

GRADE 5 PODCAST ASSESSMENT SUGGESTIONS

Main emphasis of the assessment is on the process versus the end product. This involves all steps involved in creating the podcast. No matter what kind of assessment used, it is important that students are involved in the evaluation process by including checklists, peer evaluation, etc. Here are some ideas that can be used:

Formative	Summative
Checklist	Self/Peer evaluation
Research resources	Editing quality
One big question	Audience feedback
Outline of script	Teacher conferencing

For example, each group should use their checklist in parallel to their podcast template so they can track their tasks and progress through out the project. The teacher can then check and discuss each step and provide feedback and mentor.

Example:

Unit 1 Engage the audience:

By the end of this unit, students will complete the following:

1. Students introduce their "Big Idea", and the Essential Questions
2. What is the challenge?

3. Roles are assigned. In this step, students will be familiar with podcast main glossary that will be introduced in class and added in the template. Accommodations for students with exceptionalities should be taken into account when assigning roles (Use of accessibility features depending on the role of the students).

Unit 2 Investigation:

By the end of this unit, students will complete the following:

1. Group brainstorm/discussion centres on possible goals for change. Students will do research on websites, and other resources recommended by the teacher to write guiding questions.
2. Each member submits 1 question on the issue, based on the research and discussion. Students will choose best question based on peer discussion and consultation with teacher.
3. Preliminary script: decide the outline of the story following the podcast template. This will include who will they interview, background music, etc.

Unit 3 Actions:

By the end of this unit, students will complete the following:

1. Define the solution. How are they going to make a difference?
2. Define the action plan, what are the steps they are taking to achieve the solution?
3. Define how are they going to share the plan? Where is the podcast is going to be shared?
4. Do they have any next steps that they will use after the podcast? Blog or vlog, planned event, etc?

5. Reflect: this is an essential part of this unit where students are given enough time to reflect on their learning journey and share their thoughts with their team members, their class and teacher. They can use any format to reflect their thoughts (audio, video, written, drawing, etc)

For more helpful resources:

- See instructional video attached for editing tips Refer to "Podcasts" in the the Music section of "Every One Can Create" in the Apple Educational Community