

**JoAnna Boudreaux, Ph.D.**

Department of Sociology

The University of Memphis

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## **EDUCATION**

2022 Ph.D. in Communication Studies, The University of Memphis

- Dissertation: *Under Her Feet: A Case Study on Motherhood Discourse in a U.S. American Muslim Community.*
- Committee: Katherine Grace Hendrix (Chair), David Gray Matthews, Craig Stewart, Michael Vicente Perez.

2020 Graduate Certificate in Women & Gender Studies, The University of Memphis

2017 M.A. in Sociology, The University of Memphis

- Thesis Title: *The Fear Factor: Developing a Framework of Emotional Cognition for Understanding Muslim Americans' Voting Behavior in 2016.*
- Committee: Junmin Wang (chair), Wesley James, Seth Abrutyn.

2015 B.A. in Sociology, The University of Memphis, 2015, *Summa Cum Laude*.

- Minors: African American Studies, Women's Studies, English. Helen Hardin Honors program participant.

## **ACADEMIC APPOINTMENTS**

2023- Present	Assistant Professor of Teaching and Internship Coordinator. Department of Sociology. The University of Memphis. Memphis, Tn.
2022-2023	Postdoctoral Fellow. Department of Social and Behavioral Sciences. The University of Memphis. Memphis, Tn.
2021-2022	Adjunct Professor. Department of Social and Behavioral Science. Southwest Community College, Memphis, Tn.
2020-2022	Graduate Thesis and Dissertation Analyst. Graduate Programs. The University of Memphis. Memphis, Tn.
2018-2022	Graduate Instructor Assistant. Department of Communication and Film, The University of Memphis. Memphis, Tn.
2017-2018	Adjunct Instructor. Department of Sociology. The University of Memphis, Memphis, Tn.
2015-2017	Graduate Research Assistant, Department of Sociology, The University of Memphis. Memphis, Tn.

## **RESEARCH INTERESTS**

Social Psychology & Identity  
Reproductive Justice & Women's Issues  
Health Inequality  
Educational Inequality  
Experimental Pedagogy  
Qualitative Research Methods

## PUBLICATIONS

### Books

Boudreaux, JoAnna. (Forthcoming, January 2026). *Borders and Belonging: Sociological Perspectives on Race, Ethnicity, and the Making of America*. Kendall Hunt Publishing.

Boudreaux, JoAnna. 2024. *Islam, Motherhood, and Discourses of Faith*. Peter Lang Publishers.

### Peer-Reviewed Articles

#### *Under Review*

Agyei, Diana Maame, & JoAnna Boudreaux. "Structurally Produced Stress: A Photovoice Study of International Student Mental Health and Belonging." Submitted to *International Journal of Intercultural Relations*.

#### *Works in Progress*

Boudreaux, JoAnna. "Photovoice in the Medical Sociology Classroom: Visual Inquiry as a Tool for Reflexive Student Learning." Manuscript in preparation.

#### *Published*

Boudreaux, JoAnna. 2025. "Rage, Grief, and Ambivalence Towards My Mother's Death: An Inheritance of Refusal." *Journal of the Motherhood Initiative*, 16(Spring/Fall), in *Mothers and Mothering Throughout the Life Course*.

Boudreaux, JoAnna, Cristobal M. Valdebenito, & Latrice C. Pichon. 2025. "Identifying Access Barriers to PrEP Among Cisgender Black/African American Women in the United States: A Systematic Review of the Literature." *Healthcare*, 13(1), 86. <https://doi.org/10.3390/healthcare13010086>

Boudreaux, JoAnna. 2022. "Deadening Lives and Identities Held Captive: An Autoethnographic Reflection on My Father's Death." *Journal of Autoethnography*. 3(3), 304-312.

Boudreaux, JoAnna. 2020. "The Radical Spiritual Motherhood of Amina Wadud: Black Woman Scholar Speaking Truth to Patriarchy." *Listening Journal of Communication Ethics, Religion, and Culture*, 55 (3), 207-219.

Boudreaux, JoAnna. 2019. "Naming Obstetric Violence; Coercion, Bullying, and Intimidation in Non-evidence Based Childbirth Interventions." *Journal of Mother Studies*, 4.

