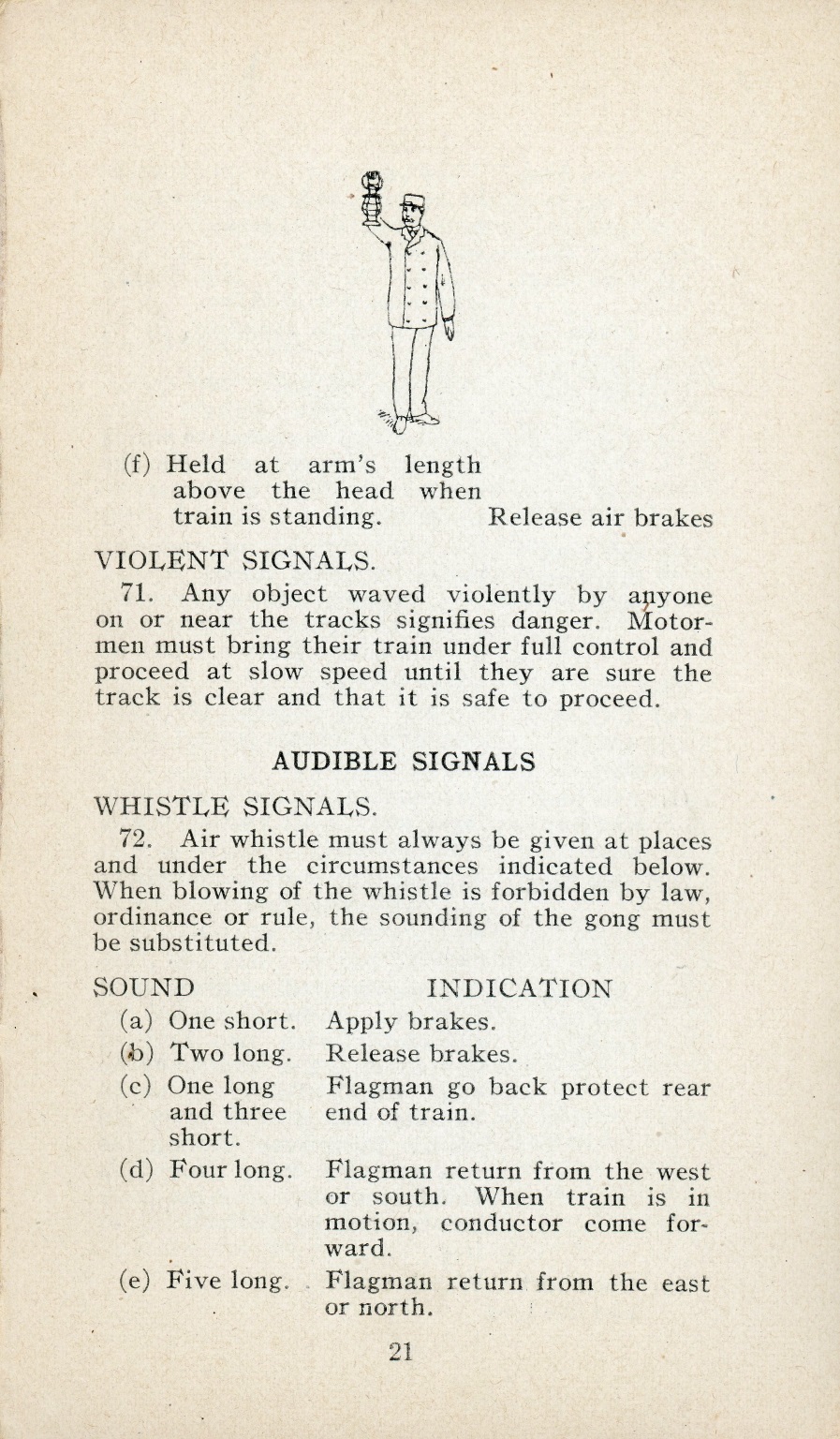
Test Your Motorman and Conductor Skills

Signals

Use pages 21 (below) and 22 (on back) from the May 1, 1921 Texas Electric Railway Employee Rule book to answer these questions:

