

Long term planning KS2

	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Moi (all about me) How could you introduce yourself to a French speaking person?</p> <ul style="list-style-type: none"> • greetings • giving name and age • family members <ul style="list-style-type: none"> • pets • likes/dislikes <p><i>All about me</i></p>	<p>Vive le sport! (sports) How could you describe what do you like to do in your spare time to a French speaking person?</p> <ul style="list-style-type: none"> • sports vocabulary (<u>PE link</u>) • hobbies • Discussion of preferences – use of the negative <p><i>Holidays and hobbies</i></p>	<p>Bon appetit! (food and healthy eating) How can we describe our food choices to a French speaker?</p> <ul style="list-style-type: none"> • food vocabulary • likes and dislikes • healthy/unhealthy (<u>science/PSHE link</u>) • adjectives to describe food <p><i>That's tasty</i></p>	<p>Notre école (our school) How would we describe aspects of our school to a French speaker?</p> <ul style="list-style-type: none"> • names of lessons • school equipment • time & timetables (<u>maths link</u>) • classroom instructions • describing teachers (personality and appearance) <p><i>All in a day</i></p>
Spring	<p>On fait la fête (celebrations) What and how do we celebrate here and how is that similar or different in France?</p> <ul style="list-style-type: none"> • months • French annual traditions – compare/contrast (<u>RE, PSHE link</u>) • talk about what we are good at <p><i>How old are you?</i></p>	<p>Les animaux (animals) How could we describe animals from around the world to a French speaking person?</p> <ul style="list-style-type: none"> • recap pets • focus on areas of the world and their native animals (<u>geography link</u>) • adjectives to describe characteristics of animals – friendly, fierce, dangerous etc 	<p>Notre ville (our town) How would we describe Ashington to a French speaker?</p> <ul style="list-style-type: none"> • buildings around town • positional vocabulary • asking for and giving directions (<u>maths link – describing translations</u>) <p><i>All around town (year 4)</i></p>	<p>La France (France) How does life in France differ to life in Britain?</p> <ul style="list-style-type: none"> • French geography (<u>geography link</u>) • differences between France and UK (<u>ICT link – research</u>) • Contrast <u>British values</u> with liberté, égalité, fraternité • typical features of a French town – shops etc <p><i>France</i></p>

<p>Summer</p>	<p>Les vêtements (clothes) How could you describe your clothing to a French speaking person?</p> <ul style="list-style-type: none"> • names of items of clothing <ul style="list-style-type: none"> • colours • basic adjectives <p><i>Clothes</i></p>	<p>Quel temps fait il? (weather) How could we report the weather to a French speaking audience?</p> <ul style="list-style-type: none"> • basic weather vocabulary • seasons • weather report – today in... it is... • (<u>ICT link – film reports</u>) 	<p>La plage et les vacances (holidays) How could we describe what do you like to do in the holidays to a French speaker?</p> <ul style="list-style-type: none"> • weather – extend from y5 with use of il, il fait, il fait du • beach vocabulary • methods of transport • how we like to spend our holidays 	<p>Monter un café (setting up a café) What do we need to know in order to ask for food and drink in French?</p> <ul style="list-style-type: none"> • ordering food • asking questions • forming negative sentences • money/euros/numbers (<u>maths link</u>) <p><i>All about me</i></p>
----------------------	---	---	---	--

Ashington Learning Partnership