## Book Chapters

Boudreaux, JoAnna. (Forthcoming). "Emotion Work and Identity in Scripted Classrooms: A Sociological Lens on Teacher Adaptation," In Gould, O. (Ed.) *Best Teacher Practices for Scripted Curricula*. Under contract with IGI Global Scientific Publishers.

Boudreaux, JoAnna (Forthcoming). "A Reflective Case Study on Course Creation: "AI, Power, and the Social Construction of Knowledge," In Pritts, N. (Ed.) *Empowering Educational Development and Faculty Growth with AI*. Under contract with IGI Global Scientific Publishers.

Boudreaux, JoAnna. 2021. "The Case of Dina Tokio: Using Symbolic Convergence Theory to Understand the Backlash." In Watkins, B. (Ed.) *Research perspectives on social media influencers and their followers*. Lanham, MD: Lexington Books: 167-180.

## Book Reviews

Boudreaux, JoAnna. 2025. Review of *The Social Origins of Thought: Durkheim, Mauss, and the Category Project*, edited by J. F. M. Schick, M. Schmidt, and M. Zillinger. *Anthropos* 120(1):155–158.

Boudreaux, JoAnna. 2020. "Drawing the Complexity of Muslim Identity: A Review of Sophia Rose Arjana's *Veiled Superheroes Islam Feminism and Popular Culture*, In *Departures in Critical Research* (8) 4:118-121.

## Public Scholarship

Boudreaux, JoAnna. 2025. "Can We Still Come to Class if We Want To?" *First Publics*, The Society Pages, April 29. <https://thesocietypages.org/firstpublics/2025/04/29/can-we-still-come-to-class-if-we-want-to/>

Boudreaux, JoAnna. 2024. "Teaching Sociology in 2025: Navigating the Chaos with Empathy." *Uplift Memphis, Uplift the Nation: Voices & Perspectives for Progress*, BenjaminL. Hooks Institute for Social Change, University of Memphis. <https://blogs.memphis.edu/benhooksinstitute>

Boudreaux, JoAnna, and Kendra Murphy. 2024. "AI in the Classroom." *First Publics*, The Society Pages, January 6. <https://thesocietypages.org/firstpublics/2025/01/06/embracing-ai-in-the-sociological-classroom/>

## **TEACHING EXPERIENCE**

*Traditional, Online, Hybrid, Field*

### **Undergraduate-Level Courses**

- Internships in Sociology
- Racial & Ethnic Minorities
- Medical Sociology
- Gender & Society
- Marriage & Family
- Contemporary Social Theory
- Writing in Sociology
- Introduction to Sociology
- Health Behavior and Theory
- Intercultural Communication
- Communication and Conflict
- Research Methods
- Communication Inquiry
- Oral Communication

### **Graduate-Level Courses**

- Social and Behavioral Scientific Principles
- Public Health Communication

### **Courses Designed**

- AI, Power, & The Social Construction of Knowledge (undergraduate/graduate)

## **GRANTS & FELLOWSHIPS**

Alpha Kappa Delta (AKD) Initiation Speaker Grant. \$500. 2025. Awarded to support guest speaker Dr. John Pruitt for the AKD initiation ceremony. Served as event organizer.

## **AWARDS & DISTINCTIONS**

2022. *Graduate Assistant Meritorious Teaching Award*. The University of Memphis (\$500).

2022. *Graduate Student Research Award*. The University of Memphis (\$500).

2021. *Osborne Fellowship Recipient*. The University of Memphis Department of

Communication and Film, (\$3,000).

2021. *University of Memphis Alumni and Retirees (UMAR) Scholarship recipient.* (\$1,500)

2021. *Top Student Paper in Ethnography Division.* Southern States Communication Association. Virtual.

2021. *Top Student Paper in Spirituality Division.* National Communication Association Conference, Baltimore Maryland.

2019. *Top Student Paper in Women and Gender Studies Division.* Southern States Communication Association Conference, Montgomery Alabama.

