

JoAnna Boudreaux, Ph.D.

Department of Sociology

The University of Memphis

JoAnna.Boudreaux@memphis.edu

www.joannaboudreaux.com

EDUCATION

2022 Ph.D. in Communication Studies, The University of Memphis

- Dissertation: *Under Her Feet: A Case Study on Motherhood Discourse in a U.S. American Muslim Community.*
- Committee: Katherine Grace Hendrix (Chair), David Gray Matthews, Craig Stewart, Michael Vicente Perez.

2020 Graduate Certificate in Women & Gender Studies, The University of Memphis

2017 M.A. in Sociology, The University of Memphis

- Thesis Title: *The Fear Factor: Developing a Framework of Emotional Cognition for Understanding Muslim Americans' Voting Behavior in 2016.*
- Committee: Junmin Wang (chair), Wesley James, Seth Abrutyn.

2015 B.A. in Sociology, The University of Memphis, 2015, *Summa Cum Laude*.

- Minors: African American Studies, Women's Studies, English. Helen Hardin Honors program participant.

ACADEMIC APPOINTMENTS

2023- Present	Assistant Professor of Teaching and Internship Coordinator. Department of Sociology. The University of Memphis. Memphis, Tn.
2022-2023	Postdoctoral Fellow. Department of Social and Behavioral Sciences. The University of Memphis. Memphis, Tn.
2021-2022	Adjunct Professor. Department of Social and Behavioral Science. Southwest Community College, Memphis, Tn.
2020-2022	Graduate Thesis and Dissertation Analyst. Graduate Programs. The University of Memphis. Memphis, Tn.
2018-2022	Graduate Instructor Assistant. Department of Communication and Film, The University of Memphis. Memphis, Tn.
2017-2018	Adjunct Instructor. Department of Sociology. The University of Memphis, Memphis, Tn.
2015-2017	Graduate Research Assistant, Department of Sociology, The University of Memphis. Memphis, Tn.

RESEARCH INTERESTS

Social Psychology & Identity
Reproductive Justice & Women's Issues
Health Inequality
Educational Inequality
Experimental Pedagogy
Qualitative Research Methods

PUBLICATIONS

Books

Boudreaux, JoAnna. (Forthcoming, January 2026). *Borders and Belonging: Sociological Perspectives on Race, Ethnicity, and the Making of America*. Kendall Hunt Publishing.

Boudreaux, JoAnna. 2024. *Islam, Motherhood, and Discourses of Faith*. Peter Lang Publishers.

Peer-Reviewed Articles

Under Review

Agyei, Maame., & Boudreaux, JoAnna. (Under review). "Structurally produced stress: A photovoice study of international students' mental health and belonging." *Journal of Comparative & International Higher Education*.

Works in Progress

Boudreaux, JoAnna. "Photovoice in the Medical Sociology Classroom: Visual Inquiry as a Tool for Reflexive Student Learning." Manuscript in preparation.

Published

Boudreaux, JoAnna. 2025. "Rage, Grief, and Ambivalence Towards My Mother's Death: An Inheritance of Refusal." *Journal of the Motherhood Initiative*, 16(Spring/Fall), in *Mothers and Mothering Throughout the Life Course*.

Boudreaux, JoAnna, Cristobal M. Valdebenito, & Latrice C. Pichon. 2025. "Identifying Access Barriers to PrEP Among Cisgender Black/African American Women in the United States: A Systematic Review of the Literature." *Healthcare*, 13(1), 86. <https://doi.org/10.3390/healthcare13010086>

Boudreaux, JoAnna. 2022. "Deadening Lives and Identities Held Captive: An Autoethnographic Reflection on My Father's Death." *Journal of Autoethnography*. 3(3), 304-312.

Boudreaux, JoAnna. 2020. "The Radical Spiritual Motherhood of Amina Wadud: Black Woman Scholar Speaking Truth to Patriarchy." *Listening Journal of Communication Ethics, Religion, and Culture*, 55 (3), 207-219.

