



Clovelly House School
Stay safe, respect, achieve

Pupil Premium Policy

January 2021



Clovelly House School Policy

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Pupil Premium Policy Statement

1. Introduction

Clovelly House School is totally committed to improving the life chances of all its pupils. We believe that our school is a community and that every child should be happy within it. We aim to provide an environment in which our children are secure and confident, irrespective of race, gender and religion, with Equal Opportunities for all.

2. Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used 'pupils entitled to free school meals', (FSM), 'looked after children' (LAC), and 'service children' as indicators of deprivation.

In Independent schools, the money is allocated to the virtual schools in various local authorities for 'looked after' pupils placed at Independent Special Schools. In most cases, the virtual schools keep the money in lieu of the costs of independent school places. With some Local authorities Pupil Premium funding is provided for those pupils placed at the school. At Clovelly House School, the allocation of Pupil Premium money is variable and different Local Authorities provide pupil premium money according to differing criteria.

3. Context

When making decisions about using pupil premium funding we consider the context of the school and the subsequent challenges faced by individual pupils. The pupil premium funding may be used for a specific purpose solely to benefit the pupil for whom it was intended, but at other times, where possible, we try to allocate the pupil premium funds for use that will provide benefits for other children in addition to the pupil for whom the funding has been provided. The challenges are varied and there is no "one size fits all".

4. Key Principles

By following the key principles below, we try to maximise the impact of our pupil premium spending:

We believe:

- * The pupil premium funding allocated to a specific pupil, must be used to benefit that pupil and support him/her to meet targets as set during the PEP meeting,
- * Where possible, funds available to the school should be used to enhance the life chances of pupils,
- * that all children are entitled to the highest quality education provision,
- * that staff should adapt a solution-focussed approach to overcoming barriers to learning,
- * that we should support our children to develop a 'growth mindset towards learning,
- * that staff should be involved in the analysis of data so that they are fully aware of the strengths and weaknesses of the school and the impact of the pupil premium money,



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* that we should use research-based methods to determine the most suitable interventions for individual pupils.

In our determination to ensure that ALL pupils succeed, we recognise the need for and are committed to providing individual interventions for set periods of time to support children in times of crisis.

5. Monitoring and Evaluation

In Clovelly House School, the Pupil premium money is allocated to certain 'looked after children'. The Pupil Premium funding is discussed at the termly PEP, (Personal Education Plan), meeting for that child and is linked to the PEP targets of the pupil. During the following PEP meeting, the school is required to account for the use of the pupil premium funding and how it has supported the pupil to reach his/her targets. This ensures accountability and enables the school to track the use of funding to benefit pupils.

6. Accountability

The Principal, Deputy Head and Financial manager will meet three times a year to monitor the use of the Pupil Premium money. A report will be produced for discussion at the PP meeting and records will be kept to support accountability.

See also: Clovelly House School Policies on 'Equal Opportunities'
Clovelly House School Policy on 'Special Educational Needs'
Clovelly House School Policy on the 'Curriculum'