






In the Spring term children will be learning:

<p>Skills for Life:</p> <ul style="list-style-type: none"> - Communication - Team Work - Resilience - Being Safe 	<p>CoEL:</p> <p>Playing and exploring</p> <ul style="list-style-type: none"> - Showing curiosity about objects, events and people. - Showing particular interests. - Representing their experiences in play. <p>Active learning</p> <ul style="list-style-type: none"> - Maintaining focus on their activity for a period of time. - Showing high levels of energy, fascination. - Persisting with activity when challenges occur. <p>Being Creative and thinking critically</p> <ul style="list-style-type: none"> - Finding new ways to do things. - Making links and noticing patterns in their experiences. 	<p>Childhood Experiences:</p> <ul style="list-style-type: none"> - Play in the snow - Make handprints in the ice - Plant it-grow it-eat it - Visit a woodland - Hunt for bugs - Watch how a caterpillar changes into a butterfly. 	<p>Reading for Pleasure:</p> <ul style="list-style-type: none"> - Billy Goats Gruff - The Gruffalo - The Hungry Caterpillar - The Easter Story 	<p>KSU Passports:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Healthy Citizens</p> </div> <div style="text-align: center;">  <p>Global Enquirers</p> </div> <div style="text-align: center;">  <p>Cultural Explorers</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  <p>Literacy</p> </div> <div style="text-align: center;">  <p>Mathematics</p> </div> </div>
<p>Personal, Social and Emotional Development</p>	<p>This term we introduce turn taking games and the children will learn the skills to play these independently as a group. The children will also begin to learn the skills to help them resolve conflicts with their peers.</p> <p>The focus this term will be:</p> <ul style="list-style-type: none"> ● Choosing what I want to do and find resources I need when playing. ● Express my needs when I am hungry or tired. ● Join in play with other children and initiate play with others. 			
<p>Communication and Language</p>	<p>This term, opportunities will be given to allow the children to act out key stories using relevant props, both indoors and outdoors.</p> <p>The focus this term will be:</p> <ul style="list-style-type: none"> ● Demonstrate attention and recall by joining in with repeated refrains and by filling in gaps within familiar songs and rhymes. ● Keep a steady beat by tapping to music. ● Follow instructions containing three key words, when familiar vocabulary is used. ● Select a familiar object based upon how it's used when asked, e.g. give me the one you use to eat with/cut with/read etc. ● Ask a variety of questions - what, who, where. ● Use plurals e.g. "I can see cats". ● Talk about what I am doing and what I have done beyond the here-and-now. ● Add the consonants 'k/c,' 'g,' 'f,' 's' and 'y' to my consonant range. 			
<p>Physical Development</p>	<p>This term we will be giving the children the skills to hold their pencil correctly, continuing to provide fine motor skill activities to strengthen their hands in preparation for writing. Key workers will promote anti- clockwise circles when mark making in preparation for correct letter formation.</p> <p>The focus this term will be:</p> <ul style="list-style-type: none"> ● Holding a pencil between first two fingers and thumb to copy a circle and a cross. ● Drawing a person with a head and one or two other features e.g. eyes and mouth. ● Rolling dough into balls and sausage shapes. ● Stacking ten wooden blocks. ● Making snips with scissors. 			

	<ul style="list-style-type: none"> ● Run skillfully with wheeled toys, turning around obstacles and corners.
Literacy	<p>This term we continue to develop early literacy skills such as our visual discrimination skills, auditory and visual sequential memory in preparation for phonological readiness.</p> <p>The focus this term will be:</p> <ul style="list-style-type: none"> ● Recognising rhythm in spoken words. ● Blending compound words, e.g “snow-man”. ● Developing an awareness that signs and symbols within the environment carry meaning. ● Filling in the missing words or phrases in known stories and rhymes. ● Ascribing meaning to the marks I make when I draw or paint. ● Encouraging children to provide a running commentary as they make marks. ● Talking about key features of favourite stories I have heard by stating who was in the story (character) and where they were (setting).
Mathematics	<p>This term we will begin to learn the meaning of numbers and their quantity. We will learn how to represent the numbers using our hands, counting objects and writing the number. We will begin to make size comparisons and order items in size order, using correct mathematical language.</p> <p>The focus this term will be:</p> <ul style="list-style-type: none"> ● Reciting number names with the intention of counting, although not always in the correct order. ● Understanding the concept of first and second by telling you who the winner is after racing cars etc. ● Use some positional language.
Understanding the World	<p>This term we will continue to learn about celebrations as they occur on the calendar, e.g. Chinese new year. In the outdoors, we will begin planting seeds and observing new growth as the weather becomes warmer. We will be learning more about ourselves, talking about our strengths and qualities that make us special.</p> <p>The focus this term will be:</p> <ul style="list-style-type: none"> ● Operating simple equipment. ● Commenting and asking questions about aspects of my familiar world and traditions. ● Show interest in different occupations and ways of life.
Expressive Arts and Design	<p>This term the children are beginning to use less familiar themes within pretend play, but still based upon first hand experiences. Key Workers model pretend play skills, such as pretending without an object and substituting objects that do not resemble the real thing.</p> <p>The focus this term will be:</p> <ul style="list-style-type: none"> ● Give puppets, role play characters and small world characters a ‘voice’ so that they can ‘talk’ to each other. ● Build stories around toys.