

Year Group	Key Question	Concepts	Selected Knowledge
Little Learners	Having an interest in other people.	<ul style="list-style-type: none"> <li>• Other people</li> <li>• Sharing</li> <li>• Interests</li> <li>• Friends</li> </ul>	<ul style="list-style-type: none"> <li>• Who are other people.</li> <li>• That other people have feelings.</li> <li>• What is sharing?</li> <li>• Having an interest / finding something interesting</li> <li>• What does it mean to be a good friend?</li> </ul>
Nursery	Having an interest in other people.	<ul style="list-style-type: none"> <li>• Other people</li> <li>• Sharing</li> <li>• Interests</li> <li>• Friends</li> </ul>	<ul style="list-style-type: none"> <li>• Who are other people.</li> <li>• That other people have feelings.</li> <li>• What is sharing?</li> <li>• Having an interest / finding something interesting</li> <li>• What does it mean to be a good friend?</li> </ul>
Reception	How can I be a team player?	<ul style="list-style-type: none"> <li>• Others (and their needs, views, feelings or perspectives)</li> <li>• Kind Hands</li> <li>• Kind Words</li> <li>• Sharing</li> </ul>	<ul style="list-style-type: none"> <li>• To play cooperatively.</li> <li>• To take account of others ideas.</li> <li>• To listen to friends.</li> <li>• To be sensitive to other people's feelings.</li> <li>• To understand someone else's point of view can be different to their own.</li> </ul>
Year 1	How can I contribute to a group?	<ul style="list-style-type: none"> <li>• Safe</li> <li>• Fair</li> <li>• Group</li> <li>• Team</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how an individual's behaviour can impact on a group.</li> <li>• Know that groups can make collective decisions.</li> <li>• Understand the rights and responsibilities of being a member of a class.</li> <li>• Know that this makes a class safe and fair.</li> </ul>
Year 2	How am I part of a community?	<ul style="list-style-type: none"> <li>• Community</li> <li>• Belonging</li> <li>• Democracy</li> <li>• Rights</li> <li>• Responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that a community has shared values and features.</li> <li>• Know that community brings a sense of belonging to people.</li> <li>• Understand that democracy is where decisions are made by everybody together.</li> <li>• Understand how rules, rights and responsibilities can help to make a community safe and fair.</li> </ul>
Year 3	How is the UK like a community?	<ul style="list-style-type: none"> <li>• Understand that the idea of community extends to groups of local people, school, Ashington, Britain and the world.</li> <li>• Know that democracy happens in the UK by way of regular elections parliament and what this means.</li> <li>• Understand the rights and responsibilities of a British citizen.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that the idea of community extends to groups of local people, school, Ashington, Britain and the world.</li> <li>• Know that democracy happens in the UK by way of regular elections parliament and what this means.</li> <li>• Understand the rights and responsibilities of a British citizen.</li> </ul>
Year 4	Are children's rights as important as an adults?	<ul style="list-style-type: none"> <li>• Community</li> <li>• Democracy</li> <li>• Rights and responsibilities</li> <li>• Civil Liberties</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that communities can face challenges together and examples of these.</li> <li>• Know the purpose and some of the parts of the UN convention on the rights of the child.</li> <li>• Relate this to the conduct of adults.</li> <li>• Understand that there are consequences for adults if children's rights are not met.</li> </ul>

Year 5	Do democracies work for everyone?	<ul style="list-style-type: none"> <li>• Community</li> <li>• Belonging</li> <li>• Democracy</li> <li>• Rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Know that not everybody around the world experiences democracy and what this might feel like.</li> <li>• Know the complex criticisms of democracies and how they operate.</li> <li>• Understand that for adults, being responsible includes looking after and protecting children</li> </ul>
Year 6	What is my global impact?	<ul style="list-style-type: none"> <li>• Community</li> <li>• Belonging</li> <li>• Democracy</li> <li>• Rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that individual actions can impact on communities elsewhere and the wider world.</li> <li>• Relate knowledge of rights and responsibilities to the experiences of children in different contexts and countries.</li> </ul>