Boudreaux, JoAnna. 2019. "Naming Obstetric Violence; Coercion, Bullying, and Intimidation in Non-evidence Based Childbirth Interventions." *Journal of Mother Studies*, 4.

Book Chapters

Boudreaux, JoAnna. (Forthcoming). "Emotion Work and Identity in Scripted Classrooms: A Sociological Lens on Teacher Adaptation," In Gould, O. (Ed.) *Best Teacher Practices for Scripted Curricula*. Under contract with IGI Global Scientific Publishers.

Boudreaux, JoAnna (Forthcoming). "A Reflective Case Study on Course Creation: "AI, Power, and the Social Construction of Knowledge," In Pritts, N. (Ed.) *Empowering Educational Development and Faculty Growth with AI*. Under contract with IGI Global Scientific Publishers.

Boudreaux, JoAnna. 2021. "The Case of Dina Tokio: Using Symbolic Convergence Theory to Understand the Backlash." In Watkins, B. (Ed.) *Research perspectives on social media influencers and their followers*. Lanham, MD: Lexington Books: 167-180.

Book Reviews

Boudreaux, JoAnna. 2025. Review of *The Social Origins of Thought: Durkheim, Mauss, and the Category Project*, edited by J. F. M. Schick, M. Schmidt, and M. Zillinger. *Anthropos* 120(1):155–158.

Boudreaux, JoAnna. 2020. "Drawing the Complexity of Muslim Identity: A Review of Sophia Rose Arjana's *Veiled Superheroes Islam Feminism and Popular Culture*, In *Departures in Critical Research* (8) 4:118-121.

Public Scholarship

Boudreaux, JoAnna. 2025. "Can We Still Come to Class if We Want To?" *First Publics*, The Society Pages, April 29. <https://thesocietypages.org/firstpublics/2025/04/29/can-we-still-come-to-class-if-we-want-to/>

Boudreaux, JoAnna. 2024. "Teaching Sociology in 2025: Navigating the Chaos with Empathy." *Uplift Memphis, Uplift the Nation: Voices & Perspectives for Progress*, BenjaminL. Hooks Institute for Social Change, University of Memphis. <https://blogs.memphis.edu/benhooksinstitute>

Boudreaux, JoAnna, and Kendra Murphy. 2024. "AI in the Classroom." *First Publics*, The Society Pages, January 6. <https://thesocietypages.org/firstpublics/2025/01/06/embracing-ai-in-the-sociological-classroom/>

TEACHING EXPERIENCE

Traditional, Online, Hybrid, Field

Undergraduate-Level Courses

- Internships in Sociology
- Racial & Ethnic Minorities
- Medical Sociology
- Gender & Society
- Marriage & Family
- Contemporary Social Theory
- Writing in Sociology
- Introduction to Sociology
- Health Behavior and Theory
- Intercultural Communication
- Communication and Conflict
- Research Methods
- Communication Inquiry
- Oral Communication

Graduate-Level Courses

- Social and Behavioral Scientific Principles
- Public Health Communication

Courses Designed

- AI, Power, & The Social Construction of Knowledge (undergraduate/graduate)

GRANTS & FELLOWSHIPS

Alpha Kappa Delta (AKD) Initiation Speaker Grant. \$500. 2025. Awarded to support guest speaker Dr. John Pruitt for the AKD initiation ceremony. Served as event organizer.

AWARDS & DISTINCTIONS

2022. *Graduate Assistant Meritorious Teaching Award*. The University of Memphis (\$500).

2022. *Graduate Student Research Award*. The University of Memphis (\$500).

2021. *Osborne Fellowship Recipient*. The University of Memphis Department of

Communication and Film, (\$3,000).

2021. *University of Memphis Alumni and Retirees (UMAR) Scholarship recipient.* (\$1,500)

2021. *Top Student Paper in Ethnography Division.* Southern States Communication Association. Virtual.

2021. *Top Student Paper in Spirituality Division.* National Communication Association Conference, Baltimore Maryland.

2019. *Top Student Paper in Women and Gender Studies Division.* Southern States Communication Association Conference, Montgomery Alabama.