## **CONFERENCES AND COLLOQUIA**

### **Invited Talks & Colloquia**

*Under Her Feet: A Critical Discourse Analysis of Motherhood Rhetoric in an American Muslim Community.* Colloquium Presentation, Department of Sociology, University of Memphis (September 2024).

### **Selected Conference Presentations**

*Hubert Harrison and the Radical Tradition. Author Meets Curious Reader.* Panelist. Association for Black Sociologists Annual Meeting, Memphis, TN (October 2025).

*Evaluating AI-Generated Writing and Disciplinary Expertise in the Sociology Classroom.* Roundtable Presider & Presenter, American Sociological Association Annual Meeting, Chicago, IL (August 2025).

*Navigating the Future of AI in the Classroom: ChatGPT as a Tool for Critical Thinking.* Panel Co-Chair & Presenter, Conference on Learning and Student Success, San Juan, Puerto Rico (April 2025).

*AI Technology and ChatGPT as a Strategy for Critical Thinking.* Teaching Symposium, American Sociological Association, Montreal, Canada (August 2024).

## **SERVICE TO THE PROFESSION**

### **Service to The University of Memphis**

- Committee Member. Mellon Grant Scholarship Internship Coordination Committee. University of Memphis (2025–present).
- Committee Member. Quality Enhancement Plan (QEP) Experiential Learning Committee. University of Memphis (2025–present).

### **Service to Department of Sociology, The University of Memphis**

- Assisi Fellowship Coordinator (appointment begins January 2026 ).
- Internship Coordinator (2023–present).
- Alpha Kappa Delta Chapter Representative (2024–present).
- Jerry Michael Award Committee Member (2024–present).
- Undergraduate Committee Member (2024–present).

### **Service to Department of Communication and Film, The University of Memphis**

- Curriculum Redesign Committee (2020-2021).

### **Editorial and Reviewing Roles**

#### ***Editorial Boards***

- Editorial Board Member, *Best Teacher Practices for Scripted Curricula*, IGI Global Scientific Publishers (2023–2024).

#### ***Book & Manuscript Reviewer***

- Reviewer, *Empowering Educational Development and Faculty Growth With AI*, IGI Global (2024).
- Textbook Reviewer: Rowman & Littlefield (2022), Macmillan (2022), Cognella (2022).

#### ***Ad Hoc Reviewer***

- *Journal of International Students* (2025)
- *Sexual Health* (2025)
- *Culture, Health & Sexuality* (2025)
- *Feminist Media Studies* (2018, 2024, 2025)
- *Journal of Autoethnography* (2020, 2022, 2024)
- *HIV/AIDS and Social Services* (2022)
- *International Journal of Environmental Research and Public Health* (2022)
- *Journal of Gender, Place & Culture* (2022)

### **Service to Conferences**

- Session Organizer. *Collaborative Learning Strategies in Race and Ethnic Studies*. Special/Thematic Session (interactive teaching workshop). Accepted for American Sociological Association Annual Meeting, New York, NY (August 2026).
- Co-Chair and Presenter. *AI in the Classroom*, AAC&U Conference on Learning and Student Success (2025).

### **Service to Community**

- “Media Literacy and COVID,” Public Workshop, Benjamin Hooks Library (October 2020).
- “Media Literacy Education for Tweens/Teens,” Benjamin Hooks Library (March 2020).

### **PROFESSIONAL DEVELOPMENT**

- *Institute on Teaching Social Action: Rhodes College, Memphis*. Successfully completed the Spring '24 Institute on Teaching Social Action at Rhodes College in Memphis, an intensive three-day national faculty course development training on social action pedagogy and curriculum, with the goal of creating a transformative college course.
- *Summer Faculty Development and Teaching Institute – Mastery Track: University of Memphis, Summer 2020*. Completed an intensive three-week professional development program focused on the design, development, and delivery of high-quality online courses. The program included synchronous and asynchronous instruction on online pedagogy, instructional technology, and course design. Earned digital badges for each phase and a certificate of completion signed by university leadership.

### **PROFESSIONAL MEMBERSHIPS**

Association for Black Sociologists, American Sociological Association, Southern Sociological Association, Association for Sociologists of Religion, Diversity Scholars Network, Alpha Kappa Delta