

Pupil premium strategy statement

School overview

Metric	Data
School name	Clovelly House School
Pupils in school	10
Proportion of disadvantaged pupils	100%
Pupil premium allocation this academic year	£4125
Academic year or years covered by statement	2020-2021
Publish date	July 2020
Review date	July 2021
Statement authorised by	J Collighan
Pupil premium lead	T Brink
Governor lead	N/A

Disadvantaged pupil barriers to success

SEMH
SEND
LAC

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Positive re-engagement in Education	Improved attendance Measurable progress with Boxall and AQA unit award achievements	July 2021
Catch up in Backlogs in Numeracy and literacy	Additional 1-1 staffing Resources Training	July 2021
To support positive behaviours and emotional well being	Counsellor support School trips Resources	July 2021

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
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Priority 1	Careers Development
Priority 2	Pathway to independence
Barriers to learning these priorities address	SEMH challenges Lack of self-esteem.
Projected spending	£1045

Teaching priorities for current academic year

Aim	Evidence of impact	Target date
Bridge the gap in Numeracy and literacy	Attainment level improved by at least one chronological year over six months Online resources Increased engagement with curriculum.	July 2021 Ongoing though out academic year
Reduce anxiety with learning	Improved Attendance Confidence with online learning Fewer recorded Behaviour incidences	Ongoing through out academic year July 2021
Promote positive Approach to learning and support engagement	Improved Attendance Better relationship with Peers Successful Careers pathway	20 to 21 Academic year

Targeted academic support for current academic year

Measure	Activity
Priority 1	Kinetic Science
Priority 2	Tailored curriculum
Barriers to learning these priorities address	Covid-19 isolation, SEMH needs, Emotional confidence
Projected spending	£2200

Wider strategies for current academic year

Measure	Activity
Priority 1	Recovering from Covid-19
Priority 2	To increase parental engagement
Barriers to learning these priorities address	Support at home.
Projected spending	£130.00

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	New team, new systems.	Training.
Targeted support	Improved engagement and attendance	Proactive on-site programmes to enhance experiential learning.
Wider strategies	Parental engagement and communication.	Parental involvement on site, open days.

Review: last year's aims and outcomes

Aim	Outcome
Improve Mental and Physical Wellbeing with tailored Gym equipment	Reduction in self harm and improved mental wellbeing. Little change in Physical health
Tailored Art resources	GCSE results and Art exhibition success