



## Remote learning and Recovery Model

### Information for parents and carers

At Clovelly house School we are committed to providing high quality remote learning.

Our intention is to:

- Deliver engaging and challenging education to students whether they are physically in the building or accessing their educational entitlement from home.
- Engage all students in great learning opportunities, which equip them with the necessary knowledge, skills and confidence to excel in their remote educational journey.
- Equip all students with the tools required to actively develop strong literacy skills.

#### **The remote curriculum**

Students will usually follow the same curriculum at home as they would do if they physically at school. They will be issued with instructions on how to follow their remote timetable and clear expectations on the learning that is expected during any periods of learning from home. In cases, where it is not possible to follow the exact timetable delivered within the School, students will be provided with a remote timetable.

#### **Remote learning expectation**

Students (in most cases) will follow their normal timetable and will, wherever possible, follow the same curriculum as if they were in the school. Their learning will be made up of online lessons and voice recorded PowerPoints created by the teacher. Impromptu quizzes will be used regularly to assess your child's understanding of the content and provide them with feedback.

## **Remote teaching and study time each day**

We expect that remote education (including remote teaching and independent work) will take students broadly the same number of hours as if they were studying within the school. We understand that access to technology may be an issue; so students may have a mixture of online learning and learning away from the computer via the use of educational packs sent home. It is also important that students continue to read both fiction and non-fiction texts and continue to develop the literacy strategies that they have been using in school. Please keep an eye for the free online books which will be frequently updated.

## **Accessing remote education**

Students will be provided with details on how to access all remote learning. For students accessing online 'live' lessons, these will be delivered via Zoom and the student will log in with their School details which have been provided.

Should your child not have digital or online access at home, we will take the following approaches to support access remote education:

- Where possible the School will provide a loan of a laptop to access the online resources and or WiFi dongol.
- In some cases, where this is not possible, the School will provide paper booklets and workbooks to ensure that students can continue with their education.

## **Remote teaching**

We use a combination of the following approaches to teach students remotely:

- Pre-recorded lessons for students which are mainly PowerPoint based and involve voice recorded teacher instruction so that students can work at their own pace with clear modelling and explanation from the teacher.

- We may provide links to external resources such as Oak National School which the government have resourced to support online learning (Home – Oak National School (thenational.school))
- High quality booklets and materials that can be used without the need for technology.

### **Engagement and feedback**

We expect the same high level of engagement from your child for remote learning as we do in the School. The teachers will follow the same behaviour policy praising students and rewarding excellent work during online lessons using positive House points.

We feel that is important that students are rewarded for their efforts during these periods of learning online at home and the majority of our students will receive Behaviour and Education points. Parents may be contacted by text, email or telephone call from class teachers if there are concerns about a child's engagement or if they require additional support.

### **Assessing children's work and progress**

Our approach to assessing work remotely is very similar to that within the classroom. We place high regard on ensuring that students receive timely and high quality feedback. Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. We have built into our curriculum, continuous testing to ensure that students are aware of any misconceptions and how they can make improvements to their work. This will be in the form of starter test at the beginning of every new lessons where the students should complete to the best of the ability from memory before self-marking.

## **Additional support for students with particular needs**

At Clovelly house school we recognise that the majority of our students, presents with SEND and SEMH and therefore, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- In some cases a teaching assistant will assist the student remotely in online 'live' lessons
- Work will always be provided at a suitable level for a student's ability and where necessary the student will be provided with additional help such as scaffolds and models to help complete the work.

## **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, the format of the remote education provided will differ from the approach for whole groups. The resources for each lesson will be sent via email, home learning packs will be sent by post or pre-recorded lessons will be sent via email so that students can access all of the learning.

Depending upon the number of students isolating and the resources available within the School. Where possible the student will follow their usual timetable but when this is deemed not to be possible, the student will be issued with an alternative timetable and provision. Students will access their lesson resources directly from their class Team and teachers will give feedback on their progress and learning.

**Finally, where gaps in learning have occurred, an 'Accelerated' learning curriculum provision will be put in place upon our children return to a full learning order within the school following the Government guidelines of access to school and teaching on site.**