**Art and Design Long Term Overview**

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|  | Autumn  | Spring | Summer |
| EYFS | The foundations of key art concepts such as colour and line are explored in EYFS through the ‘Expressive Arts and Design’ area of learning. In addition, ‘drawing’ is referred to in Physical Development within Fine Motor Skills.  |
| Year 1 | Unit | **Portraits** | **Colour Comparison** | **Water: mark-making** |
| Artists | Picasso | Frank BowlingPaul KleeJackson PollockWassily Kandinsky | Julie ShacksonMaggi Hambling |
| Concepts | ColourLineShapeForm | Colour LinePatternshape | PatternColourLineTexture |
| Year 2 | Unit | **Flowers** | **Pitman Painters** | **Local Sculptures** |
| Artists | Georgia O’KeefeVan Gogh | Pitman PaintersJulian GermainMryle Howard (local journalist who worked with Julian Germain to photograph Ashington) | Antony GormleySean HenryTom MaleyBob BuddCharles JencksKielder Reservoir Trail |
| Concepts | ColourShapeTextureLine | Colour Line | TextureShapeFormLine |
| Year 3 | Unit | **Changing Seasons** | **Mosaic** | **Still Life** |
| Artists | Claude Monet | GaudiZellij mosaic artists | Tjalf SparnaayMary Ellen JohnsonMarcela Montemayor |
| Concepts | ColourLineTexturePattern  | ColourShapeTextureFormPattern | ColourLineFormShapeTexture |
| Year 4 | Unit | **Landscape Weaving** | **Skeleton Sketching** | **Pop Art: Digital Media** |
| Artists | Gunta StolzlHeather Collins | Leonardo Da VinciErnst Haekel | Andy WarholRoy Litchenstein |
| Concepts | TextureColourPattern | LineShapeForm | PatternColourLineShape |
| Year 5 | Unit | **Print-making** | **Clay tile mural** | **Gallery Rebels** |
| Artists | William Morris | Natalie BlakeChris Gryder | Picasso MonetSalvador Dali |
| Concepts | PatternLineColourTextureShape | FormLineShapePatternTexture | PatternLineColourTextureFormShape |
| Year 6 | Unit | **City-scapes** | **Identity**  | **Wire Sculptures** |
| Artists | LowryNorman FosterJohn DobsonZaha Hadid | Frida Kahlo | Celia SmithDiane KomaterDavid Oliveira |
| Concepts | FormLineShapePattern | FormLineColourShape | LineFormShapeTexture |

**KS1 National Curriculum Coverage**

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|  | Year 1 - **Autumn**Portraits | Year 1 - **Spring**Colour Comparison | Year 1 - **Summer**Water | Year 2  - **Autumn**Flowers | Year 2 - **Spring**Pitman Painters | Year 2 - **Summer**Local Sculpture |
| Use a range of materials creatively to design and make products | Pencil  | Poster paint | paint, crayon, pencil, modelling clay/plasticine  | Pencil, pastel, crayons | Poster paint | Cardboard, art straws, pencil |
| Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination | Drawing | Painting | Sculpture | Drawing  | Painting | Sculpture |
| Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | Colour, line, shape, form | Colour, line, pattern | Pattern, colour, line, texture | Colour, shape, texture, line | Colour, line | Texture, shape, form, line |
| Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | artists | artists | artistscraftmakers | artists | artists | craftmakersDesigners  |
|  |  |  |  |  |  |  |

**KS2 National Curriculum Coverage**

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|  | **Year 3 Autumn****Changing Seasons** | **Year 3 Spring****Mosaic** | **Year 3 Summer****Observational Drawing** | **Year 4 Autumn****Landscape Weaving** | **Year 4 Spring****Skeleton Sketching** | **Year 4 Summer****Pop Art** | **Year 5 Autumn****Print-making** | **Year 5 Spring****Clay Tiles** | **Year 5 Summer****Gallery Rebels** | **Year 6 Autumn****City Scapes** | **Year 6 Spring****Identity** | **Year 6 Summer****Wire Sculpture** |
| Create sketch books to record their observations and use them to review and revisit ideas | Sequences of learning are documented in sketchbooks.All pupils are given opportunities to evaluate and reflect upon their artistic process.  |
| Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay | Paint | collage | drawing, pencil | textile | charcoal, pencil, pen | Paint, pencil, Printing ink | Printing ink, paint, pencil | Clay, paint | Acrylic paint, pencils, oil pastel, chalk pastel, watercolour paint | Pencil, pens | Watercolour paints, acrylic paint, pencil | Wire, mesh, pencil |
| Learn about great artists, architects and designers in history. | artists  | Architectsdesigners | artists | designers | artists | artists | artists, designers | designers | artists | artistsarchitects | artists | designers |