

# Covid Catch up strategy statement 2024-2025

## School overview

Metric	Data
School name	Clovelly House School.
Pupils in school	20
Proportion of disadvantaged pupils	100
Pupil premium allocation this academic year	TBA
Academic year or years covered by statement	2023-2024
Publish date	01/09/2024.
Review date	01/07/2025
Statement authorised by	J Collighan
Pupil premium lead	T Brink
Governor lead	N/A

## Disadvantaged pupil barriers to success

SEMH challenges
History of School poor Attendance
Under resourced background

## Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Rise the standard of Maths and English across the school	Assessment tracker	Ongoing, measured 6 monthly
Accessibility for learning styles to close gaps	Assessment tracker	Ongoing, measured 6 monthly
To make the curriculum accessible for staff.	Staff feedback.	Ongoing, measured 6 monthly

## Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
Priority 1	Engagement in Maths and English
Priority 2	Teaching resource to promote improved outcomes
Barriers to learning these priorities address	School avoidance, SEMH challenges

Projected spending	£4210.00

### Teaching priorities for current academic year

Aim	Evidence of impact	Target date
Improve Maths engagement and outcomes	Functional skills tracker and attainment levels	7 July 2025
Improve English engagement and outcomes	Functional skills tracker and attainment levels	7 July 2025
Positive association with learning	Engagement time on daily logs	7 July

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Functional Skills software and materials
Priority 2	White Rose software and resources
Barriers to learning these priorities address	SEMH. Online resources. Under resourced background
Projected spending	£4210

### Wider strategies for current academic year

Measure	Activity
Priority 1	Maths engagement and Attainment
Priority 2	English Engagement and attainment
Barriers to learning these priorities address	SEMH and historic school avoidance. Under resourced background.
Projected spending	Functional Skills software £2650. White Rose £ 450 Functional skills books £ 160 Computing £ 1250

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Engage with learning	School attendance, Home life and Health issues
Targeted support	Functional skills books and online software	Health issues, IT access
Wider strategies	Improve Learning outcomes	Update computing resources

## Review: last year's aims and outcomes

Aim	Outcome
Improve attendance	Attendance logs created, ongoing