

In the Autumn term children will be learning:



Skills for Life: - Communicat ion - Team Work - Resilience - Being Safe	- Playin Active learnin - Being - Enjoy out to Creating and t	ng out and exploring ng with what they know g involved and concentrating ing achieving what they set	Childhood Experiences: - Make a pud pie - Build a Den - Eat an apple straight from a tree - Go for anAutumn walk around the school grounds. - Make smores around the fire pit.	- Win pun - Kipp - Hov star	Choose! nie's amazing npkin per's toy box v to catch a	KSU Passports:
Personal, Social and Er	notional Thi	is term focuses on settling i	nto our 4 Recention classe	s and meeting	n new friends .We	
Development		This term focuses on settling into our 4 Reception classes and meeting new friends. We will look at who we are as individuals and what makes people special, celebrating similarities and differences.				
Communication and Language		Communication and Language skills will be developed this term with a strong focus on developing vocabulary and conceptual understanding. We use Launch Pad for Literacy as our approach in order to identify speech, language and other developmental needs as soon as possible and to embed specific skill-based intervention into practice and Quality First Teaching. We also learn how to use very simple greetings in French and in other languages spoken by our friends.				
Physical Development		We will be using whole class sessions in the large space of the school hall to focus on spatial awareness, getting changed for these PE lessons independently. We develop our gross motor skills through access to our Outdoor Play and Learning curriculum (OPAL). Fine motor control will be reinforced, for example by letter formation activities and the safe use of scissors.				
Literacy	cc ga	onsistently through Pinny Ti ames. Early Literacy skills g	ime. Blending and segmen gaps are identified through	ting of simple Launch Pad a	words using these nd opportunities t	Vrite Inc programme. Sounds are recapped e sounds are reinforced daily through Fred o bridge these gaps are provided through both new and familiar stories are shared.
Mathematics		We will focus on regular counting, reading and writing numbers using these numbers to solve simple problems. We will focus on securing numbers to 5, placing them in order and saying which number is one more or one less than a given number. Using quantities and objects, we will add and subtract two single-digit numbers and count on or back to find the answer. We also explore simple shapes and their properties, and begin to use everyday language related to money. We explore pattern and measures through OPAL.				
Understanding the World		During OPAL, we look for changes that occur during Autumn to support our scientific understanding. Children are encouraged to be curious and to ask questions – stimulating a sense of excitement about natural phenomena and developing the foundations of scientific enquiry. We find out about different festivals such as Divali and Christmas and how people celebrate them. We explore a range of techniciology toys and equipment.				
Expressive Arts and Design		Through stories, role play and small world play, we extend opportunities to explore imagination. Creative materials such as paint, dough and collage are used to explore colour and texture. Music and movement experiences are ongoing too, through the use of instruments and regular songs and rhymes. Through OPAL, we explore the world of engineering by visits to our Invention Hut.				