

**In the Summer term children will be learning:**

<p><b>Skills for Life:</b></p> <ul style="list-style-type: none"> <li>- Communication</li> <li>- Team Work</li> <li>- Resilience</li> <li>- Being Safe</li> </ul>	<p><b>CoEL:</b></p> <p><b>Playing and exploring</b></p> <ul style="list-style-type: none"> <li>- Showing curiosity about objects, events and people.</li> <li>- Showing particular interests.</li> <li>- Representing their experiences in play.</li> </ul> <p><b>Active learning</b></p> <ul style="list-style-type: none"> <li>- Maintaining focus on their activity for a period of time.</li> <li>- Showing high levels of energy, fascination.</li> <li>- Persisting with activity when challenges occur.</li> </ul> <p>Being <b>Creative and thinking critically</b></p> <ul style="list-style-type: none"> <li>- Finding new ways to do things.</li> <li>- Making links and noticing patterns in their experiences.</li> </ul>	<p><b>Childhood Experiences:</b></p> <ul style="list-style-type: none"> <li>- Build a den</li> <li>- Fly a kite</li> <li>- Roll down a hill</li> <li>- Make a trail with sticks</li> <li>- Make a daisy chain</li> <li>- Create some wild art</li> </ul>	<p><b>Reading for Pleasure:</b></p> <ul style="list-style-type: none"> <li>- Supertato!</li> <li>- Bear Hunt</li> </ul>	<p><b>KSU Passports:</b></p> 
<p><b>Personal, Social and Emotional Development</b></p>	<p>For those children that are leaving nursery at the end of the term we will begin the transition process, talking about feelings and changes.</p>			
<p><b>Communication and Language</b></p>	<p>Opportunities will be provided to develop language and listening skills; this will include small games and role play scenarios. We will build up a bank of familiar stories, focusing on joining in with repeated refrains and retelling the stories ourselves. We will be focusing on questioning, asking questions of others and answering using our own knowledge. We use Launch Pad for Literacy as our approach in order to identify speech, language and other developmental needs as soon as possible and to embed specific skill-based intervention into practice and Quality First Teaching.</p>			
<p><b>Physical Development</b></p>	<p>This term, the children will learn how to negotiate space through various games and develop their ball skills. Children will begin to form recognisable letters when they are writing their name and communicating meaning through writing.</p>			
<p><b>Literacy</b></p>	<p>As well as introducing new stories, access to the reading areas will be encouraged. Writing for different purposes will be introduced as well as recognising familiar logos. Each week there are planned inputs taken from Launch Pad, focusing on early reading and writing skills.</p>			
<p><b>Mathematics</b></p>	<p>This term we will be continuing to develop our understanding of number, through solving number problems, comparing different quantities of objects and identifying when they have the same amount. We will be exploring shape and learning mathematical vocabulary to describe their properties.</p>			
<p><b>Understanding the World</b></p>	<p>We will learn about different occupations, focusing on people who help us. In the outdoors we will be observing growth and the mini beasts this attracts. We will learn how to look after living things. We will observe seasonal changes closely through OPAL.</p>			
<p><b>Expressive Arts and Design</b></p>	<p>This term, we will be focusing on using correct colours for a particular purpose, painting the outline of the shape first. We will explore different textures and how we can create them in different ways.</p>			