

EYFS Maths Long Term Planning Ashington Learning Partnership

Weekly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Baseline			Numbers: counting and recognition			Shape, space and measures: 2D shape		Shape, space and measures: money (Rec only)	Numbers: addition and subtraction		
Spring	Numbers: counting and recognition			Shape, space and measures: size, weight and capacity			Numbers: addition and subtraction			Shape, space and measures: 2D/ 3D shape		Shape, space and measures : time
Summer	Numbers: counting and recognition		Numbers: addition and subtraction		Numbers: doubling, halving and sharing			Shape, space and measures: position and distance (N & Rec) Shape, space and measures: 2D shape (PG)		Consolidation/ assessments		

Little Learners: Autumn Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Baseline			Numbers: counting and recognition Develops an awareness of number names through their enjoyment of action rhymes and songs that relate to their experience of numbers. Says some counting words randomly. Recites some number names in sequence.			Shape, space and measures: 2D shape Recognises big things and small things in meaningful contexts. Attempts, sometimes successfully, to fit shapes into spaces on inset boards or jigsaw puzzles. Uses blocks to create their own simple structures and arrangements.			Numbers: addition and subtraction Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles.		

Little Learners: Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
<p>Numbers: counting and recognition</p> <p>Develops an awareness of number names through their enjoyment of action rhymes and songs that relate to their experience of numbers.</p> <p>Says some counting words randomly.</p> <p>Recites some number names in sequence.</p> <p>Selects a small number of objects from a group when asked, for example, <i>'please give me one'</i>, <i>'please give me two'</i>.</p>			<p>Shape, space and measures: size, weight and capacity</p> <p>Attempts, sometimes successfully, to fit shapes into spaces on inset boards or jigsaw puzzles.</p> <p>Uses blocks to create their own simple structures and arrangements.</p> <p>Enjoys filling and emptying containers.</p> <p>Begins to use the language of size</p>			<p>Numbers: addition and subtraction</p> <p>Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles.</p> <p>Begins to make comparisons between quantities.</p> <p>Creates and experiments with symbols and marks representing ideas of number.</p>			<p>Shape, space and measures: 2D shape</p> <p>Uses blocks to create their own simple structures and arrangements.</p> <p>Notices simple shapes and patterns in pictures.</p> <p>Beginning to categorise objects according to properties such as shape or size.</p>		<p>Shape, space and measures: time</p> <p>Gets to know and enjoy daily routines, such as getting-up time, mealtimes, nappy time, and bedtime.</p> <p>Associates a sequence of actions with daily routines.</p> <p>Beginning to understand that things might happen 'now'.</p>	

Little Learners: Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p>Numbers: counting and recognition (using numbers 1-5)</p> <p>Recites some number names in sequence.</p> <p>Selects a small number of objects from a group when asked, for example, <i>'please give me one'</i>, <i>'please give me two'</i>.</p> <p>Recites numbers in order to 10.</p> <p>Recognise some numerals of personal significance.</p>	<p>Numbers: addition and subtraction</p> <p>Begins to make comparisons between quantities.</p> <p>Creates and experiments with symbols and marks representing ideas of number.</p> <p>Uses some language of quantities, such as <i>'more'</i> and <i>'a lot'</i>.</p> <p>Knows that a group of things changes in quantity when something is added or taken away.</p>	<p>Numbers: doubling, halving and sharing</p> <p>Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles.</p> <p>Begins to make comparisons between quantities.</p> <p>Creates and experiments with symbols and marks representing ideas of number.</p> <p>Uses some language of quantities, such as <i>'more'</i> and <i>'a lot'</i>.</p> <p>Knows that a group of things changes in quantity when something is added or taken away.</p>	<p>Shape, space and measures: 2D shape</p> <p>Notices simple shapes and patterns in pictures.</p> <p>Beginning to categorise objects according to properties such as shape or size.</p> <p>Shows an interest in shape and space by playing with shapes or making arrangements with objects.</p> <p>Shows awareness of similarities of shapes in the environment.</p> <p>Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.</p> <p>Shows interest in shapes in the environment.</p> <p>Uses shapes appropriately for tasks.</p> <p>Beginning to talk about the shapes of everyday objects, e.g. <i>'round'</i> and <i>'tall'</i>.</p>	<p>Time at the beginning or end of the term for consolidation, gap filling, seasonal activities, assessments, etc.</p>							

