

Geography Long Term Plan 2020/21

2020/21 Academic Year				
1	Ongoing across the year. 1. Where do you live in the world and how would you tell a visitor about what you can do here? 2. How can I create a map of my local area?			
2	1. RECAP: Where do I live in the world? 2. How can we use geographical sources to find out about places?	1. What would it be like to explore in different parts of the world? 2. What kind of explorer could you be today or in the future?		
3	RECAP: Where do I live in the world? What is it like in each of the 7 continents? (Yr 2 units – 2020/21 only) Where did the Romans come from and why did they settle in the locations they did? How can I use geographical sources to compare the human and physical geography of places?		How does climate affect the type of food that is grown around the world?	
4	Which factors influence invasion and settlement?	How does the human and physical environment of the U.S.A. impact on the lifestyle of the Iroquois? How and why is the human and physical geography of the U.S.A. so diverse?	How did coal mining contribute to the development of Ashington? How can a sandwich have a carbon footprint?	How do human and physical processes impact positively or negatively on our coastline?
5	Revision: U.K Geography What was the British Empire and which countries were part of it?	How did the River Nile contribute to the development of Ancient Egypt? How does the river support and affect our local environment?	How do human and physical features vary in the U.K, Europe and the U.S.A?	
6	Where was the Titanic travelling to and why were people on board? How do the human and physical features of the polar regions influence human settlement? What role did polar exploration play in our understanding of the world?	How does the human and physical geography of Mexico compare to other countries, continents and regions of the world that we have studied? How does the economy of a country affect its ability to deal with natural disasters?	Fieldwork unit	

