Digital
Learners

Engineers

Global
Enquirers

Designers

ASHINGTON
LEARNING
PARTNERSHIP

Healthy
Citizens

Sustainability
Ambassadors

Cultural
Explorers

Careers

Medium Term Plan Digital Learners

Using the K,S,U you have learnt in this unit, where would you go for help if you were upset
about something that you have seen on the internet, in a game or in a message.?

Digital
Learners

Digital
Learners

Aspect of Study

E-safety

Transferable Knowledge:

Understanding of who they can talk to if they are
worried about something they see online
(in the home and in school) PSHE links keeping
themselves safe. Identifying feelings

A high-quality computing education equips pupils to use computational thinking and creativity to understand and change the world. Computing has deep links with mathematics, science and design and technology, and provides insights into both natural and artificial systems. The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.

During this area of study students should be taught to:

Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

https://www.childnet.com/resources/smartie-the-penguin

This link provides resources that are also in the Year group folder.

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Substantive Knowledge (subject-specific)

What type of information is personal and should be kept private

Who can help make positive choices when online (parents/teachers)

Getting permission from parents/teachers before they do something online

Disciplinary Knowledge?

Real World Links:

Pupils will learn what to do if they see something that makes them worried or upset – this is especially important when they are using technology at home, perhaps unsupervised.

Opportunity for Skills for Life - linked to progression framework.

Influential Figures

OPAL links

Links to opportunities linked to OPAL

Curriculum Coverage

(Previous, expected and what follows on)

Prior National Curriculum Coverage	National Curriculum Coverage	Subsequent National Curriculum Coverage
	Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Year 2: Use technology safely and keep personal information private

Key vocabulary	Concepts	Language skills
internet online tablet pop-up website cyberbullying block report	Keeping themselves safe	