

# Ontario Ministry of Education Expectations & Accommodations

## Grade 5 Social Studies

### Overview

“continue to develop their ability to examine current issues from various perspectives by investigating a Canadian social and/or environmental issue from the point of view of a variety of stakeholders, and they will develop plans of action to address significant social and environmental issues”

“they will enhance their understanding of multiple perspectives on both historical and contemporary issues.”

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### Strand B People and Environments: The Role of Government and Responsible Citizenship

B1 develop plans of action for governments and citizens to address social and environmental issues.

Concept: Cause and Consequence

Big Ideas: Citizens and governments need to work together in order to be able to address issues effectively and fairly.

Questions: When and how should members of the community come together to make change?

- Why is it important to consider the perspectives of all stakeholders when trying to formulate solutions to problems?
- Why do we need government? Why are there different levels of government? What services should governments be responsible for?

## **Digital Literacy**

### **Definition**

Digital literacy involves the ability to solve problems using technology in a safe, legal, and ethically responsible manner. With the ever-expanding role of digitalization and big data in the modern world, digital literacy also means having strong data literacy skills and the ability to engage with emerging technologies. Digitally literate students recognize the rights and responsibilities, as well as the opportunities, that come with living, learning, and working in an interconnected digital world.

### **Student Descriptors**

- Students select and use appropriate digital tools to collaborate, communicate, create, innovate, and solve problems.
- Students understand how to manage and regulate their use of technology to support their mental health and well-being.
- Students use digital tools to define and plan data searches, collect data, and identify relevant data sets. They analyse, interpret, and graphically represent, or “visualize”, data in various ways to solve problems and inform decisions.
- Students demonstrate a willingness and confidence to explore and use new or unfamiliar digital tools and emerging technologies (e.g., open source software, wikis, robotics, augmented reality). Students understand how different technologies are connected and recognize their benefits and limitations.
- Students manage their digital footprint by engaging in social media and online communities respectfully, inclusively, safely, legally, and ethically. Students understand their rights with respect to personal data and know how to protect their privacy and security and respect the privacy and security of others.
- Students analyse and understand the impact of technological advancements on society, and society’s role in the evolution of technology.

For more information on the curriculum, visit :

<https://www.dcp.edu.gov.on.ca/en/curriculum/elementary-sshg>