

# Music ALP Long Term Plan - 2021 - 22



	Autumn Term		Spring Term	Summer Term
<b>Early Years</b>	Unit 1 - Introduce children to a wide range of music. Nursery rhymes and songs.	Unit 2 - (Short unit) Christmas Performance focus. Melody and Performance	Unit 3 - Tap or clap out simple repeated rhythms. Sing familiar nursery Rhymes and move rhythmically with the music. Imitate movement in response to music. Explores how sounds can be changed on different instruments and using the human voice.	Unit 4 - Creates movement in response to music. Sings to self and makes up simple songs. Make up rhythms for others to copy. Compose sounds by banging, shaking, tapping or blowing.
<b>Reception</b>	Unit 1 - Exploring Music - Build a repertoire of songs with actions, and explore the different sounds of instruments.	Unit 2 - (Short unit) Christmas Performance focus. Melody and Performance	Unit 3 - Making Music - Listening and understanding music –Draw Graphics that are based on famous pieces of music like Vaughn Williams the Lark Ascending. Experiment using percussion instruments to create loud and soft sounds, and build on the idea of pulse	Unit 4 - Playing Music - Continue to build a repertoire of songs and singing skills with actions, and explore the different sounds of instruments.
<b>Year 1</b>	Unit 1 - Pulse (singing and body percussion) Singing, accurately following the melody of songs that have actions.	Unit 2 - (Short unit) Christmas Performance focus. Melody and Performance	Unit 3 - Making Melodies – Rhythm, melody, dynamics	Unit 4 - Instrument Focus: Glockenspiel - Rhythm, melody, structure - Applying tempo, pulse, loud/quiet, high/low
<b>Year 2</b>	Unit 1 - Timbre (The Orchestra) - Timbre, rhythm, texture, structure, texture	Unit 2 - (Short unit) Christmas Performance focus. Melody and Performance	Unit 3 - Melodic Devices - Melody, structure	Unit 4 - Instrument focus: Glockenspiel - Melody, rhythm, structure - Application of musical devices on a familiar instrument
<b>Year 3</b>	Unit 1 - Hansel and Gretel Singing performance Hansel and Gretel by Engelbert Humperdinck	Unit 2 - (Short unit) Christmas Performance focus. Melody and Performance	Unit 3 - Timbre (Guide to the Orchestra) Instrument focus: Keyboard timbre, structure, melody	Unit 4 - Orchestral music Instrument focus: Keyboard Structure, tonality, melody, rhythm
<b>Year 4</b>	Unit 1 - Melody (Pentatonic music) Glockenspiel - Melody, notation, rhythm	Unit 2 - (Short unit) Christmas Performance focus. Melody and Performance	Unit 3 - World Rhythms (taiko drumming, Brazilian rhythms) - Rhythm, texture, structure	Unit 4- African Music Instrument Focus: Djembes and Voice Rhythm, Melody
<b>Year 5</b>	Unit 1 - Instrument Focus: keyboard (Pachelbel's canon) Pitch, texture,	Unit 2 - (Short unit) Christmas Performance focus. Melody and Performance	Unit 3 - Fantastic music and where to find it (leitmotifs) Technology and composition focus Texture, structure, melody	Unit 4 - Brazilian Rhythms on Djembe $\frac{2}{3}$ $\frac{3}{4}$ and $\frac{4}{4}$ Time Signatures-
<b>Year 6</b>	Unit 1 - Keyboard - Texture, Melody	Unit 2 - (Short unit) Christmas Performance focus. Melody and Performance	Unit 3 - Creating Textures - Using grooves and chords to improvise and compose melodies. Instrument focus: ICT - Tonality and Structure	Unit 4 - Pop Song Writing - Application of KSU - Choice of keyboard or Ukulele - Texture Tonality Melody