



ASHINGTON 
LEARNING
PARTNERSHIP



Primary PE and Sport Premium
Central Primary School

Curriculum Intent – Physical Education

The physical education curriculum at ALP trust is designed to provide all pupils with the knowledge and skills to become physically confident in a way that supports their health and fitness. Progression through Knowledge, Skills and Understanding Passports provide a pathway towards living fulfilling lives and contributing to society.

Our learners experience a high quality curriculum that inspires them to succeed and excel in physically demanding activities and competitive sport. Our learners are encouraged to be 'Healthy Citizens', engaging in activities that build their character, support their physical and mental health as well as embedding the Core Values and Skills for Life. Pupils develop a sound knowledge of fundamental skills and are able to apply these skills into competitive situations as well as developing teamwork and collaboration.

The physical education curriculum is planned and sequenced so that new knowledge and skills build upon what has been taught before, working towards defined end-points in the form of a core task. Engaging activities provide a hook for each core task and there are close links with the extra-curricular programme on offer. Units of work allow pupils to learn about local, national and global individuals who provide an inspiration to others through their chosen sport. There is a clear focus on building subject specific vocabulary through the attached language plans. Subject knowledge is intertwined throughout the curriculum in order to promote the transfer of knowledge into long term memory in order to develop more confident and competent performers.

In EYFS and KS1 the curriculum focuses on fundamental skills which develops agility, balance and coordination and the application of these skills into a broad range of activities. There are opportunities built into the curriculum in order for learners to experience both competitive and cooperative physical activities in increasingly challenging situations. In KS2 the curriculum focuses on the application and development of a broader range of fundamental skills and using them in different ways in order to make actions and sequences of movement. There is a focus on communication and collaboration which allows learners to develop an understanding of how to improve, evaluate and recognise their own success and the success of others.



Central Primary School Sport Premium Information 2019-20



The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle. In 2019 – 2020 we will receive £21550 of funding. Below is a summary of how we will use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Expenditure in 2019-2020

Expenditure	Amount (£)
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	2900
Employment of 2 x PE and Sports Teaching apprentices	9919
Employment of a PE and Sports Teaching assistant	2133
Carried forward to next year due to COVID	6598
TOTAL	21550

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
45% of KS1 attending extra-curricular clubs 100% of KS2 pupils competed in intra-school competition 30% of KS2 competed in inter-house competition SSG Gold mark	Increase provision of extra-curricular activities for KS2 pupils Develop staff confidence to deliver new curriculum model in conjunction with PE Passport Complete active lives survey

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Data was taken from when they last swam in Year 5.	15.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	7.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No DUE TO COVID

Action Plan and Budget Tracking

Academic Year: 2019/20		Total fund allocated: £21550		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles					Percentage of total allocation:
					69.4%
Intent	Implementation		Impact		
To provide the opportunity for 30 minutes of physical activity in school time for each pupil	<p>Provide access to a range of non-competitive festivals</p> <p>Provide activity opportunities within and beyond curriculum</p> <p>Increase extra-curricular sport provision</p> <p>Identify children who would benefit from being part of a physical activity intervention club</p> <p>Develop intra-school competition</p> <p>Enable pupils to compete against other schools</p> <p>Hiring of 2 PE apprentices and 1 specialist PE teaching assistant</p>	<p>Funding allocated:</p> <p>£14952</p>	<p>Year 1 – Hula Hooping – 91.2% attendance</p> <p>Year 2 – Gymnastics – 94.6% attendance</p> <p>Year 3 – Tag Rugby – 96.2% attendance</p> <p>Year 4 – OAA – 95.8% attendance</p> <p>Year 5 – Skipping – 96.2% attendance</p> <p>Year 6 – Hula Hooping – 97.3% attendance</p> <p>KS2 - 5 x active lunch clubs – 54.6%%</p> <p>KS2 - 4 extra-curricular clubs – 12.3%</p> <p>KS2 - Inter-school competition – 6.4%</p>	<p>Sustainability and suggested next steps:</p> <p>PE apprentices employed to Xmas 2020</p> <p>TA employed til July 2021</p> <p>More external coaches to come into school – possible funding issue?</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport				Percentage of total allocation:
				2.3%
Intent	Implementation		Impact	
To improve the confidence of staff in using core tasks to deliver the primary PE National Curriculum.	Develop the use of planning and assessment app to support teaching and learning. CPD for all staff	£500	50% of staff confident	Staff CPD needed for future - when safe to do so
To develop staff confidence and subject knowledge through provision of CPD	CPD for all staff		4 EYFS staff attended FUNS training – 100% felt more confident on how to deliver fundamental and how to adapt to the needs of their class All KS1 PE teachers have accessed S & F training - 100% felt more confident to deliver lessons 1 KS1 staff attended S & F workshop – 100% felt more confident to deliver HQ PE lessons	Staff CPD needed for future - when safe to do so
To support class teachers with planning and delivering high quality lessons and schemes of work.	Develop the use of planning and assessment app to support teaching and learning. Trust Planning documents and end goals for all staff			
Key indicator 5: increased participation in competitive sport				Percentage of total allocation:
				Part of the sports partnership funding – see key indicator 1
Intent	Implementation		Impact	
Develop intra-school competition Enable pupils to compete against other schools	Develop inter house competition Attend sporting competitions against other schools – increase the amount of pupils participating		KS2 - Inter-school competition – 6.4% UNFORTUNATELY DUE TO COVID THE SCHOOL COMPETITION SCHEDULED WAS CANCELLED	