1. How many short and long whistles indicate the train is approaching a public road or road crossing whistle sign?

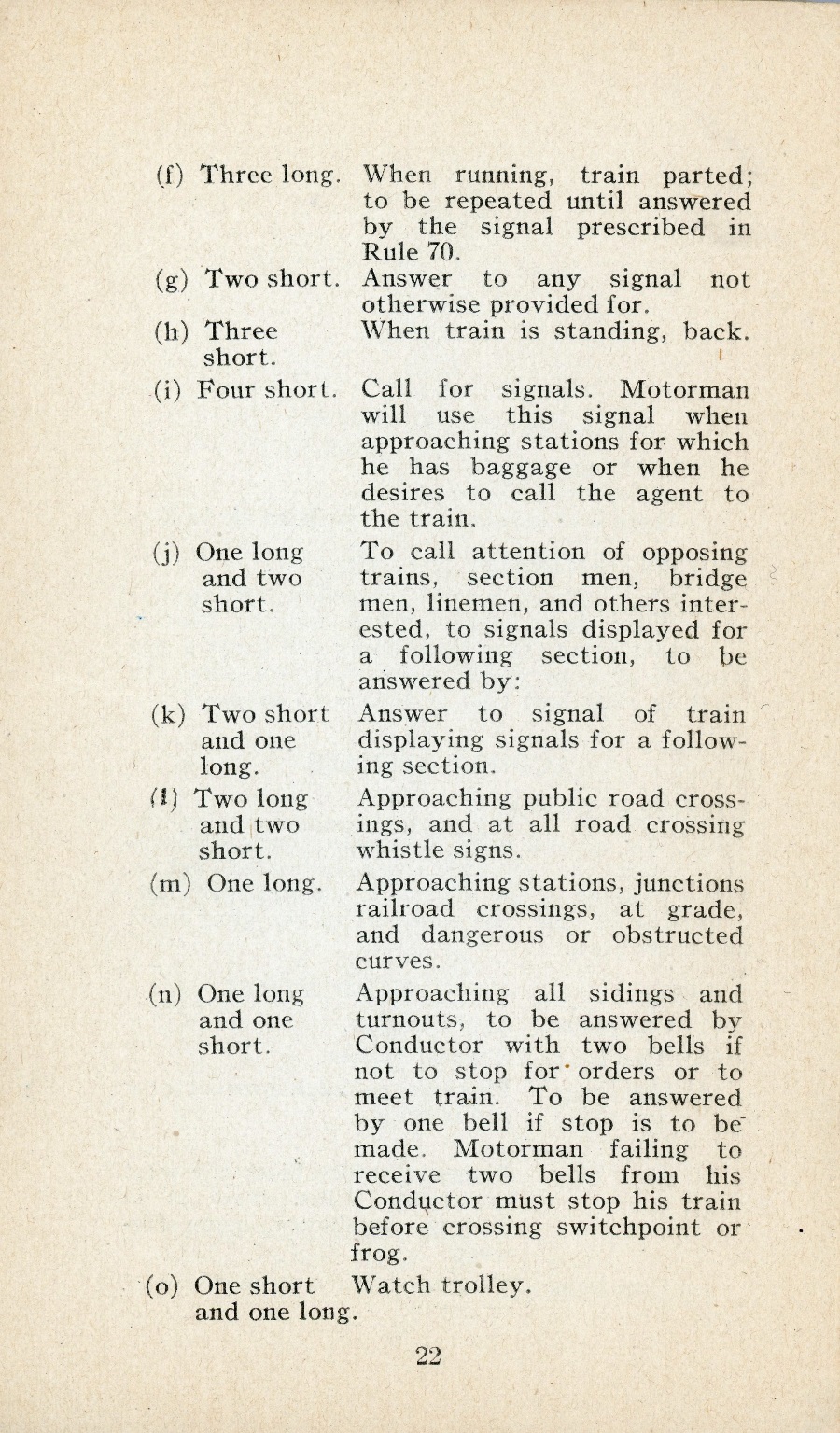
\_\_\_\_\_\_ shorts

\_\_\_\_\_\_ longs

1. How many short and long whistles indicate the motorman either has baggage to unload or he wants the agent to come out?

