

15 September 2021

Dear Parent / Carer

Since returning to school, we are in the process of administering short reading assessments to ensure children take home a book tailored to their reading ability. Reading books based on this assessment will be sent home from next Friday (24/09/21). Children should be able to read their reading books fairly confidently, as they are intended to build fluency rather than introduce a range of new vocabulary.

Reception and Key Stage 1

At the end of this week, children in Reception, Year 1 and Year 2 will take home a storybook for you to read to them. Please encourage them to bring their book to school daily. If children decide they would like to change their storybook, they need to put it in the green box in their classroom. If they would like to keep their storybook, they need to place it in the red box. Storybooks will be distributed at the end of each day. This will continue throughout the year, with children in Years 1 and 2 also taking home a phonics reading book from next Friday. Children in Reception will be given a phonics reading book to take home as soon as they are able to blend sounds.

Key Stage 2

Children in Years 3, 4, 5 and 6 who are not yet accessing Accelerated Reader books, will be able to choose a library book every week to take home in addition to their phonics reading book. Children who are accessing Accelerated Reader will take home a reading book of their choice based on their most recent assessment.

Reading books will be changed every Friday. Please ensure your child has read their reading book at least three times and you have recorded this in their planner. We give prizes to the most enthusiastic readers, and classes work as a team to accumulate the most weekly reads.

Further information about our phonics schemes, Read Write Inc and Fresh Start, will be available shortly.

Thank you for your support. If you have any questions, please do not hesitate to contact either myself or your child's class teacher.

Yours sincerely

C Wood

Mrs Wood
Deputy Reading Leader
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