

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Clovelly House School
Pupils in school	20
Proportion of disadvantaged pupils	100%
Pupil premium allocation this academic year	TBA
Academic year or years covered by statement	2022-2023
Publish date	September 2022
Review date	September 2023
Statement authorised by	J Collighan
Pupil premium lead	T Brink
Governor lead	N/A

## Disadvantaged pupil barriers to success

SEMH
SEND
LAC

## Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Exposure to life skills and experiences	Accessing enrichment activities. Engaging in extra curricular activities such as after school clubs and lunch and break clubs. Measurable improvement in written work reflecting to experienced based activities. Completed tailored curriculum provision - <b>ASDAN life skills and independence.</b>	July 2023

Exposure to community settings and events.	<p>Attending school trip to enhance curriculum learning and attainment.</p> <p>Shared experienced with staff and students.</p> <p>Positive engagement during lessons based on the ability to recall positive facts learnt whilst in the community and on school trips.</p>	July 2023
Developing emotional literacy	<p>Counsellor support</p> <p>ELSA support</p> <p>Resources</p> <p>Students using their emotional literacy word bank.</p>	July 2023

### Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
Priority 1	<p>Careers Development by offering:</p> <p>Career support</p> <p>Career trips</p> <p>Career independent guidance and advice</p> <p>Career digital platform</p>
Priority 2	<p>16+ development</p> <p>College applications</p> <p>Skills and knowledge development</p> <p>Further education A&amp;G</p>
Barriers to learning	<p>SEMH challenges</p> <p>Cultural barriers</p> <p>Education barriers</p> <p>Physical elements</p> <p>SEND elements</p> <p>Financial structure elements</p>
Projected spending	

## Teaching priorities for current academic year

Aim	Evidence of impact	Target date
Bridge the gap in Numeracy and literacy	Attainment level improved Online resources Increased engagement with curriculum.	July 2023  Ongoing though out academic year
Increase positive social communication skills	Social communication workshop incorporated into the student's curriculum mapping.  Woodland's therapeutic engagement.  Lego therapy incorporated into tutor sessions.  The students are beginning to engage in school meetings and communicating effectively.  the students are engaging on student council's meeting.	Ongoing through out academic year July 2023
Promote positive Approach to learning and support engagement	Improved Attendance Better relationship with Peers Successful Careers pathway  Completion of home learning tasks and is impacting positively on Education and attainment.	20 to 21 Academic year

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Kinetic Science
Priority 2	Tailored curriculum

Barriers to learning these priorities address	SEMH needs, Emotional resilience Social and cultural awareness activities and incorporated into the curriculum.
Projected spending	

## Wider strategies for current academic year

Measure	Activity
Priority 1	Resilience and social communication skills (ELSA)
Priority 2	Parents/carers collaboratively working with the school.
Barriers to learning these priorities address	Curriculum workshops for parents to understand the curriculum. Curriculum teaching class for parents. Open days
Projected spending	

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	New team, new systems.	Training/CPD
Targeted support	Improved engagement and attendance	Electronic
Wider strategies	Parental engagement and communication.	Parental involvement on site: Open days. Student leads concerts/plays/showcasing work. Curriculum group for parents. Teaching group for parents.

## Review: last year's aims and outcomes

Aim	Outcome
Improve Mental and Physical Wellbeing with tailored Gym equipment	Reduction in self harm and improved mental wellbeing. Some change in Physical health. Students accessing and utilising these instead of physical aggression towards peers and setting.
Tailored Art resources	Art exhibition success