\_\_\_\_\_\_ shorts

\_\_\_\_\_\_ longs

1.  How many short and long whistles indicate the brake needs to be applied?

\_\_\_\_\_\_ shorts

\_\_\_\_\_\_ longs

1. How many short and long whistles indicate the train is approaching a siding or turnout?

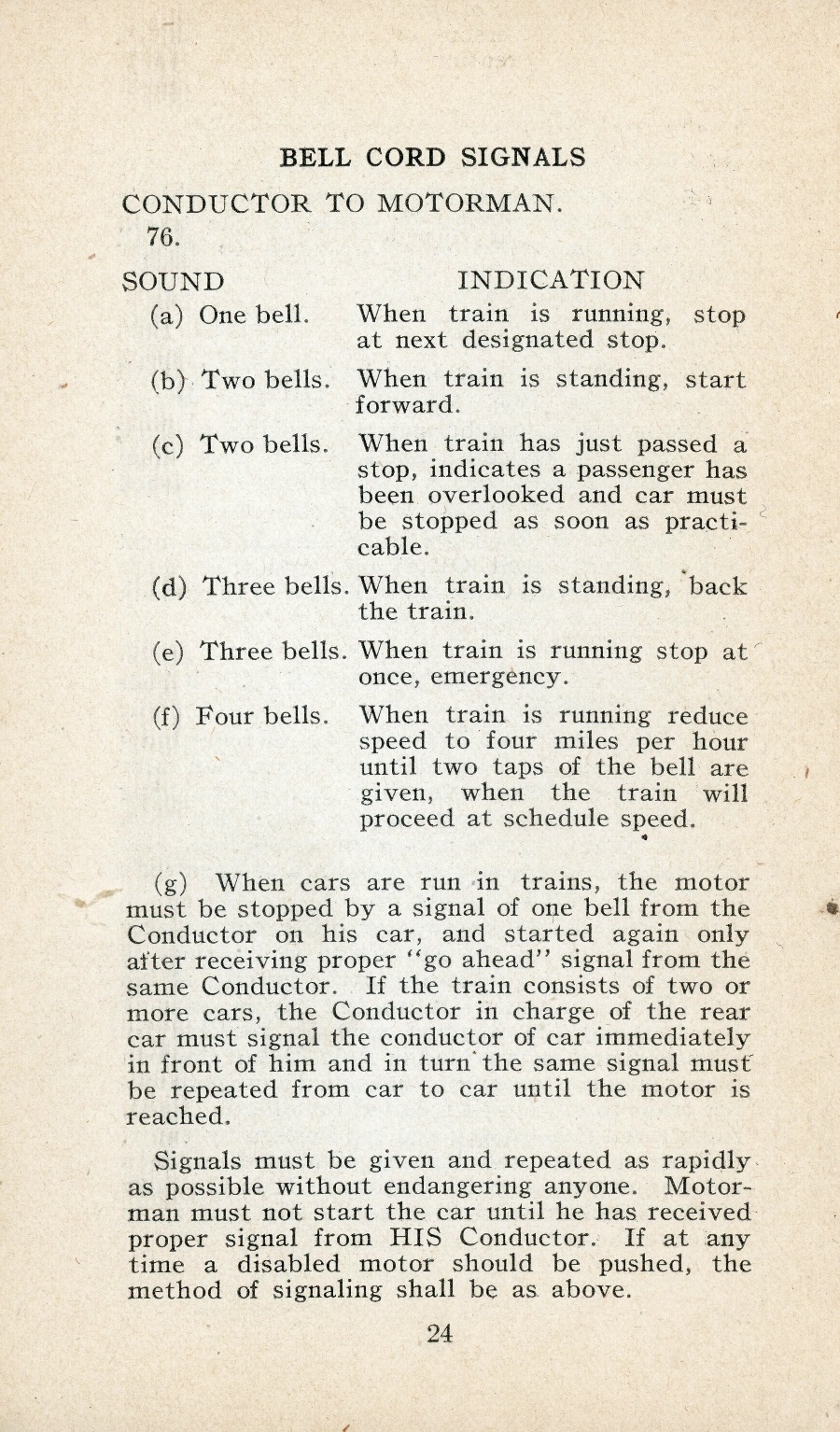
\_\_\_\_\_\_ shorts

\_\_\_\_\_\_ longs

1. How many bells must the Conductor answer with if the stop above is to be made?

\_\_\_\_\_\_ bell(s)

Use pages 24 (below) and 25 (on back) from the May 1, 1921 Texas Electric Railway Employee Rule book to answer these questions:

