



Sustainability Ambassadors



Literacy



Healthy Citizens



Cultural Explorers



Designers



Mathematics



Careers Pathfinders



Scientific Investigators



Digital Learners



Global Enquirers



Engineers

Subject: MFL Unit: 1 Year Group: EYFS Term: Autumn

Medium Term Plan: *(EQ or Outcome Statement)*

What is the end point you are working towards?

Essential Vocabulary

Bonjour, Au revoir, Numbers 1-5

café – le café
restaurant – le restaurant
bistro – le bistro
menu – la carte
money – l'argent
purse – le porte-monnaie
bag – le sac
cup – la tasse
food – la nourriture
cake – le gateau
juice – le jus
tea – le thé
coffee – le café
milk – le lait
bread – le pain

Vocab in blue to run across the year

Big Concepts

Partner talk – turn taking in conversations
Pronunciation
Listening

Flag any content that might not have been covered during school closure

Interaction between peers.
Development of language and conversation skills.

Retrieve Essential knowledge to support learning of big unit concepts

Use of greetings in English

Subsequent National Curriculum Coverage

English program of study - spoken language

listen and respond appropriately to adults and their peers
use relevant strategies to build their vocabulary
speak audibly and fluently
select and use appropriate registers for effective communication.

Sequence of Teaching and Learning

Notes

Not to be seen as a lesson by lesson guide – should be ongoing learning.

Food/restaurant vocabulary and skills to run throughout the year alongside role play in these areas in English.

1	LO: Greetings	Basic greetings. Introduce basic greetings (bonjour, au revoir). Children practice saying the greetings. Children role play meeting people and using the greetings.
2	LO: Greetings	Recap greetings. Teach the 'two little dickie birds' song (google drive). Use what we have learnt to identify words we know. Teach meaning of the song. Teach children to sing the song and do the actions.
3	LO: Numbers 1-5	Teach the sequence of numbers 1-5. Use song from 'The Lingo Show'. Practice counting various objects/images in French. Count the objects one at a time then ask how many altogether (reinforces counting/maths skills)
4	L.O: Restaurant vocabulary	Begin to introduce French vocabulary alongside English in role play areas. There is no expectation for words to be displayed visually – focus on exposure to the language orally.

Skills for Life

Resilience

Communication

Being
Safe

Team-working

Problem
Solving

Self-motivation

Real World Links including pupil experiences:

Experience of restaurant role play.
How we behave when we go out to eat.
Taking turns in conversation.

Skills for Life/ Core Values:

Communication - being able to greet a French speaker

Influential Figures:

Plan for deliberate Reading opportunities:

Any labelling of items in English will strengthen vocabulary base.