


**In the Summer term children will be learning:**

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|--|---|--|---|--|
| <p><b>Skills for Life:</b></p> <ul style="list-style-type: none"> <li>- Communication</li> <li>- Being Safe</li> </ul> | <p><b>CoEL:</b></p> <p><b>Playing and exploring</b></p> <ul style="list-style-type: none"> <li>- Finding out and exploring</li> <li>- Being willing to have 'a go'</li> </ul> <p><b>Active learning</b></p> <ul style="list-style-type: none"> <li>- Enjoying achieving what they set out to do</li> <li>- Keeping trying</li> </ul> <p><b>Creating and thinking critically</b></p> <ul style="list-style-type: none"> <li>- Having their own ideas</li> </ul>  | <p><b>Childhood Experiences:</b></p> <ul style="list-style-type: none"> <li>- Climb up a hill</li> <li>- Roll down a hill</li> <li>- Build a den</li> <li>- Create some wild art</li> <li>- Go on a walk barefoot</li> </ul> | <p><b>Reading for Pleasure:</b></p> <ul style="list-style-type: none"> <li>- The Train Ride</li> <li>- The Very Lazy Ladybird</li> <li>-</li> </ul> | <p><b>KSU Passports:</b></p>  <p>Healthy Citizens    Cultural Explorers    Designers</p> <p>Literacy    Mathematics</p> |
| <p>Personal, Social and Emotional Development</p>  | <p>For those children who are leaving Little Learners at the end of term, we will begin the transition process, talking about change. Pretend play skills will be further developed, using all areas of the classroom. Games will be introduced to help us play cooperatively together with both adults and children.</p>   |  |   |  |
| <p>Communication and Language</p>  | <p>Opportunities to develop language and listening skills will continue this term, through 1:1, small group work and listening games. We will use familiar rhymes and stories to develop understanding of action words and who, what, and where questions. Key workers will continue to support us to learn new words and to be able to put them together to form more complex sentences. We use Launch Pad for Literacy as our approach in order to identify speech, language and other developmental needs and to embed specific skill-based intervention into practice and Quality First Teaching.</p> |  |   |  |
| <p>Physical Development</p>  | <p>We further develop our fine and gross motor skills through a variety of activities and opportunities this term. We will promote potty training and more opportunities for children to do things for themselves.</p>  |  |   |  |
| <p>Literacy</p>  | <p>We enjoy sharing, listening to and telling stories. We learn nursery rhymes and begin to have personal favourites. We enjoy mark making and exploring chalk, crayons, pencils and other media.</p>   |  |   |  |
| <p>Mathematics</p>   | <p>Through our play and within child initiated learning we will explore opportunities to develop number, shape, space and measure. Some activities and opportunities will involve using number during song and snack times, lining up at the door, cooking activities, using jigsaw puzzles, filling and emptying, using different materials to build and categorizing and organizing objects.</p>  |  |   |  |
| <p>Understanding the World</p>   | <p>During our free play, we explore filling and emptying containers. We learn to associate a sequence of actions with the daily routine, such as snack time, story time and home time. We enjoy sharing pictures and stories about ourselves, our families and other people.</p>  |  |   |  |
| <p>Expressive Arts and Design</p>  | <p>We learn to imitate play sequences, such as making a cup of tea and giving it to our Key Worker. We joins in with dancing and ring games and sing a few familiar songs. We explore a range of sensory media and materials.</p>   |  |   |  |