1. When a train is running, how many bells does the Conductor ring for an emergency?

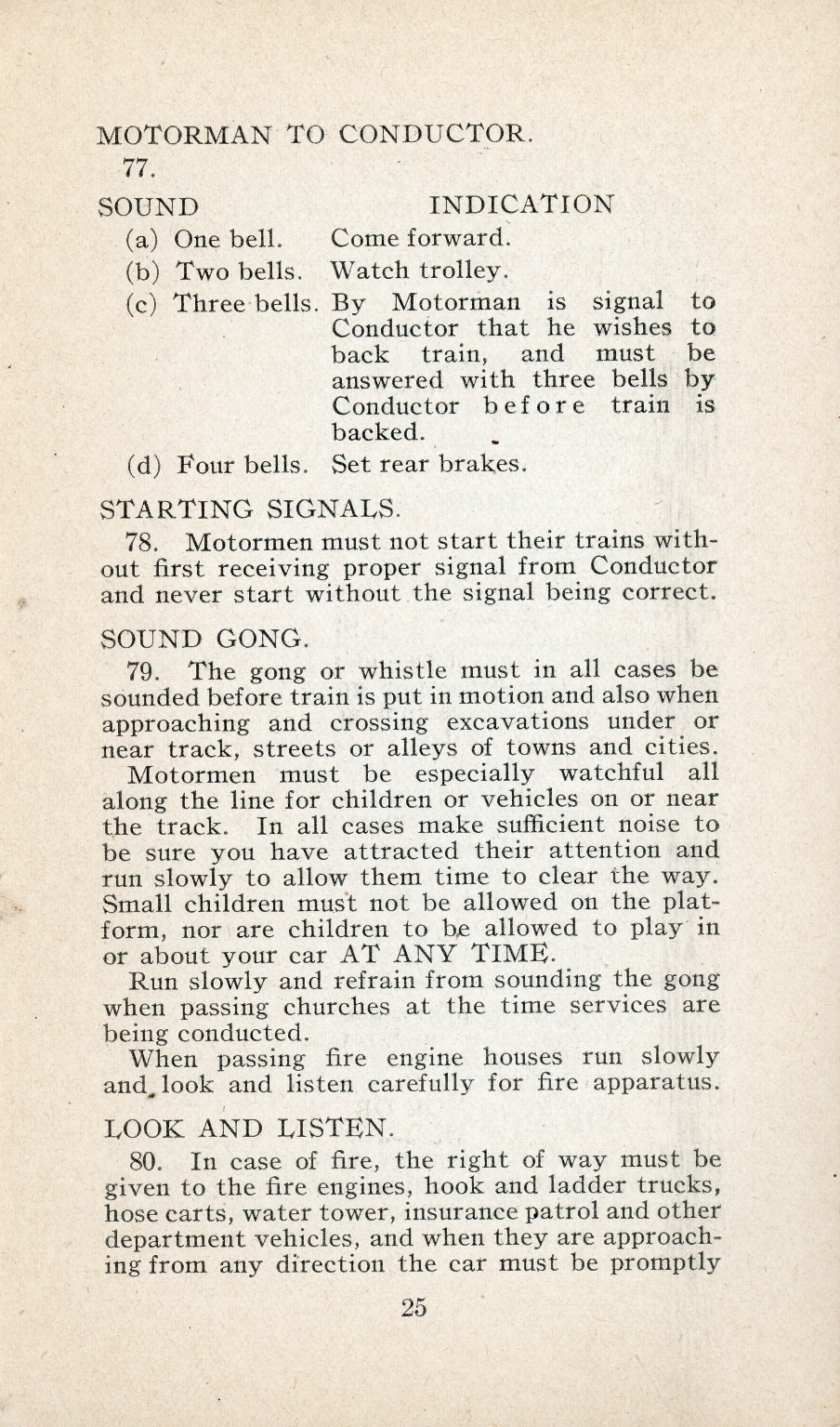
\_\_\_\_\_\_ bell(s)

1. How many bells rung by the Conductor indicate a passenger has been overlooked at a stop?

\_\_\_\_\_\_ bell(s)

1. How many bells does a Motorman ring to tell the Conductor to back the train up?

\_\_\_\_\_\_ bell(s)



1. When a Motorman rings the bells to back a train up, how many bells does the Conductor ring before he actually begins backing up?

\_\_\_\_\_\_ bell(s)

1. How many bells does the Conductor ring to indicate he is reducing the speed of the train to four (4) miles per hour?

\_\_\_\_\_\_ bell(s)

1. When the above signal is followed by two taps of the bell, what happens?

Grade Level: 3rd thru 5th

Answers:

Pages 21-22:

1. 2 short, 2 long [re: Sound (l)]
2. 4 short, 0 long [re: Sound (i)]
3. 1 short, 0 long [re: Sound (a)]
4. 1 short, 1 long [re: Sound (n)]
5. 1 bell [re: Sound (n)]

Pages 24-25:

1. 3 bells [re: Conductor to Motorman – Sound (e)]
2. 2 bells [re: Conductor to Motorman – Sound (c)]
3. 3 bells [re: Motorman to Conductor - Sound (c)]
4. 3 bells [re: Conductor to Motorman – Sound (d) AND

Motorman to Conductor - Sound (c)]

1. 3 bells [re: Conductor to Motorman – Sound (f)]
2. Train will return to scheduled speed.

[re: Conductor to Motorman – Sound (f)]