Nursery: Autumn Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Baseline			<p>Numbers: counting and recognition (using numbers 1-5)</p> <p>Recites some number names in sequence.</p> <p>Selects a small number of objects from a group when asked, for example, <i>'please give me one'</i>, <i>'please give me two'</i>.</p> <p>Recites numbers in order to 10.</p> <p>Recognise some numerals of personal significance</p> <p>Recognises numerals 1 to 5.</p>	<p>Shape, space and measures: 2D shape</p> <p>Notices simple shapes and patterns in pictures.</p> <p>Beginning to categorise objects according to properties such as shape or size.</p> <p>Shows an interest in shape and space by playing with shapes or making arrangements with objects.</p> <p>Shows awareness of similarities of shapes in the environment.</p> <p>Shows interest in shapes in the environment.</p> <p>Beginning to talk about the shapes of everyday objects, e.g. <i>'round'</i> and <i>'tall'</i>.</p>			<p>Numbers: addition and subtraction</p> <p>Begins to make comparisons between quantities.</p> <p>Uses some language of quantities, such as <i>'more'</i> and <i>'a lot'</i>.</p> <p>Knows that a group of things changes in quantity when something is added or taken away.</p> <p>Compares two groups of objects, saying when they have the same number.</p> <p>Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.</p>					

Nursery: Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p>Numbers: counting and recognition (using numbers 1-10)</p> <p>Selects a small number of objects from a group when asked, for example, <i>'please give me one'</i>, <i>'please give me two'</i>.</p> <p>Uses some number names accurately in play.</p> <p>Sometimes matches numeral and quantity correctly.</p> <p>Shows an interest in numerals in the environment.</p> <p>Recites numbers in order to 10.</p> <p>Recognise some numerals of personal significance</p> <p>Recognises numerals 1 to 5.</p>			<p>Shape, space and measures: size, weight and capacity</p> <p>Begins to use the language of size.</p> <p>Uses shapes appropriately for tasks.</p> <p>Uses positional language. – More able.</p> <p>Orders two items by weight or capacity. – More able</p>			<p>Numbers: addition and subtraction</p> <p>Begins to make comparisons between quantities.</p> <p>Uses some language of quantities, such as <i>'more'</i> and <i>'a lot'</i>.</p> <p>Knows that a group of things changes in quantity when something is added or taken away.</p> <p>Compares two groups of objects, saying when they have the same number.</p> <p>Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.</p>			<p>Shape, space and measures: 2D shape</p> <p>Shows awareness of similarities of shapes in the environment.</p> <p>Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.</p> <p>Shows interest in shapes in the environment.</p> <p>Uses shapes appropriately for tasks.</p> <p>Beginning to talk about the shapes of everyday objects, e.g. <i>'round'</i> and <i>'tall'</i>.</p> <p>Beginning to use mathematical names for 'flat' 2D shapes.</p>		<p>Shape, space and measures: time</p> <p>Associates a sequence of actions with daily routines.</p> <p>Beginning to understand that things might happen 'now'.</p>

Nursery: Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p>Numbers: counting and recognition (using numbers 1-10)</p> <p>Recognises numerals 1 to 5.</p> <p>Shows an interest in representing numbers.</p> <p>Says the number that is one more than a given number.</p> <p>Counts up to three or four objects by saying one number name for each item.</p> <p>Counts objects to 10, and beginning to count beyond 10.</p> <p>Counts out up to six objects from a larger group.</p> <p>Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.</p>	<p>Numbers: addition and subtraction</p> <p>Uses some language of quantities, such as <i>'more'</i> and <i>'a lot'</i>.</p> <p>Knows that a group of things changes in quantity when something is added or taken away.</p> <p>Compares two groups of objects, saying when they have the same number.</p> <p>Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.</p> <p>Shows an interest in number problems.</p> <p>Shows an interest in representing numbers.</p> <p>Finds the total number of items in two groups by counting all of them.</p>	<p>Numbers: doubling, halving and Sharing</p> <p>Uses some language of quantities, such as <i>'more'</i> and <i>'a lot'</i>.</p> <p>Knows that a group of things changes in quantity when something is added or taken away.</p> <p>Compares two groups of objects, saying when they have the same number.</p> <p>Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.</p> <p>Shows an interest in number problems.</p> <p>Shows an interest in representing numbers.</p> <p>Finds the total number of items in two groups by counting all of them.</p>	<p>Shape, space and measures: 2D/ 3D shape</p> <p>Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.</p> <p>Shows interest in shapes in the environment.</p> <p>Uses shapes appropriately for tasks.</p> <p>Beginning to talk about the shapes of everyday objects, e.g. <i>'round'</i> and <i>'tall'</i>.</p> <p>Beginning to use mathematical names for <i>'solid'</i> 3D shapes and <i>'flat'</i> 2D shapes, and mathematical terms to describe shapes.</p> <p>Selects a particular named shape.</p>	<p>Time at the beginning or end of the term for consolidation, gap filling, seasonal activities, assessments, etc.</p>							

