

In the Summer term children will be learning:

<p>Skills for Life:</p> <ul style="list-style-type: none"> - Communication - Team Work - Resilience - Being Safe 	<p>CoEL:</p> <p>Playing and exploring</p> <ul style="list-style-type: none"> - Finding out and exploring - Playing with what they know <p>Active learning</p> <ul style="list-style-type: none"> - Being involved and concentrating - Enjoying achieving what they set out to do <p>Creating and thinking critically –</p> <ul style="list-style-type: none"> - Having their own ideas 	<p>Childhood Experiences:</p> <ul style="list-style-type: none"> - Go to a farm - Hold a minibeast - Watch a caterpillar transform into a butterfly. - Attend a celebration event. 	<p>Reading for Pleasure:</p> <ul style="list-style-type: none"> - The Three Little Pigs - Goldilocks - Humpty Dumpty - Mr Grumpy's Outing - The Scarecrow's Wedding - Celebration Stories 	 <p>KSU Passports:</p> <ul style="list-style-type: none"> Healthy Citizens Cultural Explorers Digital Learners Scientific Investigators Engineers Literacy Mathematics 	
Personal, Social and Emotional Development		Our final term in reception enables us to prepare for transition into KS1, where "change" is a regular focus for discussion.			
Communication and Language		<p>Communication and Language skills will be developed this term with a strong focus on developing vocabulary and conceptual understanding. We use Launch Pad for Literacy as our approach in order to identify speech, language and other developmental needs as soon as possible and to embed specific skill-based intervention into practice and Quality First Teaching.</p> <p>We continue to learn and use simple greetings in French and in other languages spoken by our friends. During this final term we focus more on listening and responding with relevant comments and questions. Talking about past, present and future events help to prepare for change.</p>			
Physical Development		Our focus for PE lessons is games, for example throwing and catching skill development. Handwriting is further developed by continuing to develop fine motor skills.			
Literacy		Daily phonics sessions are ongoing this term, focusing on Set 1 and Set 2 letters from the Read, Write Inc programme. Sounds are recapped consistently through Pinny Time. Blending and segmenting of simple words using these sounds are reinforced daily through Fred games. Early Literacy skills gaps are identified through Launch Pad and opportunities to bridge these gaps are provided through informed intervention. Regular story sessions play an important part of the day where both new and familiar stories are shared.			
Mathematics		This term, addition and subtraction using whole numbers is reinforced, for example by counting on or back. Time, weight and data handling are focused on too. We continue to use OPAL to apply our skills.			
Understanding the World		We visit a farm or a Zoological Garden this term. This supports our learning on similarities and differences in relation to living things, making observations of different animals.			
Expressive Arts and Design		During this final term we continue to build on and refine skills and techniques the children have learnt, including changing colour, texture and shape.			