

Pupil premium strategy statement

School overview

Metric	Data
School name	Clovelly House School
Pupils in school	10
Proportion of disadvantaged pupils	100%
Pupil premium allocation this academic year	Unknown
Academic year or years covered by statement	2021-2022
Publish date	September 2021
Review date	July 2022
Statement authorised by	J Collighan
Pupil premium lead	T Brink
Governor lead	N/A

Disadvantaged pupil barriers to success

SEMH
SEND
LAC

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Positive re-engagement in Education	Improved attendance Measurable progress with Boxall and AQA unit award achievements	July 2022
Catch up in Backlogs in Numeracy and literacy	Additional 1-1 staffing Learning Resources Staff Training	July 2022
To support positive behaviours and emotional well being	Counsellor support and resources School trips Resources	July 2022

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
Priority 1	Careers Development
Priority 2	Pathway to independence
Barriers to learning these priorities address	SEMH challenges, accelerated learning to recover from lockdown Lack of self-esteem.
Projected spending	£ Undetermined

Teaching priorities for current academic year

Aim	Evidence of impact	Target date
Bridge the gap in Numeracy and literacy	Attainment level improved by at least one chronological year over six months Access to online resources Increased engagement with curriculum.	July 2022 Ongoing though out academic year
Reduce anxiety with learning	Improved Attendance Promotion of Mental health Confidence with online learning Fewer recorded Behaviour incidences	Ongoing through out academic year July 2022
Promote positive Approach to learning and support engagement	Improved Attendance Better relationship with Peers Successful Careers pathway	21 to 22 Academic year

Targeted academic support for current academic year

Measure	Activity
Priority 1	Science resources
Priority 2	Tailored curriculum
Barriers to learning these priorities address	Covid-19 isolation, SEMH needs, Emotional confidence
Projected spending	£ Undetermined

Wider strategies for current academic year

Measure	Activity
Priority 1	Engagement and strengthening Community relationships in line with SMSC.
Priority 2	Strengthen parental engagement
Barriers to learning these priorities address	Support at home. Covid-19, outreach programme
Projected spending	£ Undermined

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	New team, new systems.	Training.
Targeted support	Improved engagement and attendance	Proactive on-site programmes to enhance experiential learning.
Wider strategies	Parental engagement and communication. Links with clubs and activities	Parental involvement on site, open days. Community engagement

Review: last year's aims and outcomes

Aim	Outcome
Positive re-engagement in Education	Good attendance Pupil progress Results
Catch up in Backlogs in Numeracy and literacy	Pupil progress Enhanced scores
To support positive behaviours and emotional well being	Reduction in incidents Continuous engagement Relationship building