CONFERENCES AND COLLOQUIA

Invited Talks & Colloquia

Under Her Feet: A Critical Discourse Analysis of Motherhood Rhetoric in an American Muslim Community. Colloquium Presentation, Department of Sociology, University of Memphis (September 2024).

Selected Conference Presentations

Hubert Harrison and the Radical Tradition. Author Meets Curious Reader. Panelist. Association for Black Sociologists Annual Meeting, Memphis, TN (October 2025).

Evaluating AI-Generated Writing and Disciplinary Expertise in the Sociology Classroom. Roundtable Presider & Presenter, American Sociological Association Annual Meeting, Chicago, IL (August 2025).

Navigating the Future of AI in the Classroom: ChatGPT as a Tool for Critical Thinking. Panel Co-Chair & Presenter, Conference on Learning and Student Success, San Juan, Puerto Rico (April 2025).

AI Technology and ChatGPT as a Strategy for Critical Thinking. Teaching Symposium, American Sociological Association, Montreal, Canada (August 2024).

SERVICE TO THE PROFESSION

Service to The University of Memphis

- Committee Member. Mellon Grant Scholarship Internship Coordination Committee. University of Memphis (2025–present).
- Committee Member. Quality Enhancement Plan (QEP) Experiential Learning Committee. University of Memphis (2025–present).

Service to Department of Sociology, The University of Memphis

- Assisi Fellowship Coordinator (appointment begins January 2026).
- Internship Coordinator (2023–present).
- Alpha Kappa Delta Chapter Representative (2024–present).
- Jerry Michael Award Committee Member (2024–present).
- Undergraduate Committee Member (2024–present).

Service to Department of Communication and Film, The University of Memphis

- Curriculum Redesign Committee (2020-2021).

Editorial and Reviewing Roles

Editorial Boards

- Editorial Board Member, *Best Teacher Practices for Scripted Curricula*, IGI Global Scientific Publishers (2023–2024).

Book & Manuscript Reviewer

- Reviewer, *Empowering Educational Development and Faculty Growth With AI*, IGI Global (2024).
- Textbook Reviewer: Rowman & Littlefield (2022), Macmillan (2022), Cognella (2022).

Ad Hoc Reviewer

- *Journal of International Students* (2025)
- *Sexual Health* (2025)
- *Culture, Health & Sexuality* (2025)
- *Feminist Media Studies* (2018, 2024, 2025)
- *Journal of Autoethnography* (2020, 2022, 2024)
- *HIV/AIDS and Social Services* (2022)
- *International Journal of Environmental Research and Public Health* (2022)
- *Journal of Gender, Place & Culture* (2022)

Service to Conferences

- Session Organizer. *Collaborative Learning Strategies in Race and Ethnic Studies*. Special/Thematic Session (interactive teaching workshop). Accepted for American Sociological Association Annual Meeting, New York, NY (August 2026).
- Co-Chair and Presenter. *AI in the Classroom*, AAC&U Conference on Learning and Student Success (2025).

Service to Community

- “Media Literacy and COVID,” Public Workshop, Benjamin Hooks Library (October 2020).
- “Media Literacy Education for Tweens/Teens,” Benjamin Hooks Library (March 2020).

PROFESSIONAL DEVELOPMENT

- *Institute on Teaching Social Action: Rhodes College, Memphis*. Successfully completed the Spring '24 Institute on Teaching Social Action at Rhodes College in Memphis, an intensive three-day national faculty course development training on social action pedagogy and curriculum, with the goal of creating a transformative college course.
- *Summer Faculty Development and Teaching Institute – Mastery Track: University of Memphis, Summer 2020*. Completed an intensive three-week professional development program focused on the design, development, and delivery of high-quality online courses. The program included synchronous and asynchronous instruction on online pedagogy, instructional technology, and course design. Earned digital badges for each phase and a certificate of completion signed by university leadership.

PROFESSIONAL MEMBERSHIPS

Association for Black Sociologists, American Sociological Association, Southern Sociological Association, Association for Sociologists of Religion, Diversity Scholars Network, Alpha Kappa Delta